

CURRICULUM VITAE

University of Idaho

NAME: Christine Slater

DATE: October 1, 2023

RANK OR TITLE: Senior Instructor

DEPARTMENT: School of Global Studies

OFFICE LOCATION AND CAMPUS ZIP:

875 Perimeter Drive MS 3174
Moscow, ID 83844-3174

OFFICE PHONE: 208-885-2539

FAX: 208-885-5221

EMAIL: cslater@uidaho.edu

WEB: www.uidaho.edu/class/mlc.aspx
www.uidaho.edu/academics
/ipo/intensive-english-alc

DATE OF FIRST EMPLOYMENT AT UI: 15 October 2012

DATE OF TENURE: N/A

DATE OF PRESENT RANK OR TITLE: March 2019

EDUCATION BEYOND HIGH SCHOOL:

Degrees:

M.A. in Teaching English as a Second Language, December 2013
University of Idaho
Moscow, ID 83844

B.A. with Honors in Sociology, May 1989
Weber State University
Ogden, UT 84408

Certificates:

Secondary Education, 2012
Spanish Teaching Major
ESL Teaching Minor + endorsement
Sociology/Anthropology Teaching Minor
Dean's List-each semester
University of Idaho, Moscow ID 83844

EXPERIENCE:

Teaching Appointments:

Senior Instructor	ALCP, SGS, University of Idaho	August 2020 - Present
Senior Instructor	ALCP, University of Idaho	March 2019 – August 2020
Instructor	ALCP, University of Idaho	December 2014 – March 2019
Lecturer	ALCP, University of Idaho	October 2012 - December 2014
ESL/Spanish Teacher Aide (practicum)	Moscow School District, Moscow, ID	October 2011 - May 2012
English Teacher	St. George's College, Santiago, Chile	March 1990 - September 1992

Non-Academic Employment:

Managing Partner	Swim Bike Run Northwest, Coeur d'Alene, ID	2007 - 2012
Advertising Executive	Spokesman Review, Spokane, WA	2004 - 2006
Chief Executive Officer	Blue Pillar Creamery, Corporation, Liberty Lake, WA	2001 - 2004
Program Manager	DSHS, State of Washington, Spokane, WA	1995 - 2001
Case Manager	DSHS, State of Washington, Spokane, WA	1993 - 1995

Case Manager

Human Services, State of Utah, Ogden, UT

1992 - 1993

TEACHING ACCOMPLISHMENTS:**Areas of Specialization:** ESL; Rhetoric and Composition; Assessment; Curriculum Design; Program Accreditation**Courses Taught:****READING AND WRITING LANGUAGE COURSES (ALCP 014; MULTIPLE SECTIONS)*****Reading Composition Level Foundational Skills A (Level 0):***

<i>FALL SEMESTERS</i>	<i>SPRING SEMESTERS</i>	<i>SUMMER SEMESTERS</i>
Early 8-Week 2014	Early 8-Week 2014	8-Week 2015
Early 8-Week 2016	Early 8-Week 2016	
	Late 8-Week 2016	

Reading Composition Level Foundational Skills B (Level 1):

<i>FALL SEMESTERS</i>	<i>SPRING SEMESTERS</i>	<i>SUMMER SEMESTERS</i>
Early 8-Week 2013	Early 8-Week 2014	8-Week 2015
Late 8-Week 2013	Late 8-Week 2014	
Early 8-Week 2014		
Late 8-Week 2014		
Late 8-Week 2016		
Late 8-Week 2017		

Reading Composition Level 2:

<i>FALL SEMESTERS</i>	<i>SPRING SEMESTERS</i>	<i>SUMMER SEMESTERS</i>
Late 8-Week 2017	Early 8-Week 2016	8-Week 2016

Reading Composition Level 3:

<i>FALL SEMESTERS</i>	<i>SPRING SEMESTERS</i>	<i>SUMMER SEMESTERS</i>
Early 8-Week 2015	Early 8-Week 2016	8-Week 2018
Late 8-Week 2015		

Reading Composition Level 4:

<i>FALL SEMESTERS</i>	<i>SPRING SEMESTERS</i>	<i>SUMMER SEMESTERS</i>
Late 8-Week 2016	Early 8-Week 2017	8-Week 2018
Late 8-Week 2017	Late 8-Week 2017	

Reading Composition Level 5:

<i>FALL SEMESTERS</i>	<i>SPRING SEMESTERS</i>	<i>SUMMER SEMESTERS</i>
	Early 8-Week 2013	Early 8-Week 2013
	Late 8-Week 2013	Late 8-Week 2013
	Early 8-Week 2018	8-Week 2014
	Late 8-Week 2018	

Reading Composition Level 6:

<i>FALL SEMESTERS</i>	<i>SPRING SEMESTERS</i>	<i>SUMMER SEMESTERS</i>
Early 8-Week 2017	Early 8-Week 2015	8-Week 2017
	Late 8-Week 2015	
	Early 8-Week 2018	
	Late 8-Week 2018	

Advanced Reading and Composition:

<i>FALL SEMESTERS</i>	<i>SPRING SEMESTERS</i>	<i>SUMMER SEMESTERS</i>
Early 8-Week 2018	2020	
Late 8-Week 2018		
2019		

Intermediate Reading and Composition:

<i>FALL SEMESTERS</i>	<i>SPRING SEMESTERS</i>	<i>SUMMER SEMESTERS</i>
Early 8-Week 2018	2019	
Late 8-Week 2018		

Academic Writing Level 5:

<i>FALL SEMESTERS</i>	<i>SPRING SEMESTERS</i>	<i>SUMMER SEMESTERS</i>
Early 8-Week 2013	Early 8-Week 2014	8-Week 2016
Late 8-Week 2013	Late 8-Week 2014	
Early 8-Week 2014	Early 8-Week 2016	
Early 8-Week 2016		

Academic Research Level 6:

<i>FALL SEMESTERS</i>	<i>SPRING SEMESTERS</i>	<i>SUMMER SEMESTERS</i>
Early 8-Week 2016	Late 8-Week 2017	

Advanced Writing for Higher Education:

<i>FALL SEMESTERS</i>	<i>SPRING SEMESTERS</i>	<i>SUMMER SEMESTERS</i>
2018	2019	

LISTENING AND SPEAKING LANGUAGE COURSES (ALCP 015; MULTIPLE SECTIONS)**Listening Speaking Level 0:**

<i>FALL SEMESTERS</i>	<i>SPRING SEMESTERS</i>	<i>SUMMER SEMESTERS</i>
Early 8-Week 2015		

Listening Speaking Level 1:

<i>FALL SEMESTERS</i>	<i>SPRING SEMESTERS</i>	<i>SUMMER SEMESTERS</i>
Early 8-Week 2013	Early 8-Week 2013	8-Week 2013
Late 8-Week 2013	Late 8-Week 2014	
Early 8-Week 2014	Early 8-Week 2016	
Early 8-Week 2015	Late 8-Week 2016	
Late 8-Week 2015		

Listening Speaking Level 2:

<i>FALL SEMESTERS</i>	<i>SPRING SEMESTERS</i>	<i>SUMMER SEMESTERS</i>
Early 8-Week 2014	Early 8-Week 2014	
Early 8-Week 2016	Late 8-Week 2014	
Early 8-Week 2017	Early 8-Week 2016	
Late 8-Week 2017	Early 8-Week 2018	
	Late 8-Week 2018	

Listening Speaking Level 3:

<i>FALL SEMESTERS</i>	<i>SPRING SEMESTERS</i>	<i>SUMMER SEMESTERS</i>
Early 8-Week 2014	Early 8-Week 2015	8-Week 2016

	Late 8-Week 2015	
	Early 8-Week 2016	

Listening Speaking Level 4:

<i>FALL SEMESTERS</i>	<i>SPRING SEMESTERS</i>	<i>SUMMER SEMESTERS</i>
Early 8-Week 2013	Early 8-Week 2014	8-Week 2016
Late 8-Week 2013	Late 8-Week 2014	8-Week 2017
Early 8-Week 2014	Early 8-Week 2016	
Early 8-Week 2016		

Listening Speaking Level 5:

<i>FALL SEMESTERS</i>	<i>SPRING SEMESTERS</i>	<i>SUMMER SEMESTERS</i>
	Early 8-Week 2017	8-Week 2018
	Late 8-Week 2017	

Listening Speaking Level 6:

<i>FALL SEMESTERS</i>	<i>SPRING SEMESTERS</i>	<i>SUMMER SEMESTERS</i>
Early 8-Week 2016	Early 8-Week 2017	8-Week 2018
	Late 8-Week 2017	

Elementary Listening Speaking:

<i>FALL SEMESTERS</i>	<i>SPRING SEMESTERS</i>	<i>SUMMER SEMESTERS</i>
2019		

Intermediate Listening Speaking:

<i>FALL SEMESTERS</i>	<i>SPRING SEMESTERS</i>	<i>SUMMER SEMESTERS</i>
		2019

Advanced Listening Speaking:

<i>FALL SEMESTERS</i>	<i>SPRING SEMESTERS</i>	<i>SUMMER SEMESTERS</i>
		2019

GRAMMAR LANGUAGE COURSES (ALCP 012; MULTIPLE SECTIONS)**Grammar Level 0:**

<i>FALL SEMESTERS</i>	<i>SPRING SEMESTERS</i>	<i>SUMMER SEMESTERS</i>
Early 8-Week 2017	Early 8-Week 2015	8-Week 2014
	Late 8-Week 2015	8-Week 2017

Grammar Level 1:

<i>FALL SEMESTERS</i>	<i>SPRING SEMESTERS</i>	<i>SUMMER SEMESTERS</i>
Early 8-Week 2016	Early 8-Week 2017	8-Week 2017
Late 8-Week 2017	Late 8-Week 2017	

Grammar Level 3:

<i>FALL SEMESTERS</i>	<i>SPRING SEMESTERS</i>	<i>SUMMER SEMESTERS</i>
Early 8-Week 2013	Early 8-Week 2017	8-Week 2018
Late 8-Week 2013	Late 8-Week 2017	
Early 8-Week 2014	Early 8-Week 2018	
Late 8-Week 2014	Late 8-Week 2018	
Early 8-Week 2017		

Grammar Level 4:

<i>FALL SEMESTERS</i>	<i>SPRING SEMESTERS</i>	<i>SUMMER SEMESTERS</i>
		8-Week 2018

ENRICHMENT LANGUAGE COURSES (ALCP 011; MULTIPLE SECTIONS)**Intermediate Listening:**

<i>FALL SEMESTERS</i>	<i>SPRING SEMESTERS</i>	<i>SUMMER SEMESTERS</i>
	Early 8-Week 2013	

Advanced Conversation/Pronunciation:

<i>FALL SEMESTERS</i>	<i>SPRING SEMESTERS</i>	<i>SUMMER SEMESTERS</i>
Late Fall 8-Week 2012		

Fall 2020

ENG 101-55 Writing and Rhetoric 1 (for ALCP students)
 ENG 101-56 Writing and Rhetoric 1 (for linguistically diverse learners)
 ENG 109-55 Writing Studio (for ALCP students)
 ENG 109-56 Writing Studio (for linguistically diverse learners)
 ALCP014-60 Advanced English Reading
 ALCP012-40 Intermediate English Grammar

Spring 2021

ENG 313-07 Business Writing
 ENG 317-06 Technical Writing
 ENG 317-09 Technical Writing
 ALCP015-20 Elementary Listening & Speaking
 ALCP012-40 Intermediate English Grammar

Summer 2021

ENG 109-55 Writing Studio (for ALCP students)
 ENG 109-56 Writing Studio (for linguistically diverse learners)
 ALCP014-60 Advanced English Reading
 ALCP014-40 Intermediate English Reading
 ALCP012-40 Intermediate English Grammar
 ALCP015-03 Advanced English Grammar

Fall 2021

ENG 313-01 Business Writing
 ENG 317-04 Technical Writing
 ALCP014-60 Advanced English Reading
 ALCP014-20 Elementary English Reading
 ALCP014-40 Intermediate English Reading
 ENG 101-55 Writing and Rhetoric 1 (for ALCP students)
 ENG 101-56 Writing and Rhetoric 1 (for linguistically diverse learners)
 ENG 109-55 Writing Studio (for ALCP students)
 ENG 109-56 Writing Studio (for linguistically diverse learners)

Spring 2022

ALCP014-20 Elementary English Reading
 ALCP014-40 Intermediate English Reading
 ALCP014-50 Intermediate English Listening
 ENG 101-55 Writing and Rhetoric 1 (for ALCP students)
 ENG 101-56 Writing and Rhetoric 1 (for linguistically diverse learners)
 ENG 109-55 Writing Studio (for ALCP students)
 ENG 109-56 Writing Studio (for linguistically diverse learners)

ENG 109-56 Writing Studio (for linguistically diverse learners)

Summer 2022

ALCP014-60 Advanced English Reading
 ALCP014-40 Intermediate English Reading
 ENG 101-55 Writing and Rhetoric 1 (for ALCP students)
 ENG 101-56 Writing and Rhetoric 1 (for linguistically diverse learners)
 ALCP015-60 Advanced English Listening
 ALCP015-40 Intermediate English Speaking

Fall 2022

ALCP014-20 Elementary English Reading
 ALCP014-60 Advanced English Reading
 ALCP014-40 Intermediate English Reading
 ENG 101-55 Writing and Rhetoric 1 (for ALCP students)
 ENG 101-56 Writing and Rhetoric 1 (for linguistically diverse learners)
 ENG 101-52 Writing and Rhetoric 1
 ENG 109-55 Writing Studio (for ALCP students)
 ENG 109-56 Writing Studio (for linguistically diverse learners)
 ALCP015-01 Elementary English Speaking
 ALCP015-02 Intermediate English Speaking

Spring 2023

ALCP014-20 Elementary English Reading
 ALCP014-60 Advanced English Reading
 ALCP014-40 Intermediate English Reading
 ENG 101-56 Writing and Rhetoric 1 (for linguistically diverse learners)
 ENG 109-56 Writing Studio (for linguistically diverse learners)
 ALCP015-01 Elementary English Speaking
 ALCP015-02 Intermediate English Speaking
 ALCP015-03 Advanced English Speaking
 ALCP015-60 Advanced English Listening

Summer 2023

ALCP014-60 Advanced English Reading
 ALCP015-60 Advanced English Listening
 ALCP015-03 Advanced English Grammar

Students Advised:

Undergraduate/Graduate Students:

Fall 2017	13
Spring 2018	12
Summer 2018	7
Fall 2018	14
Spring 2019	10
Summer 2019	4
Fall 2020	6
Spring 2021	6
Summer 2021	3
Fall 2021	5
Spring 2022	7
Summer 2022	5
Fall 2022	10
Spring 2023	9
Summer 2023	1

Curriculum and Materials Developed:**Academic:**

Updated ALCP curriculum to reflect separated courses in all skills:

Elementary Reading, Elementary Composition, Elementary Listening, Elementary Speaking, Intermediate Reading, Intermediate Composition, Intermediate Listening, Intermediate Speaking, Advanced Reading, Advanced Listening.

Advanced level curriculum restructure to include credit-bearing institutive/linguistically diverse learners – ALCP University of Idaho (Spring, Summer, Fall 2020)

Developed the reading and writing curriculum for the ALCP advanced level reading course to coordinate with English 101 and English 109. As part of a team, coordinated additional advanced courses to support English 102 and Comm 101. As a team, administered the ALCP program during the transition to MLC.

Full program curriculum restructure – ALCP University of Idaho (Summer 2018):

As part of team, restructured the curriculum from 7 levels taught in 8-week sessions to 3 levels taught in semesters
Course level materials for all courses taught including online content – ALCP University of Idaho (2012-current):

Develop lesson materials for each course that are then contributed to program for other faculty to use

Final Exam Templates all core courses – ALCP University of Idaho (2016):

Created templates for faculty to use when making their final exams that guide them through how students should demonstrate proficiency for each student-learning outcome
 Annual full program curriculum revision – ALCP University of Idaho (2014, 2015, 2016):
 Contribute to Curriculum Committee curriculum revision process
 Foundational Skills Learning Modules – ALCP University of Idaho (2014):
 Developed an integrated-skill learning module system for students in the Foundation Skills level that enabled them to work through the curriculum at their own pace
 Supplemental English as a Foreign Language curriculum – St. George's College (1991):
 Wrote the 3rd-4th grade English language curriculum for the school where none had existed beyond textbooks

Private sector:

Event Manuals - Swim Bike Run Northwest (2007-2011):
 Developed and wrote event production manuals, including training for directors and their volunteer staff for two annual triathlons
 Business Plans - Sterling Bank Business Customers (2005-2006):
 As an independent contractor, wrote business plans for customers who wanted a business loan
 Company Employee Handbook - Blue Pillar Creamery, Corp. (2002):
 Developed and wrote employee handbook for company
 Company Operating Manual - Blue Pillar Creamery, Corp. (2001):
 Developed and wrote entire company operations manual
 Training Curriculum - Workfirst implementation (1996-1997):
 Developed training courses as part of a team to train state staff on new statewide programs for families
 Training Curriculum – Automated Case management Eligibility System conversion (1995):
 Developed training courses as part of a team to train state staff on new computer system

Program:

New Faculty Training Modules – ALCP (2017):
 Created and co-wrote three focused self-study modules for new faculty to complete at the outset of their employment; Mission & Core Values; Curriculum & Assessment Philosophy and Logistics & Student Services

Courses Developed:

English as a Foreign Language Theater elective – St. George's College (1991)
 Proposed, developed and wrote the curriculum, including the plays for an English language elective course

Invited Workshops:

Internationalizing Your Teaching – Navitas - Global Student Success Program (2017)
Content-Based Instruction (CBI) - English Department MA TESL and ALCP Faculty, University of Idaho (2015)
Increasing Proficiency through Metacognition - ALCP Faculty, University of Idaho (2015)
Free Writing in the Composition Class - ALCP Faculty, University of Idaho (2014)
Using Writing Guides in Composition Classes - ALCP Faculty, University of Idaho (2014)
Creating an Online Course in Bblearn - ALCP Faculty, University of Idaho (2014)
Using Twitter and Facebook in the Classroom - ALCP Faculty, University of Idaho (2013)
Student Learning Outcome Driven Lessons and Assessments (backward design) - ALCP Faculty, University of Idaho (2012)

Honors and Awards:

Hoffman Teaching Excellence Award Nominee 2017

SCHOLARSHIP ACCOMPLISHMENTS:

Publications and Presentations:

Peer Reviewed/Evaluated (currently scheduled or submitted):

Mapping Standardized English Language Placement and College Entrance Exams to the Common European Framework of Reference for Languages (submission in progress to TESOL Quarterly) (2017-2018)

Presentations:

Effective Student Conferencing Beyond Age, Gender and Culture - TESOL International Conference, Baltimore, MD (2016)

Increasing Engagement in ESL Through Storify - Tri-TESOL, Highline College, Des Moines, WA (2015)

Increasing Writing Engagement Across the Student Body Through Storify - TYCA Pacific NW, Spokane Falls Community College, Spokane, WA (2015)

Effective Conferencing - Palouse Language Symposium, University of Idaho (2015)

Writing Guides for the Chinese and Arabic L1 (TESOL International Conference, Portland, Oregon (2014)

Grants and Contracts Awarded:

\$20,000 Skills and Job Training Grant for low-income families, Region 1 Economic Services, DSHS, Spokane, WA (2000)

Honors and Awards:

Best Proposal Award, Palouse Language Symposium, University of Idaho (2015)

SERVICE:**University of Idaho, Major Committee Assignments:**

Teaching and Advising Committee, faculty appointment, University of Idaho (2017 - 2020)

RFP – Assessment Vendor Selection Committee, University of Idaho (Fall 2018)

Palouse Language and Culture Symposium Planning Committee, University of Idaho (2017 - 2018)

American Language and Culture Program, University of Idaho, Major Committee Assignments:

CEA Interim Report Coordinator, University of Idaho (2021 – current)

Student Achievement Committee, Chair, University of Idaho (2014-current)

New Student Placement Testing Committee, Chair, University of Idaho (2014-current)

Faculty Search Committee, Chair, University of Idaho (2017- current)

Textbook Committee, University of Idaho (2014 – current)

Curriculum Committee, University of Idaho (2014 – current)

Assessment Committee, University of Idaho (2014 – current)

Commission on English Language Program Accreditation (CEA) Constituent Council Designee (June 2020 to present)

Commission on English Language Program Accreditation (CEA) Lead for annual reports and the interim report. (2020 – current)

Professional and Scholarly Organizations:

Commission on English Language Program Accreditation (CEA), Volunteer Site Reviewer (2017 to present)

Teaching English to Speakers of Other Languages (TESOL), Member (2013 – present)

Official Reviewer for TESOL presentation proposals (2016 – 2017)

Two-Year College English Associations (TYCA Pacific NW), Member (2016)

Community Service:

Muslim Women's Cultural Event organizer – campus and community, University of Idaho (2014 - 2015)

Co-editor Black Russian Terrier of America national newsletter (2022 – current)

PROFESSIONAL DEVELOPMENT:**Teaching and Scholarship:**

Commission on English Language Program Accreditation (CEA) Advanced Reviewer Training, Remotely (COVID-19 travel restriction) (2020)

Commission on English Language Program Accreditation (CEA) Reviewer Training, CEA Offices, Alexandria, VA (2017)

Palouse Language and Culture Symposium, University of Idaho (2015-2018)

TESOL International Conference, Baltimore, MD (2016)

Tri-TESOL Conference, Highland College, Des Moines, WA (2015)

TYCA Pacific NW Conference, Spokane Falls Community College, Spokane, WA (2015)

TESOL International Conference, Portland, Oregon (2014)

WAESOL Conference, Spokane Falls Community College, Spokane, WA (2014)

WAESOL Conference, Spokane Falls Community College, Spokane, WA (2013)