



IDAHO

REGIONAL MATHEMATICS CENTERS

Resource Request Form: NCTM Book

Please fill in the following information.

When finished, e-mail the completed PDF form to irmc@uidaho.edu

Full Name:

School:

E-mail Address:

Phone Number (Only used if resource is not returned):

**Proposed Resource
Check Out Date:**

**Proposed Resource
Return Date:**

Notes or Comments:

Please keep in mind that this request does not guarantee that you will receive the items you've asked for--resources are checked out in a first come basis. Resources may be checked out for only four weeks at a time, but at the end of the four weeks you are able to request renewal for up to another four weeks (if the resources are not already scheduled to go to someone else during that time. If you have any questions please don't hesitate to e-mail us at irmc@uidaho.edu.

Resources Requested:

(Please check all that apply)

5 Practices for Orchestrating Productive Mathematics Discussions

5 Practices for Orchestrating Task-Based Discussions in Science

Administrator's Guide: How to Support and Improve Mathematics in Education Your School

Beyond Good Teaching: Advancing Mathematics Education for ELLs

Common Core Mathematics in a PLC at Work, Grades K-2

Common Core Mathematics in a PLC at Work, Grades 3-5

Common Core Mathematics in a PLC at Work, Grades 6-8

Common Core Mathematics in a PLC at Work, High School

Common Core Mathematics in a PLC at Work, Leader's Guide

Connecting the NCTM Process Standards and the CCSSM Practices

Developing Essential Understanding of Addition and Subtraction for Teaching Mathematics in Pre-K-Grade 2

Developing Essential Understanding of Algebraic Thinking for Teaching Mathematics in Grades 3-5

Developing Essential Understanding of Expressions, Equations, and Functions for Teaching Mathematics in Grades 6-8

Developing Essential Understanding of Functions for Teaching Mathematics in Grades 9-12

Developing Essential Understanding of Geometry for Teaching Mathematics in Grades 6-8

Developing Essential Understanding of Geometry for Teaching Mathematics in Grades 9-12

Developing Essential Understanding of Mathematical Reasoning for Teaching Mathematics in Grades Pre-K-8

Developing Essential Understanding of Number and Numeration for Teaching Mathematics in Grades Pre-K-2

Developing Essential Understanding of Proof and Proving for Teaching Mathematics in Grades 9-12

Developing Essential Understanding of Rational Numbers for Teaching Mathematics in Grades 3-5

Developing Essential Understanding of Ratios, Proportions, and Proportional Reasoning for Teaching Mathematics in Grades 6-8

Developing Essential Understanding of Statistics for Teaching Mathematics in Grades 6-8

Developing Essential Understanding of Statistics for Teaching Mathematics in Grades 9-12

The Elementary Mathematics Specialist's Handbook

(Resource list continued)

Focus in High School Mathematics: Reasoning and Sense Making

Good Questions: Great Ways to Differentiate Mathematics, Second Edition

High-Yield Routines for Grades K-8

The Impact of Identity in K-8 Mathematics: Rethinking Equity-Based Practices

Implementing the Common Core State Standards through Mathematical Problem Solving:
Kindergarten-Grade 2

Implementing the Common Core State Standards through Mathematical Problem Solving Grades
6-8

Implementing the Common Core State Standards through Mathematical Problem Solving: High
School

Mathematics Formative Assessment: 75 Practical Strategies for Linking Assessment, Instruction,
and Learning.

Models of Intervention in Mathematics: Reweaving the Tapestry

More Good Questions: Great Ways to Differentiate Secondary Mathematics Instruction

Navigating through Algebra in Pre-K-Grade 2 (with CD-ROM)

Navigating through Geometry in Grades 9-12 (with CD-ROM)

Navigating through Number and Operations in Grades 3-5 (with CD-ROM)

Navigating through Number and Operations in Grades 6-8 (with CD-ROM)

One Equals Zero and Other Mathematical Surprises

Putting Essential Understanding of Fractions into Practice in Grades 3-5

Putting Essential Understanding of Multiplication and Division into Practice in Grades 3-5

Reasoning and Sense-Making Problems and Activities for Grades 5-8

Rich and Engaging Mathematical Tasks: Grades 5-9

Share and Compare: A Teacher's Story about Helping Children Become Problem Solvers in
Mathematics

Smarter Together! Collaboration and Equity in the Elementary School Classroom

Strength in Numbers: Collaborative Learning in Secondary Mathematics

Success from the Start: Your First Years Teaching Secondary Mathematics

Teaching Mathematics for Social Justice: Conversations with Educators

Uncomplicating Fractions to Meet Common Core Standards in Math, K-7