

2023 – 2024 Faculty Senate – Pending Approval
Meeting # 7
Tuesday, October 3, 2023, 3:30 pm – 5:00 pm
Zoom only

Present: Barannyk, Chapman, Gauthier (Chair), Haltinner (Vice Chair), Hobbs, Justwan, Kenyon, Kirchmeier, Torrey Lawrence (w/o vote), Long, Miller, Mittelstaedt, Murphy, Rode, Ramirez, Rinker, Roberson, Rode, Sammaruca (w/o vote), Schiele, Schwarzlaender, Shook, Tibbals, McKenna.
Absent: Raney (excused), Blevins (excused), Mischel, Reynolds, Strickland.

Guests/Speakers: Traci Craig, Blaine Eckles.

Call to Order: Chair Gauthier called the meeting to order at 3:30 pm.

Approval of Minutes (vote):

The minutes of the 2023-24 Meeting #6, September 26, 2023, were approved as distributed.

Chair's Report:

- Chair Gauthier gave an overview of today's program. He anticipates a constructive discussion ending with a vote about the UOPX survey.
- We are happy to have Dean of Students Blaine Eckles participate in a conversation about employee welfare.

Provost's Report:

- The Provost introduced Chris Parker, who will replace Cari Espenschade in supporting Faculty Senate. Welcome, Chris!
- The first faculty gathering at the ICCU Arena was a success. The next one will be on Wednesday, October 25, hosted by the College of Education, Health and Human Sciences.
- All Employee Required Training is open. It must be completed by November 1, 2023.
- The government shutdown has been avoided.

Committee Reports (vote):

- UCC 136: Interdisciplinary Studies (BA or BS) – Traci Craig, Associate Dean, College of Letters, Arts and Social Sciences
The BA/BS in Interdisciplinary Studies draws from existing courses across many programs. Some of those programs are available fully or partially online and this means that students can complete this degree entirely online. The program will be available to students online and face-to-face, according to their particular study plan. The Interdisciplinary Studies program provides a unique opportunity for a student to create a curriculum that meets their needs and desired goals. Students develop their unique curriculum by combining at least two fields of study into one program to allow them to pursue their career and educational goals. The primary impetus for this change is to indicate that the Interdisciplinary Program is both an online and face-to-face program.
There were no questions or comments.
Vote: 21/21 in favor. Motion passes.

Announcements and Communications:

- University of Phoenix Discussion

Task Force Creation - Survey for Opinions Surrounding University of Phoenix (vote)
At the last UFM, faculty expressed interest in a survey about the affiliation with UOPX. The questions to address are: does Senate want to move on with the survey? If so, what are the goals? The FSL idea is to task a small group of senators with developing a constructive survey. Both Chair Gauthier and Vice Chair Haltinner agree that it is important to know what concerns people have at this time. It is a complex situation for which we have no precedent. Some Senators reported that many faculty in their colleges are interested in such a survey. Some senators thought we should collect quantitative information on the percentage of employees who are in support of the affiliation, and to know how people understand this partnership.

The discussion moved to the best way to utilize the poll results. There seems to be agreement that the survey should be a way to collect opinions as well as a conversation starter. The Secretary recommended a simple and succinct survey, to capture, in a sensitive way, the degree of employees' enthusiasm or concern. The Provost reminded all that the administration is open to suggestions on how to best engage the university community to increase understanding about the affiliation.

Some senators emphasized that the UOPX affiliation shouldn't have been made without faculty and staff involvement – this is a major source of discontent that should be communicated to the President. Perhaps, a senator argued, the best way to move forward at this point is to make sure that people have accurate information and the transaction works.

More comments were offered in favor of a survey – it would help people feel heard. The Secretary suggested that a confidential poll to find out how people feel now, and why, would be a constructive and informative way to proceed.

After some additional discussion, it was moved (Long) to approve the creation of a task force charged with working on the survey. Seconded by Kirchmeier. Motion to amend (Roberson) with the inclusion of a timeline. Amendment accepted by Long.. Motion to vote on: *To approve the creation of task force for survey of opinions surrounding University of Phoenix* with the inclusion of the friendly amendment that the task force will report to Senate in two weeks.

Vote: 19/21 yes; 2/21 no. Motion passes.

Contact Vice Chair Haltinner if you wish to be on the task force.

- Charge for the IT committee

The purpose of this discussion is to identify topics that Faculty Senate would like the university-level IT committee to look into. Items which came up during last week discussion include: the need of local IT professionals instead of global OIT professionals; satisfaction with OIT handling researchers' specialized needs. It was also brought up that Idaho Falls competes with INL for staff, which makes it difficult to attract and retain highly qualified staff. Chair Gauthier that the idea of a faculty "mediator" brought up last week (to help find a collaborative solution in some of the special cases), could be something to consider.

Other senators wondered about the cost saving from removing phones. A senator pointed to the President's memo from July 13, 2023 (communicating his decision about APM 30.16) for information on the savings from centralized procurement.

A Senator reported that some faculty are requesting reimbursement for the use of their personal phones for university business.

Vice Chair Haltinner thinks that the broader issue is decision making without faculty input.

- Improving faculty's work environment and quality of life – a broad discussion on faculty welfare. Issues of concern include:
 - Safety on campus, particularly at night; increase of guns on campus; teaching safety to students; ability to reach 911 using Teams (this question is addressed in the list of [FAQ](#) about the transition to Microsoft Teams Voice). Dean of Students Blaine Eckles noted that in September (Kathy Benoit Safety Awareness Month), many improvements with campus lighting were implemented.
 - Sensitivity towards employees with young families should be used when scheduling meetings. Childcare remains a major problem for U of I employees with young children. Blaine Eckles' team is working on those problems, but it will take time.
 - Among the many mandatory trainings, there should be active shooter training. Cameras in classrooms to record display of guns, panic buttons in the TLC classrooms, self-defense classes, were also brought up. Blaine Eckles ensured the senators that display of guns is taken very seriously, even when accidental. As for self-defense, his office was not able to secure an instructor for a class, but they are now working on self-defense seminars, to reach out to as many people as possible. Dean Eckles suggested to include in the UOPX survey a question about major safety concerns.
 - A senator recalled the efforts undertaken last year by senate to improve working conditions for non-tenure track faculty. Senate will take this up again.
- In the remaining time, Provost Lawrence will address some of the questions about UOPX which could not be addressed last week. Parking on campus will be discussed at a later meeting.
 - A question was raised earlier about U of I exposure to UOPX liability. UOPX liability does not transfer to UI as a consequence of this affiliation – we are fully insulated from that. However, we may get a better bond rate if we guarantee more. The number which we might consider is up to \$9.9M. The choice will be made during the bonding process. It is possible that we don't get a better bond rate, or that the rate at that time is not worth taking on the risk. If we do choose to take on this liability to benefit the deal, the risk is very low as it would require an extreme scenario.
 - There was a question two weeks ago about whether U of I and UOPX online programs are unique to each other. The Provost displayed a slide with U of I and UOPX online programs side by side, showing little overlap. Note: this information is not the result of a thorough study of curriculums. The Provost put it together cross referencing same or similar program names in the catalogs.

Adjournment:

The agenda not being completed, Chair Gauthier asked for a motion to adjourn. So moved (Gauthier, Chapman). Meeting adjourned at 5:01pm.

Respectfully Submitted,

Francesca Sammarruca
Secretary of the University Faculty & Secretary to Faculty Senate

University of Idaho
2023 – 2024 Faculty Senate Agenda

Meeting # 7

Tuesday, October 3, 2023 at 3:30 pm
Zoom Only

- I. Call to Order
- II. Approval of Minutes
 - Minutes of the 2023-24 Faculty Senate Meeting #6 September 26, 2023 **Attach. #1**
- III. Chair’s Report
- IV. Provost’s Report
- V. Committee Reports (vote)
 - UCC 136: Interdisciplinary Studies (BA or BS) – Traci Craig, Associate Dean, College of Letters, Arts and Social Sciences **Attach. #2**
- VI. Announcements and Communications
 - University of Phoenix Discussion
 - Task Force Creation - Survey for Opinions Surrounding University of Phoenix (vote)
 - Modality, Scope of Survey & Eligibility
 - Charge for the IT committee
 - Improving faculty’s work environment
The item below is part of a broader discussion on faculty welfare.
 - Parking on campus
- VII. New Business
- VIII. Adjournment

Attachments:

- **Attach. #1** Minutes of the 2023-24 Faculty Senate Meeting #6 September 26, 2023
- **Attach. #2** UCC 136

Attach. #1

2023 – 2024 Faculty Senate – Pending Approval

Meeting # 6

Tuesday, September 26, 2023, 3:30 pm – 5:00 pm

Zoom only

Present: Barannyk, Blevins, Chapman, Gauthier (Chair), Haltinner (Vice Chair), Hobbs, Justwan, Kenyon, Kirchmeier, Torrey Lawrence (w/o vote), Long, Miller, Mittelstaedt, Murphy, Rode, Ramirez, Rinker, Roberson, Rode, Sammarruca (w/o vote), Schiele, Schwarzlaender, Shook, Tibbals, Strickland, McKenna.
Absent: Mischel, Raney, Reynolds

Guests: Teresa Amos

Call to Order: Chair Gauthier called the meeting to order at 3:30 pm.

Approval of Minutes (vote):

The minutes of the 2023-24 Meeting #5, September 19, 2023, were approved as distributed.

Chair's Report:

- Today's guest is Teresa Amos, Deputy Director, IT Planning and Initiatives. Since COVID, technology and information technology have evolved very quickly and are having more impact on our activities. For example, video conferencing and artificial intelligence (AI) have a greater impact on teaching and learning, as well as on administrative tasks. I think we'll have an interesting discussion after Teresa's presentation on our short-term and long-term goals with technology.
- Last week, we had John Woods at Senate for a very insightful discussion. As we move forward with this affiliation, we see potential and, at the same time, we learn how our respective cultures are different.

Provost's Report:

- The possible government shutdown may impact federally funded programs. Please reach out to ORED if you have questions or need assistance.
- President Green would like to see a refocusing on student success initiatives. Several of our standing committees may be suitable, so we'll form a group with members from multiple committees, and Faculty Senate presence. A call for nominations will be sent soon.
- Borah Symposium:
 - Tonight, 7:00pm at the Kenworthy Theater. Film: "Putin's Attack on Ukraine: Documenting War Crimes."
 - Wednesday, September 27, at 7pm, International Ballroom, Plenary Address – Dirk Kempthorne, former Governor of Idaho and former US Secretary of the Interior.
- We will have a monthly gathering for faculty to meet informally across colleges, exchange ideas, build social relations and share intellectual interests. The first meeting will be Thursday, September 28, 4:30pm to 6:30pm in the ICCU Arena club room.
- Monday, October 17, at 7pm: Common Read Lecture. Author Florence Williams will be present.

Proposed Changes and Additions to the Faculty and Staff Handbook:

- FSH 1565 Academic Ranks and Responsibilities and FSH 1520 Constitution of the University Faculty
The Faculty Secretary gave a brief background for this proposal. At the Faculty Senate meeting of April 4, 2023, FAC presented revisions on:
 - FSH 1565 Academic ranks and responsibilities – A-1, cap on instructors, senior instructors and lecturers; and G-1 & G-2, to align with simultaneously revised FSH 1520.
 - FSH 1520 Constitution of the University Faculty Article II Section 1, to clarify that voting rights arise from faculty rank, so that non-faculty in administrative roles do not have voting rights, and to resolve conflict with FSH 1565 regarding the terms on which visiting faculty and lecturers are granted voting rights.

Both policies passed Senate on April 4, 2023. FSH 1565 was voted down at the May 2023, UFM, and FSH 1520 was rejected by President Green due to inconsistency with G-1, G-2.

Today, Faculty Senate Leadership is proposing a new motion: to approve the whole package as presented at the 04/04/2023 with the deletion of the changes made to FSH A-1.

Discussion:

Some senators detected inconsistency between FSH 1565 G-2 and FSH 1520 II-1: in FSH 1565 G-2, two different kinds of visiting faculty are defined, but not in FSH 1520 II-1. The Secretary disagrees: “*Visiting Faculty*” is defined in FSH 1565 G-2 as visitors who have a home institution to return to, and their voting rights are clearly stated in FSH 1520 II-1. From FSH 1565 G-2, “*a visiting appointee who does not hold a professorial rank elsewhere*” belongs to a different category and “*shall be subject to the requirements for lecturers to qualify for voting rights.*” The voting rights for lecturers and, thus, for “*a visiting appointee who does not hold a professorial rank elsewhere*” are stated in FSH 1520 II-1. A senator suggested including, also in FSH 1520 II-1, the definition of “*a visiting appointee who does not hold a professorial rank elsewhere.*”

After some discussion, Senator Long proposed to amend FSH 1565 G-2 to read: “**G-2. VISITING FACULTY.** *A designation that indicates that the appointee holds a regular teaching or research position at another institution.*” Seconded by Murphy.

Vote to approve the amendment: 22/22 yes, 0/22 no. Motion to amend passes.

Motion to approve the main motion with amendment (Long, Mittelsteadt).

Vote on the amended main motion: 22/22 yes, 0/22 no. Motion passes.

Announcements and Communications:

- Teresa Amos, Deputy Director, IT Planning and Initiatives
 - APM 30 Series Policies Updates
In response to a question from Chair Gauthier, Teresa Amos replied that OIT has no near-future plans to major updates on APM.
 - APM 30.16 and Exceptions
Although the matter with the Senate request to the President to temporarily suspend APM 30.16 is closed, there are still related issues that faculty are asking about. For instance: last year, Vice President Ewart said his team needed six months to go through the transition, after which point the system will work much better. It was requested that we have an update on how things are going? This request would be for the non-average needs involving, in particular, the researchers who are unhappy with APM 30.16, are satisfaction data being collected and tabulated? As a follow-up, the Secretary added that a standard customer satisfaction survey would not address the present question. It is a fact that over 90% of U of I employees are happy with the policies and procedures in APM 30.16. However, it is important to know how the non-standard

needs of faculty are being addressed, and whether the exceptions are being handled successfully and in a timely manner.

Chair Jean-Marc wondered whether a faculty “mediator” might be helpful in the resolution of critical cases, so that the final decision is not just a unilateral one. Teresa Amos will take this idea back to her team.

A Senator expressed concern about the often-lengthy process to access IT help, with no in-person help desk. Students who need to access software for their projects spend excessive time seeking and waiting for help, often for simple questions. The senator wishes there was a way to obtain quick help for simple problems, such as setting up a laptop or accessing software. Their students spend more time trying to access software than using it. Teresa Amos will see about resources to develop a support system for these circumstances.

A senator reported long waiting after submitting a ticket. The senator opined, The OIT centralized model, introduced for the sake of cost saving, seems to impact quality of service. He also stated, It’s hard to understand the responsibility structure and to identify the right person to contact. Teresa Amos will get clarification on tickets and timelines.

- Faculty Data Privacy

Faculty are concerned that applications such as Teams and Duo on private phones give Microsoft access to private data.

Teresa Amos explained that, if one uses Microsoft products (Outlook, Teams, etc..), the data stays within the U of I system. If one deletes the application from their private phone, the data disappears from the phone and stays on the university server. However, if one uses a native email application, the data on their personal cellphone and the university data become mingled, and the person may be at risk for public record request. In summary, if one uses Microsoft applications and signs in with U of I credentials, their data stays within the U of I protected environment.

- University of Phoenix (UOPX) Discussion

Provost Lawrence will address some of the questions submitted by faculty after last week’s John Woods’ presentation.

- If it’s not a merger, what is it?

It is definitely not a merger. It’s an arrangement that leaves both institutions independent and distinct. For example, there will be no combined logo. Our Governing Board created an entity, named “43 Education.” This is a non-profit organization that will purchase the assets of UOPX. 43 Education will have its Board of Directors, to act as UOPX Board of Directors. They will be appointed by our Board of Regents. When the transaction is done, the role of the former owners ends. Affiliation is addressed after all of the above is completed. At this time, the focus is on getting through the transaction.

- Why this affiliation?

It will benefit both institutions. For UOPX, the key element is that they want to become non-profit, which is very difficult to do on their own. The profit that went to their previous owners and the taxes paid as a for-profit will now benefit both institutions and can be invested in programs, students, etc. Also, we can learn from UOPX about online education and strategies to best serve non-traditional learners.

- What's the actual revenue stream we hear about? How does the money actually change hands?
It will be part of the stipulations in the agreement. Non-profit institutions can give money to each other, like what happens with our Foundation. How revenue stream moves to U of I will be stipulated in the agreement.
- What about potential risks and liabilities?
The liabilities will belong to 43 Education. The due diligence was extensive and calculated risks that were considered when finalizing the transaction. Provost Lawrence will come back with more information.
- Is it possible that the State will allocate less money to the U of I, because of the new revenue?
We can't predict what our legislature will do. They reconsider our budgets annually.
- Why U of I and not another, more comparable, institution?
Our missions align well. As a public and land grant institution, we serve the entire population, which connects with the non-traditional population UOPX is serving. This is a key common point we can capitalize on. We see opportunities to gain from this affiliation. They also see opportunities to learn from us through this affiliation.
- What are the net steps?
They include approval from accreditors, finalizing transactional details, the 43 Education Board of Directors has to be finalized; the bonding process; the closing process; then we enter a post-closing phase.

Time is coming to an end. On behalf of Vice Chair Haltinner, Chair Gauthier reminded everyone that many faculty have expressed interest in a survey about the degree of approval of the UOPX affiliation. Vice Chair Haltinner invites everyone to think about suitable questions and, generally, the nature of the survey, to be discussed next week.

Adjournment:

The agenda not being completed, Chair Gauthier asked for a motion to adjourn. So moved (Roberson, Long). Meeting adjourned at 4:59pm.

Respectfully Submitted,

Francesca Sammaruca
Secretary of the University Faculty & Secretary to Faculty Senate

136: INTERDISCIPLINARY STUDIES (BA OR BS)

In Workflow

1. Traci Craig (tcraig@uidaho.edu)
2. 001 Chair (tcraig@uidaho.edu)
3. CLASS Review (ctibbals@uidaho.edu)
4. 18 Curriculum Committee Chair (folwell@uidaho.edu)
5. 18 Dean (quinlan@uidaho.edu)
6. Registrar's Office (none)
7. Ready for UCC (disable)
8. UCC (none)
9. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
10. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
11. Theodore Unzicker (tunzicker@uidaho.edu)

Approval Path

1. Wed, 04 Jan 2023 22:39:07 GMT
Traci Craig (tcraig): Approved for V00909094
2. Wed, 04 Jan 2023 22:57:12 GMT
Traci Craig (tcraig): Approved for 001 Chair
3. Wed, 04 Jan 2023 23:15:34 GMT
Charles Tibbals (ctibbals): Approved for CLASS Review
4. Wed, 04 Jan 2023 23:41:00 GMT
Annette Folwell (folwell): Approved for 18 Curriculum Committee Chair
5. Fri, 06 Jan 2023 00:34:50 GMT
Sean Quinlan (quinlan): Approved for 18 Dean
6. Tue, 17 Jan 2023 21:06:37 GMT
Theodore Unzicker (tunzicker): Approved for Registrar's Office
7. Tue, 17 Jan 2023 21:24:14 GMT
Theodore Unzicker (tunzicker): Approved for Ready for UCC
8. Tue, 24 Jan 2023 23:38:38 GMT
Theodore Unzicker (tunzicker): Rollback to Registrar's Office for UCC
9. Mon, 07 Aug 2023 15:36:59 GMT
Sydney Beal (sbeal): Rollback to V00909094 for Registrar's Office
10. Wed, 30 Aug 2023 15:59:52 GMT
Traci Craig (tcraig): Approved for V00909094
11. Wed, 30 Aug 2023 16:01:39 GMT
Traci Craig (tcraig): Approved for 001 Chair
12. Wed, 06 Sep 2023 18:11:08 GMT
Charles Tibbals (ctibbals): Approved for CLASS Review
13. Wed, 06 Sep 2023 18:35:05 GMT
Annette Folwell (folwell): Approved for 18 Curriculum Committee Chair
14. Wed, 06 Sep 2023 21:58:07 GMT
Sean Quinlan (quinlan): Approved for 18 Dean
15. Tue, 19 Sep 2023 19:52:52 GMT
Theodore Unzicker (tunzicker): Approved for Registrar's Office
16. Wed, 20 Sep 2023 20:50:18 GMT
Sydney Beal (sbeal): Approved for Ready for UCC
17. Tue, 26 Sep 2023 22:17:14 GMT
Sydney Beal (sbeal): Approved for UCC

History

1. Mar 23, 2022 by Charles Tibbals (ctibbals)
- Date Submitted: Mon, 19 Dec 2022 22:24:00 GMT

Viewing: 136 : Interdisciplinary Studies (BA or BS)**Last approved: Wed, 23 Mar 2022 18:26:09 GMT****Last edit: Tue, 26 Sep 2023 19:22:22 GMT**

Changes proposed by: Theodore Unzicker

Faculty Contact

Faculty Name	Faculty Email
Traci Craig	tcraig@uidaho.edu

Change Type (Choose all that apply)

Change curriculum requirements

Description of Change

The BA/BS in Interdisciplinary Studies draws from existing courses across many programs. Some of those programs are available fully or partially online and this means that students can complete this degree entirely online. The program will be available to students online and face-to-face, according to their particular study plan.

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Undergraduate

College

Letters Arts & Social Sciences

Department/Unit:

Letters Arts & Social Sciences

Effective Catalog Year

2024-2025

Program Title

Interdisciplinary Studies (BA or BS)

Program Credits

50

CIP Code

30.9999 - Multi-/Interdisciplinary Studies, Other.

Curriculum:

The Interdisciplinary Studies program provides a unique opportunity for a student to create a curriculum that meets their needs and desired goals. Students develop their unique curriculum by combining at least two fields of study into one program to allow them to pursue their career and educational goals.

Students in the Interdisciplinary Studies B.A. or B.S. degree program would select at least two fields of study. Areas of study may include a pre-existing minor curriculum, academic certificate, or specific courses to be selected in consultation with the program director and relevant faculty. Students will also take additional upper-division courses to complement the broader curriculum and meet upper-division degree requirements.

The requirements of the Interdisciplinary Studies major are:

- A one-page proposal outlining the student's career goals and explaining how the proposed curriculum will meet those desired career goals.
- The program director or the CLASS Dean's office must approve the study plan.
- A minimum of 50 credits in courses numbered 200 or above, including 36 credits in courses numbered 300 or above. It is recommended, however, that majors in interdisciplinary studies complete at least 50 credits in upper-division courses.
- INTR 401 Career and Leadership Development (2 credits)
- University requirements (see regulation J-3 (<https://catalog.uidaho.edu/general-requirements-academic-procedures/j-general-requirements-baccalaureate-degrees/>)) and CLASS requirements for either the B.A. or the B.S. degree.

Interested students should consult the CLASS Dean's office in Moscow for further information about this program.

A maximum of thirty credits earned in Experiential Learning may be applied toward a baccalaureate degree. See Regulation J-5-a.

Courses total 120 credits for this degree.

Degree Maps:

Freshman

Fall Term 1

	Hours
ENGL 101 Writing and Rhetoric I	3
COMM 101 Fundamentals of Oral Communication	3
Mathematical Ways of Knowing Course	3
Humanistic and Artistic Ways of Knowing	3
Social and Behavioral Ways of Knowing	3
Hours	15

Spring Term 1

ENGL 102 Writing and Rhetoric II	3
Scientific Ways of Knowing Course and Lab	4
Humanistic and Artistic Ways of Knowing	3
Social and Behavioral Ways of Knowing Course	3
Elective	3
Hours	16

Sophomore

Fall Term 2

Scientific Ways of Knowing Course and Lab	4
International Course	3
Lower Division Courses from Plan of Study	6
Electives	3
Hours	16

Spring Term 2

American Diversity Course	3
Lower Division Courses from Plan of Study	12
Hours	15

Junior

Fall Term 3

Upper Division Courses from Plan of Study	12
Elective	3
Hours	15

Spring Term 3

Upper Division Courses from Plan of Study	12
Electives	3
Hours	15

Senior

Fall Term 4

Upper Division Courses from Plan of Study	12
Electives	2
Hours	14

Spring Term 4

INTR 401 Career and Leadership Development	2
Upper Division Courses from Plan of Study	12
Hours	14

Total Hours	120
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Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

Yes

If Yes, can 100% of the curricular requirements of this program be completed via distance education?

Yes

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

Moscow

Student Learning Outcomes

Have learning outcomes changed?

No

Learning Objectives

1. The student will be able to learn and integrate across disciplinary lines.
2. The student will be able to communicate an understanding of a complex idea in written or verbal form.
3. The student will be able to articulate their career goals and their plans to achieve them.

A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.

The primary impetus for this change is to indicate that the Interdisciplinary Program is both an online and face-to-face program. The program relies on courses offered as part of other programs. Thus, students can develop a study plan that engages two (or more) disciplines where online coursework is available that would allow them to complete their degree entirely online. The Interdisciplinary Studies program should be added to the portfolio of programs that our online students can complete, and this proposal is being forwarded to that end.

Secondarily, we are also proposing a few minor curriculum changes that were identified during previous assessment cycles. We are dropping the requirement that faculty in chosen disciplines approve the plan. It adds a burden for both our students and faculty in other units with limited benefit to students. Students are still encouraged to seek the advice of faculty from disciplines, and plans often follow established curricular paths for minors/certificates. The dean's office/program director will still approve final study plans.

We are also dropping the requirement to have students include at least one discipline in CLASS. This change will allow the program to serve a broader population of students by allowing them to propose study plans that rely on fields from other colleges without having to add a CLASS discipline if it is not relevant to the student's goals.

Finally, as part of our assessment goals, we are adding the INTR 401 course as a requirement for the program and incorporating the senior capstone into the program curriculum directly.

Reviewer Comments

Theodore Unzicker (tunzicker) (Tue, 24 Jan 2023 23:38:38 GMT): Rollback: Tabled at UCC until it can be determined whether or not U of I would be permitted to offer a BAS degree and conform to SBOE policy.

Sydney Beal (sbeal) (Mon, 07 Aug 2023 15:36:59 GMT): Rollback: Rolled back for additional edits

Key: 136