

General Curriculum Report # 301

UNIVERSITY OF IDAHO – OFFICE OF THE REGISTRAR

APRIL 24, 2020

TO: MEMBERS OF THE UNIVERSITY OF IDAHO FACULTY

The items listed below, approved by the University Curriculum Committee, will be considered to have the necessary faculty approvals unless a petition requesting further consideration of specific items is signed by five faculty members and submitted to the chair of the Faculty Senate within 14 calendar days after the date of circulation. If no petition is received within 14 days, the entire report will be submitted to the president for approval and transmittal to the regents, if regents' action is required. If a petition is received, the items in the report for which further consideration is requested will be referred to the Faculty Senate and the remainder of the report will move forward. On items referred to it, the council may: (1) affirm the action and report it to a meeting of the university faculty, (2) amend the action and report it to a meeting of the university faculty, or (3) rescind the action. *Note:* If a petition concerns courses or curricula in the College of Letters, Arts and Social Sciences or in the College of Agricultural and Life Sciences, and is signed by five faculty members of the respective college, those items will be returned to the college concerned for further consideration.

All items below are considered effective Summer 2020 unless otherwise noted with the approved item.

COLLEGE OF AGRICULTURAL AND LIFE SCIENCES

ENTOMOLOGY, PLANT PATHOLOGY AND NEMATOTOLOGY

1. Add the following courses:

Note: These courses are contingent on the successful creation of the new Global Disease Ecology degree. The courses will become active in the catalog when that program is active.

EPPN 110 Introduction to Global Disease Ecology

3 credits

Course will discuss research and internship opportunities and potential career paths in human, animal, and plant health. Focus on communication, ethics, and the nature of science.

EPPN 220 Global Disease Ecology Seminar

3 credits

Seminar leading to the development of research proposal and academic plan for the Global Disease Ecology major. The final product will be the research proposal prepared by the students and approved by their research mentor.

Prereq: EPPN 110

EPPN 440 Research Practicum

3 credits

Senior capstone research experience for students working toward a BS. in Global Disease Ecology. Students will work one on one with a faculty mentor, or outside mentor plus a faculty co-mentor, to pursue research questions developed in EPPN 220, Global Disease Ecology Seminar.

Prereq: EPPN 110 and EPPN 220

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FAMILY AND CONSUMER SCIENCES

1. Add the following courses:

FCS 509 Nutrition and Dietetics Professional Skills

1 credit

Prepares dietetic students to assume professional responsibilities to provide safe, ethical, and effective nutrition services and to use effective communication, collaboration, and advocacy skills.

FCS 565 Nutrition Therapy and Disease

4 credits

Course content includes evidence-based practice in nutritional management of diseases. Elements of pathology and biochemistry of the nutrition related problems are integrated into course topics. Students will apply the entire nutrition care process through a variety of clinical cases and simulations.

Prereq: FCS 362

FCS 566 Applied Clinical Dietetics

7 credits

Applied Clinical Dietetics takes place in hospitals in Idaho or Washington. Students spend 320 hours of supervised experiential learning implementing the nutrition care process with a diverse patient population.

Prereq: FCS 565 and Acceptance into the M.S. in Dietetics

FCS 573 Applied Community Nutrition

5 credits

Applied community nutrition takes place in a facility in Idaho or Washington. Students will be assigned to a facility that they will report to two days/ week throughout a 16 week semester or every day during a six week summer session. Students will spend 240 hours of supervised experiential learning while implementing a community program based on a community needs assessment and educating the community on topics related to health.

Prereq: FCS 473 or H&S 490; and Acceptance into the M.S. in Dietetics

FCS 587 Management and Leadership in Dietetics

3 credits

Institutional organization, management, and leadership concepts for dietetics practice. Course includes applied management experiences in foodservice facilities and dietetics leadership projects.

FCS 588 Applied Food and Nutrition Management

7 credits

Applied food and nutrition management takes place in hospital foodservice facilities and child nutrition program settings in Idaho, Washington and Oregon. Students spend 320 hours in organizational settings where they apply skills and meet competencies in food service management and leadership.

Prereq: FCS 587 and Acceptance into the M.S. in Dietetics

COLLEGE OF ART AND ARCHITECTURE

LANDSCAPE ARCHITECTURE

1. Add the following courses:

LARC 150 Landscape, Culture and the Environment

3 credits

An interdisciplinary look at how societies have shaped their environments, and how the landscape shapes them. The course provides an introduction to the profession of Landscape Architecture with relevant projects, which exhibit the importance of utilizing land through attractive and efficient design. It includes discussion of contemporary issues such as urban resilience in a time of climate change, as well as reflection on historical landscape and cultures.

LARC 252 Landscape Architecture Design Foundations Studio

6 credits

Introduction to principles of landscape architectural design. Emphasizes the relationships between elements of functional, aesthetic, environmental, and socio-cultural systems, developing a foundational understanding of principles of organization, structure and functional relationships of those systems. Students develop novice level skill and knowledge in design concept-generation; form generation; design representation and design theory and criticism. Includes development of visual and graphic representation skills. Recommended Preparation: LARC 150

Prereq: Landscape Architecture major, Landscape Architecture minor, or Permission

Coreq: LARC 251

LARC 253 Landscape Architecture Design Process Studio

6 credits

Introduction to principles of landscape architectural design process for site design. Emphasizes primary and iterative design processes, and intermediate level of graphic and verbal communication. Incorporates principles of programming, landscape analysis, design synthesis, form-giving and spatial composition. Studio projects based on site ecology, inventory/analysis, socio-cultural factors, and artistic principles of design. Recommended Preparation: LARC 252

Prereq: LARC 252, Landscape Architecture major, Landscape Architecture minor, or Permission

2. Change the following courses:

LARC 358 Professional ~~Office-Practice in Landscape Architecture~~

2 credits

~~Office organization, fees, contracts, bonding, bidding specifications, insurance, and relationships with subcontractors. Cooperative: open to WSU degree-seeking students. (Fall only)~~ [Introduction to aspects of professional practice in Landscape Architecture including: Professional ethics and legal obligations, licensure, business structure and planning, office organization, fees, contracts, insurance, and professional relationships.](#)

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LARC 395 GIS Applications ~~in~~ for Landscape Planning 1

~~3-4~~ credits

~~A primer of geographic information systems (GIS) applied to landscape architecture and land planning with lab exercises exploring the site suitability analysis process at the landscape level. Three hrs of lec-lab a wk. (Fall only)~~ Introduction to theory and application of geographic information systems (GIS) analytical and modeling tools to landscape architecture and land planning issues. Includes development of intermediate level of skill in utilizing spatial and landscape analysis tools, and communication of results. Lecture with 3 hours of lab per week.

Prereq: LARC 210 or Permission.

LARC 495 ~~GIS Applications in Land Planning 2~~ Geodesign

3 credits

~~Advanced methods for regional-scale landscape planning using~~ Introduction to topics in geodesign with advanced application of geographic information system (GIS) ~~technology to apply ecological principles and land use analysis and planning~~ analytical and modeling tools to interdisciplinary landscape change issues. Required of Landscape Architecture majors with a land planning focus. Includes exploration of advanced protocols for communication of results through iterative and evaluative methods.

Prereq: LARC 395 ~~or GEOG 385~~ or Permission

LARC 555 Master's Project Preparation

~~2~~3 credits

This course guides students through the process of identifying a specific project, and developing a proposal, scope and timeline for their Masters Project or thesis. Students will prepare a research report to support their Masters Project or thesis, utilizing literature review and case study research methods. Students are also introduced to other common methods of original research utilized in the discipline and develop a framework for their own research. Progress is reviewed in ~~weekly~~ regular peer presentations, giving students practice in developing professional level graphic and verbal ~~presentations~~ communication skills.

3. Drop the following course:

LARC 151 Introduction to the Built Environment

3 credits

May not be taken for credit after ARCH 151. Introduction to the complexities and wonders of the built environment, and the role of the humanities in successful designs. From the regional landscapes to urban design and architecture, to the intimacy of interiors and dwellings, to place making and space making, student perspectives are broadened on how the built environment is shaped by and contributes to an evolving human story. The built environment is also examined as a product of a multitude of forces that include: place, climate, conservation, culture, economics, beliefs, and aspirations for well-being.

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4. Make the following changes to the B.S.L.A. in Landscape Architecture:

Landscape Architecture (B.S.L.A.)

Students are typically accepted into the landscape architecture B.S.L.A. major as freshman or as transfer students. All new students whether freshman or transfer will be required to submit a portfolio of creative work at the end of their first year in the program. (Students are encouraged to include work from landscape architecture courses and any art or architecture courses they may have taken.) A committee of faculty will review this portfolio along with each student's cumulative GPA to determine their eligibility to continue in the program. Portfolios are due no later than the Monday of No Examination Week. All students will be notified of their eligibility for the coming fall semester no later than three weeks after the last day of classes of spring semester.

All majors in the program must maintain at least a 2.5 cumulative GPA in landscape architecture major courses. Failure to do so will require the student to meet with their advisor and repeat the landscape architecture major courses that impact this overall GPA before advancing in the program.

On registering for a course offered by the program, the student agrees that the college may retain work completed by the student for display, instruction, and accreditation purposes.

Computer Equipment: Beginning with the first year of the program, all landscape architecture students are required to have their own laptop computer and appropriate software for use in their courses.

Required course work includes the university requirements (see regulation J-3) and:

| | | |
|--------------------------|---|-------------------|
| ARCH 483 | Urban Theory and Issues | 3 |
| ART 110 | Integrated Art and Design Communication | 2 |
| ART 112 | Drawing as Integrated Design Thinking | 2 |
| ART 121 | Integrated Design Process | 2 |
| BIOL 102 | Biology and Society | 3 |
| BIOL 102L | Biology and Society Lab | 1 |
| GEOL 101 | Physical Geology | 3 |
| GEOL 101L | Physical Geology Lab | 1 |
| LARC 151 | Introduction to the Built People and the Environment | 3 |
| LARC 154 | Landscape Architecture Representation and Media 1 | 3 |
| LARC 210 | Landscape Architecture Representation and Media 2 | 3 |
| LARC 251 | Introduction to Principles of Site Design | 3 |
| LARC 252 | Landscape Architecture Design Foundations Studio | 6 |
| LARC 253 | Landscape Architecture Design Process Studio | 6 |
| LARC 254 | Origins of Landscape Form | 2 |

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| | | |
|---|--|-------------------------------------|
| LARC 288 | Plant Materials & Design 1 | 3 |
| LARC 289 | Plant Materials & Design 2 | 3 |
| LARC 310 | Landscape Architecture Representation and Media 3 | 3 |
| LARC 340 | Grading, Drainage, and Stormwater Management | 4 |
| LARC 341 | Construction Materials, Detailing, and Documentation | 4 |
| LARC 353 | Landscape Architecture Studio 1 | 3 |
| LARC 355 | Landscape Architecture Studio 2 | 3 |
| LARC 358 | Professional Office Practice in Landscape Architecture | 2 |
| LARC 363 | Landscape Architecture Studio 3 | 3 |
| LARC 365 | Landscape Architecture Studio 4 | 3 |
| LARC 380 | Water Conservation Technologies | 3 |
| LARC 389 | History of Landscape Architecture | 3 |
| LARC 395 | GIS Applications in Land Planning 1 | 3 |
| LARC 453 | Landscape Architecture Studio 5 | 3 |
| LARC 455 | Landscape Architecture Studio 6 | 3 |
| LARC 463 | Landscape Architecture Studio 7 | 3 |
| LARC 465 | Landscape Architecture Studio 8 | 3 |
| LARC 480 | The Resilient Landscape | 3 |
| LARC 481 | Urban Systems in Ecology | 3 |
| MATH 143 | College Algebra | 3 |
| NR 321 | Ecology | 3 |
| SOIL 205 | The Soil Ecosystem | 3 |
| Select one of the following: | | 3-4 |
| BIOL 314 | Ecology and Population Biology | |
| FOR 221 | Principles of Ecology | |
| REM 221 | Principles of Ecology | |
| Plus 9 credits of electives from the following: | | 9 |
| LARC 289 | Plant Materials and Design 2 | |
| LARC 310 | Landscape Architecture Representation and Media 3 | |
| LARC 364 | Summer Study Abroad Design Studio (summer only) | |
| LARC 380 | Water Conservation Technologies | |
| LARC 382 | Landscape, Language and Culture (summer only) | |
| LARC 390 | Italian Hill Towns and Urban Centers (summer only) | |
| LARC 480 | The Resilient Landscape | |
| LARC 495 | Geodesign | |
| Total Hours | | 95-96 97 |

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Courses to total 127 credits for this degree

~~Recommended Electives~~

| | | |
|---------------------|--|--------------|
| ART 380 | Digital Imaging | 3 |
| NRS 311 | Public Involvement in Natural Resource Management | 3 |
| FISH 430 | Riparian Ecology and Management | 3 |
| FOR 235 | Society and Natural Resources | 3 |
| GEO 335 | Geomorphology | 3 |
| LARC 364 | Summer Study Abroad Design Studio | 6 |
| LARC 382 | Landscape, Language and Culture | 2 |
| LARC 390 | Italian Hill Towns and Urban Centers | 3 |
| LARC 495 | GIS Applications in Land Planning 2 | 3 |
| PHIL 452 | Environmental Philosophy | 3 |
| VTD 245 | Advanced Modeling | 3 |
| VTD 266 | Animation | 3 |
| VTD 271 | Cross-Reality Technology 1 | 3 |

COLLEGE OF ENGINEERING

NUCLEAR ENGINEERING

1. Reactivate the following course:

NE 582 Spent Nuclear Fuel Management and Disposition

3 credits

The management of nuclear fuel after removal from a nuclear reactor; storage options, recycle and recovery of uranium and other radionuclides, geological repositories and related topics.

Prereq: Permission

COLLEGE OF GRADUATE STUDIES

1. Add the following courses:

GRAD 710 Continuous Enrollment

0 credits

Non-academic course in which graduate students may register in place of credit-bearing courses any semester they are not attending the University of Idaho in order to maintain continuous enrollment.

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GRAD 720 Finishing Status

0 credits

Non-academic course in which graduate students may register who have completed their coursework and research work and are in the final semester of completing their thesis or dissertation.

UNIVERSITY HONORS PROGRAM

1. Add the following language to the University Honors Program page in the catalog:

Participation Requirements

A member in good standing of the University Honors Program must be registered at the UI, maintain a 3.3 cumulative GPA, and complete a minimum of six graded honors credits by the end of the second semester; thereafter, students must complete, on average, one honors course every second semester. Students in the program who have averaged at least one graded honors course each semester and have a cumulative institutional GPA of 3.3 (credits earned at the UI) are allowed to register with the first group of seniors.

Students may use Honors sections of UI General Core Studies (GCS) courses to count toward satisfying university core requirements in general education. Depending on which courses students select, as many as 26 honors credits satisfy university core requirements in the humanities, social sciences, and natural and applied sciences. At present, honors seminars do not carry designated GCS Humanities or Social Science credits.

[Honors Program Award of Completion](#)

[Students must complete 14 total honors credits and earn a UI cumulative GPA of 3.3 or above.](#)

Honors Core Award Requirements

Students must complete 19 total honors credits. Up to three approved academic or experiential “points” may be substituted for honors credits. Up to nine Honors Course Contract credits, including Honors Research, may be applied toward the Core Award. Students must earn a 3.0 GPA or above in honors coursework and earn a UI cumulative GPA of 3.3 or above.