

## **International Courses**

### **UCGE Proposal Criteria & Suggestions**

The University of Idaho Faculty is invited to submit proposals for, and revisions to, the American Diversity requirement of the general education curriculum.

#### **Institutional Guidelines for the International Requirement:**

##### Learning Objectives:

1. Develop an awareness and understanding of diverse cultures; natural, social, political and economic systems; and/or history outside of the United States. [Learn & Integrate]
2. Articulate insight into cultural rules, conflicts, cooperation, exchange, values, and biases of peoples and places outside of the United States. [Communicate]
3. Develop an awareness of the complexity of cultural, social, and/or linguistic expression and experience in diverse regions around the globe. [Clarify Purpose & Perspective; Practice Citizenship]
4. Reflect critically and sensitively on one's own cultural understandings and biases as they relate to others in global contexts. [Clarify Purpose & Perspective]
5. Understand and practice responsible global citizenship. [Practice citizenship]
6. Recognize the value of international diversity as a source for creativity, innovation, problem solving, and/or productive collaboration [Think and Create]

*Updated & Approved by UCGE September 2021*

#### **General Notes on International General Education Courses:**

- The course should be aimed at a general population (i.e., not exclusively for majors within a specific discipline) and should address issues broadly.
- Preferably have no prerequisites. If your proposed humanities general education course has a prerequisite, an explanation for why it should be included in the list of approved humanities general education offerings must be provided.
- Be offered at least once every two academic years.
- Have a commitment by the proposing department that the course will be taught by appropriately credentialed faculty.

#### **Proposals should consist of the following:**

- **Instructor:** Name and title of instructor.
- **Course Outline and Description:** In one to two pages, describe the course and its objectives and provide a course outline/syllabus. Please include a list of likely materials and activities included in the course and discuss how the course emphasizes and measures the learning objectives (above). Identify a specific signature learning activity or assignment (e.g., test, exam, written paper, oral presentation, collaborative project, poster, etc.) of the course that directly emphasizes and is integrated with more than one of the above learning objectives that will be used to gauge student achievement. The course syllabus should also be included in the course proposal packet to supplement this information.
- **Department Support:** A signature line indicating department support for the course.

For assistance with the course proposal, contact:

Dean Panttaja, Director of General Education and Assessment at [panttaja@uidaho.edu](mailto:panttaja@uidaho.edu)

or visit the General Education, Resources for Faculty page at:

<https://www.uidaho.edu/academics/general-education/faculty-advisor-information/faculty>

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