

LIBS 410/510 Libraries and their Collection: Materials Selection (3 credits)

Introduction to library science theory and practice with emphasis on material selection and evaluation. Research project and paper required for graduate credit.

Prereq for LibS 510: Instructor Permission

LIBS 413 Computer Applications in Libraries (3 credits)

Theory and practice of current models of library automation, focusing on choosing, evaluating, and implementing technological tools and services for school and public libraries.

Prereq: LibS J410/J510

Coreq: LibS 414 and LibS 418

LIBS 414/514 Reference and Information Services (3 credits)

Introduction to theory and practice of reference and information services, with emphasis on material selection, evaluation, and evaluation for school and public libraries as well as professional standards and rubrics. Research project and paper required for graduate credit.

Prereq for LibS 414: LibS 410/510

Prereq for LibS 514: Instructor Permission

Coreq: LibS 413 and LibS 418

LIBS 418/518 Classification and Cataloging (3 credits)

Organization of library materials, principles of cataloging, subject analysis, classification, bibliographic methods, Dewey decimal system. Research project and paper required for graduate credit.

Prereq for LibS 418: LibS 410/510

Prereq for LibS 518: Instructor Permission

Coreq: LibS 413 and LibS 414

LIBS 425/525 School Library Administration, Leadership, and Management (3 credits)

This course explores the organization of school libraries with an emphasis on effective management and leadership. Research project and paper required for graduate credit.

Prereq or Coreq: LibS 433

Prereq for LibS 525: Instructor Permission

LIBS 427 Library and Media Center Practicum (3 credits)

Practice experience as a teacher-librarian under professional supervision for the purpose of obtaining an endorsement. Ninety hours of supervised experience per credit.

Prereq: 15 credits of Library Science courses; and Departmental and Site Permission

Prereq or Coreq: LibS J425/J525

LIBS 430 Children's Literature for Teacher Librarian (3 credits)

This course will develop student's basic knowledge and understanding of the field of children's literature, particularly as it pertains to teacher librarians, with a focus on children ages 2-12. This course will emphasize skills, tools, and insights necessary for effective professional librarianship in the area of services to children.

Prereq: LibS 413 and LibS 414 and LibS J418/J518; or Permission

Coreq: LibS 433

LIBS 431 Adolescent Literature for Teacher Librarians (3 credits)

This course will develop student's knowledge of adolescent literature as it pertains to Teacher Librarians, with a focus on youth grades 6-12. It emphasizes the skills and discernment necessary by the Teacher Librarian to effectively serve adolescents. Evaluation tools for selecting literature and electronic resources will be covered, and issues relating to materials selection and promotion for the secondary school library will be explored.

Prereq: LibS 413 and LibS 414 and LibS J418/J518; or Permission

Coreq: LibS 433

LIBS 433 Information Literacy for the Teacher Librarian (3 credits)

Explores the role of the Teacher Librarian in providing information literacy instruction. Defines information literacy, as well as places it in a national, state and local framework. The research process as it correlates with information literacy and relevant educational theory is covered.

Prereq or Coreq: LibS 430 or LibS 431 or Permission