

# Cultivating Relationships Teacher Application Form



U.S. National Science Foundation

SHOSHONE-BANNOCK SITE  
Fort Hall, Idaho

## MEET OUR SHO-BAN TEAM!!

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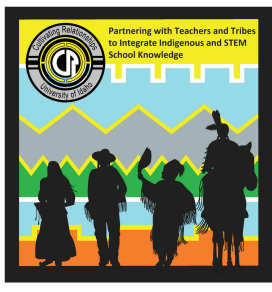


## PROGRAM OVERVIEW!

Indigenous peoples of Idaho have been practicing science since time immemorial. We seek applicants with teaching experience, who serve in regions of the Shoshone-Bannock Tribes and are interested in diversifying their approaches to STEM curricular integration in partnership with tribal and university educators. Cultivating Relationships 1 year intensive learning process that pairs practicing teachers with tribal and university leaders from STEM and education fields to examine the relationships between people and their place. Teachers will participate in the design and application of meaningful place-based STEM curriculum for learners in K-12 context.

## Benefits for Participating Teachers

- Earn a 15-credit professional certificate in Indigenous and School STEM Knowledge
- Receive a 3,000 stipend in Year 1
- Receive an iPad
- Gain a network of engaged colleagues and scholars
- Participate in shaping innovations in Shoshone-Bannock STEM education
- Continuing Scholars Receive a 2,000 stipend in Year 2 (Research engagement)



# Cultivating Relationships Teacher Application Form



SHOSHONE-BANNOCK SITE  
Fort Hall, Idaho

## Information

Full Name: \_\_\_\_\_

Tribal Affiliation (If Applicable): \_\_\_\_\_

Date Of Birth:          
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E-mail: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Highest Degree Obtained: \_\_\_\_\_



## Teaching Experience

Current Position: \_\_\_\_\_

Start Date \_\_\_\_\_

Culture/Language Teacher: Yes/No Language: \_\_\_\_\_

Tribal Nation You Serve: \_\_\_\_\_

Years of Teaching Experience: \_\_\_\_\_

Teaching Cert ID No : \_\_\_\_\_

## Statement of Interest - Please attach your responses to the following questions:

- Please briefly describe your background in education (your path to becoming an educator, where you have served as an educator, content area specializations, etc.)
- Briefly describe your connection to the local community, in which you are an educator, (do you live in the community, are you from the community, how do you participate in the community outside of school)?
- Please briefly describe your teaching philosophy.
- Why are you interested in earning a certificate in Indigenous Land-Based Education?
- What do you hope to learn through this certificate program?

## Professional Recommendations:

Please submit two letters of recommendation along with your application.

commitment (Please Circle Yes or No)

Can you participate in intensive field experiences in summer 2024 that would encompass approximately two-weeks of programming?

Y

N

Will you be able to commit to a 7 day white water rafting trip down the Middle Fork of the Salmon River.

Y

N

Can you participate in two 1-credit (15 contact hours per credit) workshops and two 1-credit online modules per academic semester in fall 2024 and spring 2025?

Y

N

Can you participate in a portfolio showcase in spring 2025?

Y

N

Signature\_\_\_\_\_

Date:\_\_\_\_\_

I certify that the answers given are true and complete to the best of my knowledge.