Course Number i.e., MATH 143| Course Title

High School Course Name: High School Course Name

|  |  |
| --- | --- |
| HS Instructor NameName of High School High School CityEmail: High School E-mail Phone: Office Phone NumberI will try to respond to your email within 24 hours. | Faculty Liaison NameUniversity of Idaho Faculty Liaison Email: University E-mailPhone: Office Phone Number |

Year: Click to enter text. Term: Choose an item. Credit Hours: Credit Hours Course Format: Course Format

 Prerequisites: List course prerequisites. Indicate exemption process, if applicable.

Textbook: Required Textbook(s) and Materials

# Course Description

Clearly and completely establish the purpose, goals, and instructional focus of the course. Explain how this course fits into an overall program and give a brief content overview.

# Assignments

**Learning Outcomes** - This section should be identical to the sponsoring academic department syllabus. Copy and Paste.

Learning Activities / Assignments: Provide a range of student learning activities and evaluative methods appropriate for the goals of your course, such as quizzes, essays, take-home exams, writing, individual/group projects, discussions, etc.—each of which will measure aspects of the learning outcomes.

# Grading

Additional information the instructor would like to add to meet the High School course requirements. All sections/Tables can be edited to meet your needs. **Keep & Edit or Erase.**

|  |  |  |
| --- | --- | --- |
| **Course Work Keep & Edit or Erase.** | **Points** | **Percent of Final Grade** |
| Homework (10 homework, 10 pts each) | 100 | 10% |
| Quizzes (10 quizzes, 10 pts each) | 100 | 10% |
| Labs (10 labs, 10 pts each) | 100 | 10% |
| Mid-Term Paper (100 pts) | 100 | 10% |
| Final Research Paper (300 pts) | 300 | 30% |
| Exams (3 exams, 100 pts each) | 300 | 30% |
| Extra Credit | 20 |  |
| **TOTAL** | **1000** | **100%** |

**EDIT THIS SECTION TO MEET THE COURSE REQUIREMENTS**

Important:

In order to advance to the next level, students must have a minimum of 70 percent to pass individual courses. To be more successful in the next level, students should try to achieve 80 percent or higher in individual courses. A GPA less than 2.0 indicates unsatisfactory progress and student may be placed on academic probation.

Grade Standards:

A (90 - 100 percent): Pass course

B (80 - 89 percent): Pass course

C (70 - 79 percent): Pass course

D (60 - 69 percent): Must repeat course

F (Below 60 percent): Must repeat course

The Dual Credit high school grade is recorded as a numerical grade on a 100-point scale. The Dual Credit University grade is recorded as a letter grade only. **High school and university grades may differ from each other, depending on your teacher’s and/or high school’s grading policies.**

Final grades are posted in [Vandal Web.](http://vandalweb.uidaho.edu/)

# Academic Integrity

Additional information the instructor would like to add to meet high school course requirements; the Student Code of Conduct statement below must be included**. Edit or Erase.**

“Please note that Dual Credit students are held to the same student standards found in the University of Idaho, Student Code of Conduct, which can be viewed at [https://www.uidaho.edu/student-affairs/dean-of-students/student-](https://www.uidaho.edu/student-affairs/dean-of-students/student-conduct/student-code-of-conduct) [conduct/student-code-of-conduct.](https://www.uidaho.edu/student-affairs/dean-of-students/student-conduct/student-code-of-conduct) Definitions of cheating, plagiarism and other forms of academic dishonesty, as well as, policies and procedures for handling such cases are included.”

# Dual Credit Policies

[Dates and Deadlines](https://www.uidaho.edu/academics/dual-credit/deadlines)

**Adding or Dropping Courses:** Dual credit students **must add, drop, or withdrawal from a course through** [**DualEnroll**](https://uidaho.dualenroll.com/login)**.** Any course drop or withdrawal requests must be approved by a high school counselor.

To drop or withdraw from a course, students must submit a request through [DualEnroll](https://uidaho.dualenroll.com/login). The high school counselor will approve or deny the request; if approved, it will be processed through VandalWeb. Students must confirm all course changes by logging on to [VandalWeb](http://vandalweb.uidaho.edu/)—VandalWeb is the official record.

* A “drop” is when students are taken out of a course within the posted drop/add period and do not receive a grade of W (withdrawal from course). A dropped course is not transcripted.
* A “withdrawal” is when students are taken out of a course after the posted drop/add period (some instructors may withdraw students for nonattendance). A grade of “W” will be transcripted. This will not affect the student’s college grade point average; however, they should check their high school’s policy on how a “W” affects their high school grade point average and eligibility for participating in high school activities and programs.
* If students withdraw or fail to earn credit for a course paid for by Advanced Opportunities, they must subsequently pay for a similar course to be eligible for further Advanced Opportunities funding.

**Optional: Additional information the instructor would like to add from the Dual Credit High School. Keep & Edit or Erase.**

# Center for Disability Access and Resources (CDAR)

University of Idaho is committed to ensuring an accessible learning environment where course or instructional content are usable by all students and faculty. If you believe that you require disability-related academic adjustments for this class (including pregnancy-related disabilities), please contact Center for Disability Access and Resources (CDAR) to discuss eligibility. A current accommodation letter from CDAR is required before any modifications, above and beyond what is otherwise available for all other students in this class will be provided. Please be advised that disability-related academic adjustments are not retroactive. CDAR is located at the Bruce Pitman Building, Suite 127. Phone is 208-885-6307 and e-mail is cdar@uidaho.edu. For a complete listing of services and current business hours visit https://www.uidaho.edu/cdar

# Help and Resources

The University of Idaho provides student support to ensure a successful learning experience. The

[Dual Credit Website](https://uidaho.edu/dual-credit) contains information about the Dual Credit program at the University of Idaho.

[VandalWeb](http://vandalweb.uidaho.edu/) contains your official University of Idaho student records. VandalWeb is the site students use to access student account/billing information, verify enrollment, and grades.

[VandalMail](http://vandals.uidaho.edu/) is the official University of Idaho email service. Students should check their account on a regular basis or forward to your regular checked e-mail account.

[Canvas](https://canvas.uidaho.edu/) is the University of Idaho’s course management system. Please ask your instructor if your course requires you to login to Canvas.

[Course Evaluations](https://www.uidaho.edu/provost/ir/assessment-evaluation/student-evaluation/information-for-students): Student evaluation of teaching has two purposes: To assist individual instructors in improving their own teaching; and to assist academic administrators in counseling instructors about their teaching. Student evaluations are carefully weighed as a factor in judging the teaching component in tenure, promotion, and salary determinations. Click [here](https://uidaho.campuslabs.com/courseeval/) to access your student dashboard to see course evaluation status for any class you are enrolled in.

Library Help: The library website has many databases that will help you find relevant and reliable books, articles, images, and more. Do not hesitate to contact a librarian for research assistance.

* [UIDAHO Library](http://www.lib.uidaho.edu/)
* [UIDAHO Library (Off Campus)](https://www.lib.uidaho.edu/help/offcampus.html)
* [Help – Reference Services](http://www.lib.uidaho.edu/help)

Technology Help: The U of I Student Technology Center provides many technology-related services to students.

* PHONE: 208-885-HELP (208-885-4357)
* support@uidaho.edu
* <https://www.uidaho.edu/its/stc>