

CURRICULUM VITAE

University of Idaho

NAME: Kitchel, K. Allen

DATE: February 9, 2024

RANK OR TITLE: Associate Professor

DEPARTMENT: College of Education, Health and Human Sciences
Academic Home: Department of Curriculum & Instruction

OFFICE LOCATION AND CAMPUS ZIP: 1031 N Academic Way, Coeur d'Alene ID 83814

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DATE OF FIRST EMPLOYMENT AT UI: March 1996

DATE OF TENURE: July 1, 2012

DATE OF PRESENT RANK OR TITLE: July 1, 2012

EDUCATION BEYOND HIGH SCHOOL:

Degrees:

Ph.D., Education, University of Idaho, Moscow, Idaho, June 2006
Dissertation Title: *An Examination of the Impact of Idaho's Technology Assessment Process*
M.Ed., Business Education, University of Idaho, Moscow, Idaho, August 1993, Business/Marketing and Vocational Education
B.S., Business Finance, University of Idaho, Moscow, Idaho, December 1988

Certificates and Licenses:

Qualified for Idaho Standard Secondary Teaching Certificate
Business Education
Business Technology Education
Consumer Economics
Marketing Education
Marketing Technology Education
MOS Certification: MS Word, MS Excel, MS Access, MS PowerPoint and MS Outlook

EXPERIENCE:

Teaching, Extension and Research Appointments:

Associate Professor; Dept. of Curriculum and Instruction, College of Education, University of Idaho, Moscow, Idaho, 2012-present
Assistant Professor; Dept. of Curriculum and Instruction, College of Education, University of Idaho, Moscow, Idaho, 2010-2012
Assistant Professor; Dept. of Adult, Career, and Technology Education, College of Education, University of Idaho, Moscow, Idaho, 2006-2010
Instructor; Dept. of Adult, Counselor and Technology Education, College of Education, University of Idaho, Moscow, Idaho, 1998-2006
LatCo Technology Instructor; Latah County, Idaho, 1998
Business Education Teacher; Troy High School, Troy, Idaho, 1997-1998
Business Education Teacher Intern; Clarkston High School, Clarkston, Washington, 1997

Academic Administrative Appointments:

Associate Dean, College of Education, Health and Human Sciences, University of Idaho, Moscow, Idaho, July 2017 – January 2024
Interim Department Chair, Department of Curriculum and Instruction, University of Idaho, Moscow,

Idaho. January 2016 – June 2017

Associate Director, Center for Economic Education, University of Idaho, Moscow, Idaho.

Development, promotion and distribution of quality teaching materials for economic education; providing training to economic educators and facilitation of workshops, March 1996-August 1997

Non-Academic Employment including Armed Forces:

Marketing Assistant/Sales Representative, Intrepid Watersports, Inc., Moscow, Idaho, November 1993-November 1995

Customer Service Representative, Northwest River Supplies, Inc., Moscow, Idaho, January 1993-October 1993

Sales Representative, Northwest Motors, Moscow, Idaho, January 1992-June 1992

Night Auditor/Front Desk Clerk, Lodge Tower/Willows Condominiums, Vail Colorado, winters January 1989-June 1991

Professional Guide, Nova Guides, Vail, Colorado, summer, May 1989-October 1991

Financial Internship, Panhandle Area Council, Coeur d'Alene, Idaho, summer 1988

TEACHING ACCOMPLISHMENTS:

Areas of Specialization:

Quantitative Research Methods

Teacher Preparation

Business Education

Marketing Education

Career and Technical Education

Educational Technology

Courses Taught:

University of Idaho:

ACTE 471 Professional-Technical Education Teaching, spring 1999-2003

AOLL 600: Doctoral Research & Thesis, 2008-2018

BUED 101 Typing I, fall/spring 1998-99

BUED 102 Typing II, fall/spring 1998-99

BUED 104 Keyboarding, fall/spring 1998-99

BUED 111 Computer Skills, fall/spring 1998-2001, spring 2002

BUED 204 Introduction to Business/Marketing/Economic Education, fall 1998-99

BUED 404/502 Voice Recognition Software, fall 2002

BUED J415/J515 Microcomputer Applications, fall/spring 1998-2004

BUED J419/J519 Information Processing Management, fall/spring 1998-2003

BUED 430/495 Supervising BPA/DECA, fall/spring 1998-2004

BUED 460 Desktop Publishing, fall/spring 1999-2004

BUED 492 Teaching Business Education II, spring 2003, 2004

BUED 496 Directed Work Experience, spring 2004

BUED 504 Technology for Teachers, spring 1999

PTE 471 Professional-Technical Education Teaching, spring 2004

CTE/PTTE 415 Microcomputer Applications, fall/spring 2004-05, fall 2006-07, 2009-10, summers 2004, 2005, 2006

CTE/PTTE 416 Website Design & Development, spring 2008

CTE/PTTE J419/J519 Database Applications & Information Mgmt., fall 2006-09, spring 2010-11

CTE/PTTE 430 Supervising PTE Student Organizations I, fall 2004-10

CTE 430 Leadership and Student Organizations, spring 2012-15

CTE/PTTE 431 Supervising PTE Student Organizations II, spring 2005-10

CTE 431 Supervising CTE Career and Technical Student Organizations, spring 2012-15

CTE/PTTE 460 Desktop Publishing, fall/spring 2004-05, spring 2006-10, summer 2004

CTE/PTTE 484 Intern: CTE/PTTE Teaching, fall/spring 2004-16

CTE/PTTE 492 Business & Marketing Education Methods, spring 2006, 2007, fall 2008, 2010-15

CTE/PTTE 496 Directed Work Experience, fall/spring 2004-07, spring 2009, summer 2004

CTE/PTTE 599 Non-thesis Master's Research, generally each semester

CTE/PTTE 405/505 PD: Idaho Business Education fall Conference, fall 2007, '11, '12
 CTE/PTTE 405/505 PD: WBEA Conference, spring 2009 (WBEA represents 11 western states and 3 Canadian provinces).
 CTE 351/CTE 551 Principles and Philosophy of Career and Technical Education, spring 2024
 ED 571 Introduction to Quantitative Research, fall 2008, 2011-23; summers 2010-23; spring 2009-11
 ED 584 Intermediate Quantitative Analysis in Education, spring 2012-2015
 ED/EDCI/AOLL 600 Doctoral Research & Thesis, 2008-2024
 EDCI 502 DS: Online Instructional Research, spring 2023
 EDCI 599 Non-thesis Master's Research, 2011-2020

High School Courses:

Business Technology/Business Law, fall/spring 1997-98
 Introduction to Business/Economics, fall/spring 1997-98
 Computer Applications, fall/spring 1997-98
 Accounting, fall/spring 1997-98
 Keyboarding, fall/spring 1997-98
 Business Math, fall/spring 1997-98

Students Advised:

Undergraduate Students:

Advising duties assigned academic year 2002-03
 2018-2019: 1 completer (*Cornelia*)
 2017-2018: 1 completer (*Werner (cert)*)
 2015-2016: 4 completers (*Hutchens, Walters, Menard (cert), Heartburg (cert)*)
 2014-2015: 2 completers (*Rustemeyer, Freeman (cert)*)
 2013-2014: 3 completers
 2012-2013: 5 completers
 2011-2012: 6 completers
 2010-2011: 4 completers
 2009-2010: 2 completers
 2008-2009: 6 completers
 2007-2008: 6 completers
 2006-2007: 5 completers
 2005-2006: 4 completers
 2004-2005: 5 completers
 2003-2004: 5 completers

Graduate Students:

Master Degrees

2019-2020: 2 graduates (*Knopp, Slaybaugh*)
 2018-2019: 2 graduates (*Martinez, Peterson*)
 2017-2018: 2 graduates (*Cragun, Klein*)
 2016-2017: 5 graduates (*Bartell, Elgan, Freeman, Duncan, Stewart*)
 2014-2015: 1 graduate (*Yang*)
 2013-2014: 4 graduates (*Blair, Davis, Lowry, Vanderford*)
 2012-2013: 4 graduates (*Huff, Lyngholm, Rutherford, Thoren*)
 2011-2012: 4 graduates (*Reed, Levi, Morten, Grove*)
 2010-2011: 1 graduate
 2007-2008: 1 graduate

Educational Specialist Degree

2022-2023: 1 graduate (Domras (Ed.S. in Curriculum & Instruction-CTE, May 2023))

Doctoral Degrees

2022-2024: Diane R. Swensen, *The Full Professor: Stories from the Past, Guiding the Future*
 2020-2021: Lori A. Wahl, *Apparel Design Students and Motivations for Creativity: An Explanatory-Sequential Study Using Cognitive Orientation Theory*
 2019-2020: Carol L. B. Billing, *A Quantitative Study of Student Perceptions of the Community of Inquiry Presences in Community College Online Courses*

- 2017-2018: Traci L. Birdsell, *Influences on Rural Students' College Access and Completion: A Qualitative Case Study*
- 2016-2017: Ramirose I. Attebury, *Professional Development of Academic Librarians: A Phenomenological Study of Meaningful and Transformational Experiences*
- 2014-2015: Mary Jaglois Orr, *Digital Learning Readiness: A Study of Self-Regulation and Self-Motivation of Secondary Students Enrolled in an Online Asynchronous Economics Course*
- 2014-2015: Amy Provost, *Perceived Organizational Support for Online Education and its Association with Motivation, Commitment, and Satisfaction: A Study of Online Teaching Faculty and Organizational Leaders*
- 2013-2014: Brenda Kotewa, *A Qualitative Study of the Development of Self-Advocacy and Independence through Symbolic Interaction: A Focus on Wheelchair Basketball Athletes*
- 2010-2011: Brenda Jacobsen, *Classroom Experiences of First Year Alternatively Certified Teachers: An Interpretive Case Study*

Professional Materials Developed:

- The Financial Side of Entrepreneurship Education curriculum. Presentations and curriculum disseminated on CD to teachers at the 2009 MBA Research National Conclave Conference in Cincinnati, Ohio.
- Departmental promotional materials for the PTTE: Business & Marketing degree option, 2008-09.
- Teaching Accounting in Entrepreneurship Education curriculum. Presentations and mini-case disseminated on CD to teachers at the National 2008 MarkED Conference in Portland, Oregon.
- Program of study, B.S. Technology – TTD: Business Technology option. University of Idaho, Moscow, Idaho, 2007-08.
- Idaho Technology Performance Assessment v2.0- revised assessment instrument, contributed in substantial ways to the work of the revision committee, completed May 2006.
- Yopp, M. and A. Kitchel. "Multi-media and technology tools: Curriculum and activities for Idaho Business Teachers." Center for Economic Education, University of Idaho, Moscow, Idaho, 1996.
- Kitchel, A. The Environment, Opposing Views. "Economics, energy and the environment in Idaho," Center for Economic Education, University of Idaho, Moscow, Idaho, 1993.

Courses Developed:

- BUED 492 Teaching Business Education II
- CTE/PTTE 104 Input Technologies for the 21st Century
- CTE/PTTE 415 Microcomputer Applications
- CTE/PTTE 416 Website Design and Development
- CTE/PTTE J419/J519 Database Applications and Information Management
- CTE/PTTE 430 Leadership & Student Organizations
- CTE/PTTE 460 Desktop Publishing
- CTE/PTTE 492 Business & Marketing Education Methods
- ED 571 Introduction to Quantitative Research
- ED 584 Intermediate Quantitative Analysis in Education

Non-credit classes, workshops, seminars, Invited Lectures, etc.:

Invited Lecture:

- Guest speaker for ED 614 Doctoral Seminar. *What does it mean to be a tenure track professor?* Spring 2021
- Guest speaker for ED 595. *Research design and survey techniques*, Fall 2012.
- Guest speaker for PTE 351. A formal one hour multi-media presentation, *Business Education in Idaho and the nation*, Fall 2002

Honors and Awards:

- 2022 AECT Outstanding Journal Article Award, October 2022 (*Negentropy: Principles and Use in PK-12 Schools*, Carr-Chellman, Kitchel & Olive)
- 2015-2017 National Business Education Association Distinguished Service Award (May 2018)

Nominated for College of Education Teaching Excellence Award (2014-2015)
 20-Year National Honor Advisor for Business Professionals of America, 2015
 University Business Teacher of the Year, Idaho Business Education Association, 2014
 ARBE-DPE Outstanding Research Paper Award, Business Education Research Conference, April 2014
 (Paper title: An examination of the contribution of CTE to STEM education . . .)
 Presidential Mid-Career Faculty Award, University of Idaho, 2013
 College of Education Commencement Marshal, University of Idaho, May 2012
 Finalist: Outstanding Assistant Professor, University Council for Workforce and Human Resource
 Education, 2011
 Outstanding Faculty Award, Disability Support Services, 2008-09
 University Business Teacher of the Year, Idaho Business Education Association, 2007
 Vandal Helping Hand Award, 2002
 Vandal Helping Hand Award, 2001
 Outstanding Faculty Award, Disability Support Services, 2000-01

SCHOLARSHIP ACCOMPLISHMENTS:

Doctoral Committees:

Chair: Doctoral Student – J. Nierman (in progress)
 Chair: Doctoral Student – M. DeWane (in progress)

Chair: Doctoral Student – M. McDaniel (inactive since Spring 2022)
 Chair: Doctoral Student – P. Church (inactive since Spring 2017)
 Chair: Doctoral Student – K. Thelen (dropped program Summer 2015)

Chair: Doctoral Student – D. Swensen (Ph.D. in Education, May 2023
The Full Professor: Stories from the Past, Guiding the Future)

Chair: Doctoral Student – C. Billing, Ph.D. in Education, May 2020
*A Quantitative Study of Student Perceptions of the Community of Inquiry Presences in Community
 College Online Courses*

Chair: Doctoral Student – T. Birdsell, Ph.D. in Education, August 2018
Influences on Rural Students' College Access and Completion: A Qualitative Case Study

Chair: Doctoral Student – R. Attebury, Ph.D. in Education, December 2016
*Professional Development of Academic Librarians: A Phenomenological Study of Meaningful and
 Transformational Experiences*

Chair: Doctoral Student – B. Jacobsen, Ph.D. in Education, August 2011
Classroom Experiences of First Year Alternatively Certified Teachers: An Interpretive Case Study

Chair: Doctoral Student – B. Kotewa, Ph.D. in Education, December 2013
*A Qualitative Study of the Development of Self-Advocacy and Independence through Symbolic
 Interaction: A Focus on Wheelchair Basketball Athletes*

Chair: Doctoral Student – M. Orr, Ph.D. in Education, May 2015
*Digital Learning Readiness: A Study on the Self-Regulation and Self-Motivation of Secondary Student.
 Enrolled in an Online Asynchronous Economics Course*

Chair: Doctoral Student – A. Provost (Bancroft) Ph.D. in Education, May 2015
*Perceived Organizational Support for Online Education and its Association with Motivation,
 Commitment and Satisfaction: A Study of Online Teaching Faculty and Organizational Leaders*

Chair: Doctoral Student – L. Wahl, Ph.D. in Education, June 2021
*Apparel Design Students and Motivations for Creativity: An Explanatory-Sequential Study Using
 Cognitive Orientation Theory*

Member: Doctoral Student – M. Beam; Ed.D., Summer 2010 (affiliated with Passages Women's Transitional
 Living)

Member: Doctoral Student – K. Bryant (Ph.D., in progress)

Member: Doctoral Student – S. Chu (Ph.D., Summer 2013, *A New Paradigm in ESL Teaching and Learning
 Environments: Online Professional Development for Taiwanese ESL Instructors*, 2017 started at
 National Chin-Yi University of Technology)

Member: Doctoral Student – M. Frausto (Ph.D., in progress)

Member: Doctoral Student – H. Fulk (Ph.D., Fall 2018, *Closing Sheltered Workshops: An Analysis of
 Services, Programs, Training and Experiences Leading to Successful Community Employment
 Outcomes*)

- Member: Doctoral Student – T. Grant (Ph.D., Fall 2012, affiliated with Abraham Baldwin University)
- Member: Doctoral Student – J. Jones (in progress)
- Member: Doctoral Student – S. Normington (in progress)
- Member: Doctoral Student – J. McAvoy (in progress)
- Member: Doctoral Student – D. Ruiz (in progress)
- Member: Doctoral Student – V. Sotirovska (Ph.D., Spring 2021, *Developing a Pre-service Teachers' Critical Literacy Beliefs Instrument*)
- Member: Doctoral Student – L. Stelck (Ph.D., Fall 2018, *Persistence in STEAM activities at the Elementary Level*)
- Member: Doctoral Student – W. Tai (in progress)
- Member: Doctoral Student – R. Thacker; (Ph.D., Summer 2020, *What is Negentropy? A Manuscript Dissertation on "Negentropic Leadership" for Innovation and Change in Higher Education*)
- Member: Doctoral Student – T. White (Ph.D., Summer 2015, *Utilizing the Concerns-Based Adoption Model to Assess the Integration of Science, Technology, Engineering, and Mathematics (STEM) in Secondary Introductory Agricultural Mechanics Courses: A Descriptive Study of Idaho Secondary Agricultural Educators*)
- Member: Doctoral Student – S. Williams (in progress)
- Member: Master's Thesis – J. Bricky (FCS), Fall 2018, *Plan, Shop, and Go – Eat Smart Idaho! An Interactive Online Curriculum for Idaho SNAP-Ed*

Refereed Blind Review Publications

Refereed Journal Publications (Blind Peer-Reviewed; N=26+ published; current/former students are underlined):

- Cannon, J., Self, M. J., **Kitchel, A.**, Arnett-Hartwick, S., Billing, C., Elliott, K., Bartlett, M., Borr, M., Jeffery, J. (in press). COVID-19 global pandemic upheaval: CTE teachers' response in the United States. *Athens Journal of Education*, 11, 1-17.
<https://www.athensjournals.gr/aje/forthcoming>
- Hollingshead, A., Malone, K., & **Kitchel, A.** (2022). (Dis-)engagement in learning as a reality of Covid-19 pandemic. *Journal of Online Learning Research*, 8(3), 343-368.
<https://www.learntechlib.org/primary/p/221457/>
- Carr-Chellman, A., **Kitchel, A.** & Olive, J. (2022). Negentropy: Principles and Use in PK-12 Schools. *International Journal of Educational Reform*. <https://doi.org/10.1177/10567879221076078>
- Billing, C. & **Kitchel, A.** (2021). An Investigation of Student Perceptions of Community of Inquiry Presences in Community College Online Education and General Education Courses: A Descriptive Study. *International Journal of Social Policy and Education*, 3(11), 61-72. Advance online publication. <https://ijspe.com/arcive/november-2021/ijspe-202265.pdf>
- McAvoy, J., Freeman, Jr. S., Carr-Chellman, A., & **Kitchel, A.** (2021). Perceptions versus reality: First year/early career faculty expectations and experiences. *International Journal of Leadership in Education*. <https://doi.org/10.1080/13603124.2021.1882703>
- Carr-Chellman, A., Freeman, Jr. S., & **Kitchel, A.** (2020). Negentropy: Systems theory and chaos for university leadership and management. *Journal of Higher Education Management*, 35(2), 4-11.
- Carr-Chellman, A., **Kitchel, A.**, & Freeman, Jr. S. (2020). Negentropy: Energy creating tools for organizational change. *Tech Trends*, 64(2), 275-279.
- Carr-Chellman, A., Freeman, Jr. S., & **Kitchel, A.** (2019). Liderazgo en la empresa online negentrópica | Leadership for the negentropic online enterprise. *Revista Española de Pedagogía*, 77(274), doi: <https://doi.org/10.22550/REP77-3-2019-08>
- Freeman, Jr. S., Carr-Chellman, A., & **Kitchel, A.** (2018). The negentropic university: A commentary. *Teachers College Record*, Retrieved from <http://www.tcrecord.org/Content.asp?ContentId=22389>

- Freeman, S., **Kitchel, A.**, & Carr-Chellman, A. (2017). The negentropic professor and the online curriculum. *eLearn Magazine*, <https://elearnmag.acm.org/archive.cfm?aid=3152716>
- Jaglou, M., & **Kitchel, A.** (2017). The association between self-regulated learning and online learning readiness in an asynchronous high school course. *International Journal of Education and Human Development*, 3(3), 36-45.
- Kitchel, A.**, & Domras, T. (2016). Themes and foci of courses taught in high school business programs: A data-mining descriptive study of Idaho business education curriculum. *Business Teacher Education Journal*, Issue No. 42, 29-36.
- Wahl, L., & **Kitchel, A.** (2016). Internet based tools for collaboration. *International Journal of e-Collaboration (IJeC)*, 12(1), 27-43. doi:10.4018/IJeC.2016010103
- Kitchel, A.** (2015). An examination of the contribution of career and technical education to STEM education, student leadership, and career readiness. *Journal of Research in Business Education*, 57(1), 18-30
- Cannon, J., **Kitchel, A.**, & Tenuto, P. (2013). District superintendent perceptions of Idaho secondary CTE teachers' professional development needs. *Journal of Career and Technical Education*, 28(1), 1-17.
- Cannon, J., Tenuto, P., & **Kitchel, A.** (2013). Idaho secondary principals' perceptions of CTE teachers' professional development needs. *Career and Technical Education Research*, 38(3), 257-272. Doi: 10.5328/cter38.3.257
- Tenuto, P., Cannon, J., & **Kitchel, A.** (2013). Joining forces to advance teaching and learning of 21st century skills: Idaho school leaders' perspectives. *Education in a Democracy: A Journal of the NNER*, 5, 141-158.
- Duncan, D., Cannon, J., & **Kitchel, A.** (2013). Teaching efficacy: A comparison of traditionally and alternatively certified CTE teachers in Idaho. *Career and Technical Education Research*, 38(1), 57-67. doi: 10.5328/cter38.1.57
- Kitchel, A.**, Tenuto, P., & Cannon, J. (2013). Principals' and superintendents' perceptions of the program management professional development needs of CTE teachers: A comparative analysis with business teachers' perceived needs. *Business Teacher Education Journal*, Issue No. 39, 30-37.
- Cannon, J., **Kitchel, A.** & Duncan, D. (2013). Perceived professional development needs of Idaho secondary career and technical education teachers: program management. *Online Journal for Workforce Education and Development*, 6(1), Article 3. Available at: <http://opensiuc.lib.siu.edu/ojwed/vol6/iss1/3/>
- Cannon, J. G., **Kitchel, A.**, & Duncan, D. W. (2012). Perceived teaching and learning professional development needs of Idaho secondary career and technical education teachers. *The Researcher*, 24(1), 43-54.
- Kitchel, A.**, & Cannon, J. (2011). Professional development barriers, motivators and preferred delivery modalities of Idaho secondary business teachers. *Business Teacher Education Journal*, Issue No. 38, 42-47.
- Cannon, J., **Kitchel, A.**, Duncan, D., & Arnett, S. E. (2011). Professional development needs of Idaho technology teachers: Teaching and learning. *Journal of Career and Technical Education*, 26(1), 32-47.
- Arnett, S. E., **Kitchel, A.**, & Cannon, J. (2011). Experiential learning curricular development model for stimulating student interest in green collar careers. *Online Journal for Workforce Education and Development*, 5(1), Article 3. Available at: <http://opensiuc.lib.siu.edu/ojwed/vol5/iss1/3>
- Kitchel, A.**, Cannon, J., & Duncan, D. (2010). Professional development priorities of Idaho business

teachers: An examination of a set of competencies associated with teaching and learning. *The Delta Pi Epsilon Journal*, LII (3), 138-151.

Kitchel, A., Arnett, S. E., Cannon, J., & Duncan, D. (2010). Program management needs of family and consumer sciences teachers in Idaho. *Journal of Family and Consumer Sciences Education*, 28(2), 48-59.

Cannon, J., **Kitchel, A.**, & Duncan, D. (2010). Identifying perceived professional development needs of Idaho secondary CTE teachers: Program management needs of skilled and technical science teachers. *Journal of Industrial Teacher Education*, 47(1), 43-70.

Kitchel, A., Cannon, J., & Duncan, D. (2009). Program management educational needs of Idaho business and marketing teachers. *Career and Technical Education Research*, 34(3), 175-189.

Kitchel, A. & Yopp, M. (2008). Business educators' perceptions about best practices for preparing all teachers to effectively use technology in their classroom: A 10-year project. *NABTE Review*, Issue 35.

Refereed Book Chapters (N=2+):

Dousay, T., **Kitchel, A.** & Carr-Chellman, A. (accepted). Chapter 31: Hybrid Classroom Design & Implementation: Electronic Synchronous Multi-Site (ESyMS) Learning

Yopp, M. & **Kitchel, A.** (2010). Team Dynamics in Virtual Spaces. In William Ritke-Jones (Ed.), *Handbook of Research on Virtual Environments for Corporate Education: Employee Learning and Solutions* (pp. 247-262). Hershey, PA: IGI Global.

Kitchel, A., & Yopp, M. (2009). Economic Systems and Institutions. In W. Wilhelm (Ed), *2009 NBEA Yearbook: No. 47 Economics and Personal Finance* (pp. 29-43). Reston, VA: NBEA

Refereed Proceedings:

OTT, M. & **Kitchel, A.** (2014). Characteristics of high achieving students enrolled in an online economics course. *Research Conference Proceedings of the 2014 Business Education Research Conference, USA*.

Cannon, J., **Kitchel, A.**, Tenuto, P. & Joki, R. (2012). School administrators' perceptions of secondary CTE teachers' teaching and learning professional development needs. *Proceedings of the 2012 Career and Technical Education Research and Professional Development Conference, USA*.

Duncan, D., Cannon, J., & **Kitchel, A.** (2012). Teaching efficacy: A comparison of traditionally and alternatively certified CTE teachers in Idaho. *Proceedings of the 2012 Hawaii University International Conference on Education, USA, CD-ROM*.

Kitchel, A. & Cannon, J. (2012). Principals' and superintendents' perceptions of the program management professional development needs of CTE teachers: A comparative analysis with business teachers' perceived needs. *Research Conference Abstracts of the 2012 National Association for Business Teacher Education Research Conference, USA*, 9-10.

Kitchel, A. (2011). Professional development barriers, motivators and preferred delivery modalities of Idaho secondary business teachers. *Research Conference Abstracts of the 2011 National Association for Business Teacher Education Research Conference, USA*, 2-3.

Arnett, S. E., **Kitchel, A.**, Cannon, J., & Duncan, D. (2010). Professional development needs of Idaho secondary family and consumer sciences teachers: Program management. *Proceedings of the 2010 Career and Technical Education Research and Professional Development Conference, USA*.

Kitchel, A. (2010). Prioritization of program management educational needs of business teachers. *Proceedings of the 2010 National Association for Business Teacher Education Research Conference, USA*, 9-13.

Editor Reviewed Publications:

Carr-Chellman, A. A., **Kitchel, A.**, Freeman, S., Jr., & Gauert, S. (2020). Why picking up your socks isn't enough....Or how negentropy could save the university. *Profound Living*. <https://www.profoundliving.live/why-picking-up-your-socks-isnt-enough-or-how-negentropy-could-save-the-university>.

Yopp, M., & **Kitchel, A.** (2007). Incorporating an accounting unit in a business plan project. *NBEA Business Education Forum*, 61(3), 18-25.

Publications: Other

Kitchel & NABTE Curriculum Committee (2015). Business Teacher Education Curriculum Guide and Program Standards. NBEA, VA.

Kitchel, A. (2009). Idaho Business Education Courses and Standards Crosswalk Project: Phase II – CD and Web publication, <http://www.webpages.uidaho.edu/standards/>, Idaho Division of Professional-Technical Education, Boise, Idaho.

Kitchel, A. (2008). Idaho Business Education Courses and Standards Crosswalk Project: Phase I – CD publication, Idaho Division of Professional-Technical Education, Boise, Idaho.

Kitchel, A. (2007). Camas Lily Monitoring Protocol Database: User's Manual. National Park Service, Upper Columbia Basin Network, Moscow, Idaho.

Kitchel, A. (2007). Camas Lily Monitoring Protocol Database: Developer's Manual. National Park Service, Upper Columbia Basin Network, Moscow, Idaho.

Kitchel, A. (2006). An examination of the impact of Idaho's technology assessment process. Ph.D. dissertation, University of Idaho, United States -- Idaho. ProQuest Digital Dissertations database. (Publication No. AAT 3216203).

Yopp, M. & **Kitchel, A.** (1997). *International Business, Marketing and Economic Education Curriculum*. Center for Economic Education, University of Idaho, Moscow, Idaho.

Presentations:**Refereed Presentations (Blind Peer-Reviewed; current/former students are underlined):**

Self, M. J., & Cannon, J., Jeffery, J., Elliott, K., Arnett-Hartwick, S., Bartlett, M., Borr, M., Billings, C., & **Kitchel, A.** (2022, December 1). *COVID-19 global pandemic upheaval: United States CTE teachers' response*. [Session presentation]. Association for Career and Technical Education's Career Tech Vision 2022, Las Vegas, NV, United States.

Self, M. J., & Cannon, J., Jeffery, J., Elliott, K., Arnett-Hartwick, S., Bartlett, M., Borr, M., Billings, C., & **Kitchel, A.** (2022, November 19). *Career and Technical Education (CTE) building equity during a pandemic* [Paper presentation]. 36th Annual Convention of the University Council for Educational Administration, Seattle, WA, United States.

Self, M. J., Billings, C., Cannon, J., Borr, M., **Kitchel, A.**, Jeffery, J., Bartlett, M., Elliott, K., & Arnett-Hartwick, S. (2022, July 14). *Perspectives of Career and Technical Education teachers during the COVID-19 pandemic* [Conference session]. The 10th European Conference on Education, London, United Kingdom (Virtual).

Kitchel, A., Jeffery J., Cannon, J. & Billings, C. (2022). *Working with a Fever: Educational Experiences and Professional Development Lessons from Business Teachers' and Marketing Teachers' Experiences during the Initial and Early Stages of the Covid-19 Pandemic*. 2022 Business Education Research Conference, Chicago, USA.

Bartlett, M. E., Cannon, J., Self, M., Arnett-Hartwick, S., Billings, C., Borr, M., Elliott, K., **Kitchel, A.**,

& Jeffrey, J. (2021, November). *CTE Instructors Level of Preparedness to Transition to Distance Learning and Perceived Student Outcomes Achieved During the Spring 2020 Semester* [Poster presentation]. Association for Career and Technical Education Research (ACTER), New Orleans, LA, USA.

Dousay, T., Carr-Chellman, A. (presenters) & **Kitchel, A.** (contributor) (2021). *Talk to me, Goose: Evaluating an Electronic Synchronous Multi-Site (e-SyMS) learning environment*. 2021 AECT International Convention, Chicago, USA.

Billings, C., **Kitchel, A.**, & Cannon, J. (2021, March 30-April 1). *An exploratory relational study of student satisfaction and CoI presences in a postsecondary asynchronous online learning environment*. 2021 Business Education Research Conference, New Orleans & Virtual Conference, USA.

Cannon, J., Hartwick-Arnett, S., Bartlett, M., Billings, C., Borr, M., Elliott, K., Jeffery, J., **Kitchel, A.**, Self, M. J., & Zirkle, C. (2020, November 30-December 1). COVID-19 global pandemic upheaval: CTE teachers' response [symposium]. 2020 Career and Technical Education Research and Professional Development Conference, Virtual Conference.

Carr-Chellman, A., **Kitchel, A.** (presenters), & Freeman, S., Jr. (contributor) (2020). *Negentropy and systems theory for organizational change*. 2020 AECT Virtual International Convention, Virtual Conference.

Billings, C., **Kitchel, A.**, & Cannon, J. (2020, April 8-9). *Online teaching effectiveness: An analysis and comparison of community of inquiry presences between a major specific teacher preparation course and a general education course* [Research presentation]. Business Education Research Conference, Virtual Conference (Covid 19).

Dousay, T., Carr-Chellman, A., & **Kitchel, A.** (2019). *Electronic Synchronous Multi-Site (e-SyMS) learning: Design & research recommendations*. 2019 AECT International Convention, Las Vegas, USA.

Billings, C., **Kitchel, A.**, & Cannon, J. (2019). *Student perceptions of Community of Inquiry presences in community college online education courses*. 2019 Business Education Research Conference, Chicago, USA.

Kitchel, A., Cannon, J. & Billings, C. (2018). *Advisory council utilization and implementation: Perceptions of Idaho business and marketing high school teachers*. 2018 Business Education Research Conference, Baltimore, USA.

Billings, C., Cannon, J., & **Kitchel, A.** (2018). *Student perceptions of Community of Inquiry presence in community college online education courses*. 2018 Career and Technical Education Research and Professional Development Conference, San Antonio, USA.

Kitchel, A., Domras, T., & Cannon, J. (2017). *Utilization of business and marketing advisory councils in Idaho secondary programs*. 2017 Business Education Research Conference, Chicago, USA.

Kitchel, A. & Domras, T. (2016). *Themes and foci of courses taught in high school business programs in Idaho: A data-mining discovery study*. 2016 Business Education Research Conference, Las Vegas, USA.

Orr, M. & **Kitchel, A.** (2015). *Self-regulated learning in online secondary education*. 2015 Business Education Research Conference, Chicago, USA.

Kitchel, A. (2014). *An examination of the contribution of CTE to STEM education, student leadership, and career readiness: Junior/senior high school principals' assessment*. 2014 Business Education Research Conference, Los Angeles, USA.

Orr, M. & **Kitchel, A.** (2014). *Characteristics of high achieving students enrolled in an online economics course*. 2014 Business Education Research Conference, Los Angeles, USA.

- Cannon, J. & **Kitchel, A.** (2012). *School administrators' perceptions of secondary CTE teachers' teaching and learning professional development needs*. 2012 Career and Technical Education Research and Professional Development Conference, Atlanta, USA.
- Duncan, D., Cannon, J., & **Kitchel, A.** (2012). *Teaching efficacy: A comparison of traditionally and occupationally certified CTE teachers in Idaho*. 2012 Career and Technical Education Research and Professional Development Conference, Atlanta, USA.
- Duncan, D., Cannon, J., & **Kitchel, A.** (2012). *Teaching efficacy: A comparison of traditionally and alternatively certified CTE teachers in Idaho*. 2012 Hawaii University International Conferences on Education, Honolulu, USA.
- Kitchel, A.** & Cannon, J. (2012). *Principals' and superintendents' perceptions of the program management professional development needs of CTE teachers: A comparative analysis with business teachers' perceived needs*. 2012 National Association for Business Teacher Education Research Conference, Boston, USA.
- Kitchel, A.** (2011). *Professional development barriers, motivators and preferred delivery modalities of Idaho secondary business teachers*. 2011 National Association for Business Teacher Education Research Conference, New Orleans, USA.
- Arnett, S. E., **Kitchel, A.**, & Cannon, J. (2010). *Professional development needs of Idaho secondary family and consumer sciences teachers: Program management*. 2010 Career and Technical Education Research and Professional Development Conference, Las Vegas, USA.
- Kitchel, A.** (2010). *Prioritization of program management educational needs of business teachers*. 2010 National Association for Business Teacher Education Research Conference, San Diego, USA.

Invited Presentations:

- Self, M. J. (presenter), contributors: **Kitchel, A.** (contributor & data preparation), Cannon, J., Hartwick-Arnett, S., Bartlett, M., Billing, C., Borr, M., Elliott, K., Jeffery, J., & Zirkle, C. (2020, October 13). *Career & Technical Education and the Pandemic*. 2020 Advance CTE: State Leaders Connecting Learning to Work, CTE and School Reopening: Lessons Learned Webinar.
- Cannon, J., Tenuto, P. & **Kitchel, A.** (2012). Idaho school administrators' perceptions of secondary career and technical education. *2012 National Association of Career & Technical Education Information Conference*, Portland, USA.
- Tenuto, P. & **Kitchel, A.** (2012, June). Idaho secondary school administrators' perceptions of professional-technical teachers' professional development needs. 2012 Idaho Professional-Technical Administrators' Meeting, June 2012, Boise, Idaho.
- Kitchel, A.** & Tenuto, P. (2012, June). Idaho secondary school administrators' perceptions of professional-technical teachers' professional development needs. 2012 Idaho Professional-Technical Summer Conference, Boise, Idaho.
- What's in Your Future as a CTE Professional? 2010 Idaho Professional-Technical Summer Conference, June 2010, Boise, Idaho. Presented with Dr. John Cannon, University of Idaho.
- Financial Side of Entrepreneurship. 2009 MBA Research National Conclave Conference, June 2009, Cincinnati, Ohio.
- Idaho Business Education Courses and Standards Crosswalk Project: Phase II. 2009 Idaho Professional-Technical Summer Conference, Pocatello, Idaho.
- Business Education: A Dynamic Context. 2009 Western Business Education Association (WBEA) Conference, February 2009, Coeur d'Alene, Idaho.
- Note. WBEA represents 11 western states and 3 Canadian provinces.

Accounting in Entrepreneurship Education Roundtable. 2008 MarkEd National Conclave Conference, June 2008, Portland, Oregon.

Teaching Accounting in Entrepreneurship Education. 2008 MarkEd National Conclave Conference, June 2008, Portland, Oregon.

Idaho Business Education Courses and Standards Crosswalk Project: Phase I. 2008 Idaho Professional-Technical Summer Conference, Boise, Idaho.

Trends in Business Education. Business Professionals of America's National Leadership Conference, May 2008, Reno, Nevada.

Teaching the Accounting Cycle through a Mini-Case Scenario. Idaho Business Education Association Annual Conference, October 2007, Coeur d'Alene, Idaho. Two Business and Marketing Education students assisted with the planning and delivery of the presentation.

Tablet Technology: Implications to Teaching Strategies and Online Learning. Western Business and Information Technology Educators Conference, January 2007, Missoula, Montana. Graduate student assisted with the planning and delivery of the presentation.

Tablet Technology: Implications to Teaching Strategies and Online Learning. Idaho Business Education Association Annual Conference, October 2006, Boise, Idaho.

The Condition of Business Education in Idaho. Idaho Business Education Association Annual Conference, October 2002, Boise, Idaho.

Business Technology and Standards. Idaho Professional-Technical Education Summer Conference, August 2002, Boise, Idaho.

Business Technology Curriculum Website. Idaho Business Education Association Annual Conference, October 2001, Lava Springs, Idaho.

Business Technology Curriculum Website. Idaho Professional-Technical Education Summer Conference, August 2001, Boise, Idaho.

Business Technology Curriculum Website. Idaho Business Education Association Annual Conference, October 2000, Boise, Idaho.

Idaho Business Education Standards. Idaho Professional-Technical Education Summer Conference, August 1999, Boise, Idaho.

The Need for Economic Literacy: Economics America. Coeur d'Alene Rotary Club, October 1996, Coeur d'Alene, Idaho.

Multi-Media and Technology Tools: Curriculum and Activities for Idaho Business Teachers. Idaho Business Education Association Conference, October 1996, Boise, Idaho.

The Stock Market Game as a Teaching Tool. Partnerships in Education Conference, October 1996, Lewiston, Idaho.

Multi-Media and Technology Tools: Curriculum and Activities for Idaho Business Teachers. Idaho Vocational Summer Conference, August 1996, Boise, Idaho.

Professional Papers and Workshops:

A Report from the 2009 MBA Research National Conclave Conference. Idaho Professional-Technical Education Summer Conference, June 2009, Pocatello, Idaho.

Idaho Business Professionals of America Executive Board, 2004-11
Annual meeting in Boise, Idaho, summers 2004 - 2011

A Report from the 2007 MarkEd National Conclave Conference. Idaho Professional-Technical Education Summer Conference, June 2007, Lewiston, Idaho.

Virtual Economics 2006: Curriculum Resource Workshop. August 2006, Moscow, Idaho.

A Report from the 2006 MarkEd National Conclave Conference. Idaho Professional-Technical Education Summer Conference, June 2006, Boise, Idaho.

Relational Databases: An Approach to Development. Idaho Business Education Association Annual Conference, October 2003, Coeur d'Alene, Idaho.

Database Management with Incorporation of OLE Objects. Idaho Professional-Technical Education Summer Conference, June 2003, Coeur d'Alene, Idaho.

Teaching Resources for Economic Education. International Business, Marketing and Economics Summer Workshop for Teachers, June 1997, Moscow, Idaho.

Economics at Work. Economics at Work Workshop, April 1997, Coeur d'Alene, Idaho.

A Framework for Teaching Basic Economic Concepts. Virtual Economics Summer Workshop, June 1996, Moscow, Idaho.

Introduction to Virtual Economics. Teaching Financial Literacy Workshop, June 1996, Boise, Idaho.

Introduction to Virtual Economics. Adult Education Workshop, April 1996, Moscow, Idaho.

Grants and Contracts Awarded:

Principal Investigator: Erick Larson (CBE)

Additional Investigator: K. Allen Kitchel

Title: UI VIP Grant "Connecting with Idaho High School Counselors"

Sponsor: College of Business & Economics; College of Education, Health & Human Sciences, University of Idaho

Funding Dates: 2021 - 2022

Grant Amount: \$15,000

VIP High School Counselor Conference dates: April 20-22, 2022. PD credits available.

Research Question: How might a Land Grant University engage and interact with high school counselors to improve a state's college go on rate?

Principal Investigator: John Davis

Co-principal Investigators: K. Allen Kitchel and Brant Miller

Title: Assessing Idaho Secondary Inservice Teacher's Educational Technology Competence

Sponsor: College of Education, University of Idaho

Funding Dates: 2012 - 2014

Grant Amount: \$6,100

Research Questions: (1) What are secondary inservice teacher's (actual and perceived) educational technology pedagogical, and technological knowledge, skills, & equipment needed? (2) What are the perceived, tangible, and intangible barriers that Idaho secondary teachers face with respect to purposeful use of current and new educational technologies? (3) What are the critical elements of relevant professional development opportunities perceived and valued as most useful for teachers?

Principal Investigator: K. Allen Kitchel

Title: Business, Management & Marketing Education Programs of Study

Sponsor: Idaho Division of Professional-Technical Education

Funding Dates: July 1, 2008 - June 30, 2009

Grant Amount: \$7,000

Misc: Identify and associate essential learning outcomes for the courses associated with the Idaho Business Education Programs of Study, and to collaborate with the IDPTE and the Program Manager for Business and Marketing Education to validate and refine them as necessary. The

work of the project to be disseminated through a teacher accessible website and on CD.
Involved hiring and managing support staff.

Principal Investigator: K. Allen Kitchel

Title: Idaho Business Education Standards Crosswalk Project – Phase I

Sponsor: Idaho Division of Professional-Technical Education

Funding Dates: July 1, 2007 - June 30, 2008

Grant Amount: \$14,400

Misc: Coordinating and facilitating teacher meetings, cross walking business education courses and Idaho business education standards, the creation of a database management system to facilitate the project, and the publication of the work completed during Phase I on a CD and disseminated to teachers at the 2008 Idaho Professional-Technical Summer Conference. Involved hiring and managing support staff.

Principal Investigator: K. Allen Kitchel

Title: Marketing Education Consortium Travel

Sponsor: Idaho Division of Professional-Technical Education

Funding Dates: July 1, 2006 - June 30, 2007

Grant Amount: \$1,021

Misc: Travel Grant

Principal Investigator: K. Allen Kitchel

Title: Database Assistance for Upper Columbia Basin Network

Sponsor: National Park Service, Upper Columbic Basin Network

Funding Dates: December 3, 2006 - June 30, 2007

Grant Amount: \$10,000

Misc: Involved the planning and creation of a database management system, as well as two technical documents to support the National Park Service's research on park inventories. Involved hiring and managing support staff.

Grant Applications Not Funded:

Principal Investigator: Brian Cleveley

Co-PIs: Hatheway-Dial; Kitchel; Peutz; Wahl,

Title: Making Choices - Simulating Complex Life Systems that Impact Recidivism.

Sponsor: National Science Foundation: NFS Cyber Learning Grant

NSF Proposal #: 1530867

Grant Submitted: Spring 2015

Requested Amount: \$1,348,118

Description: The goal of this longitudinal mixed-methods study is to create an educational virtual world simulation allowing inmates to practice reentry skills learned during their pre-release classes while contributing to the body of knowledge informing virtual world simulation education. The researchers hope to assess whether the virtual world simulation affects knowledge of "life skills" and self-efficacy as compared to classroom-only instruction and to what extent does applying knowledge and practicing skills in a virtual simulation increase the success rate of inmates' reentry into society.

Curriculum Website:

Business Technology Curriculum Website: A Resource for Idaho Teachers (developed/maintained from 2000-2012: *inactive as of Fall 2012*)

SERVICE:

Major Committee Assignments:

National:

ARBE-DPE Research Projects Committee (2014-2016)

ARBE-JARBI Journal Editorial Review Board (2014-2016; 2016-2019)

Business Education Research Conference: Conference Presentation Reviewer (2019-20)

Business Education Research Conference: "Best Paper" Reviewer (2015; 2021)

Business Education Research Conference: “ARBE Independent Research Award” Reviewer (2019)
 Business Teacher Education Journal: Journal Reviewer (2013-2014)
 Career and Technical Education Research Journal: Journal Reviewer (2011)
 Delta Pi Epsilon Editorial Review Board (2011-2014)
 Delta Pi Epsilon National Research Projects Committee (2010-2013)
 International Journal for Business Education: Journal Reviewer (2021)
 Journal of Applied Research in Business Instruction: Editorial Board (2019-2020)
 Journal of Career and Technical Education: Journal Reviewer (2010)
 Journal of Research in Business Education: Journal Reviewer (2015-2017; 2018-present)
 National Association for Business Teacher Educators (NABTE), President-elect (2013-2015)
 National Association for Business Teacher Education (NABTE), President (2015-2017)
 National Association for Business Teacher Education (NABTE), Past President (2017-2018)
 National Association for Business Teacher Educators (NABTE) Executive Committee (2013-2018)
 NABTE Business Teacher Education Curriculum Guide and Program Standards Revision Committee (2015)

University:

Associate Deans Group, 2017-present
 University Dashboard ad hoc Committee, 2019-2020 (Chaired by Provost Wiencek)
 Academic Work Group: A Subgroup of the Presidents’ Advisory Group on Information Technology, 2010-2011
 Faculty Senate, 2012-2013
 IRIC Facility Committee, 2017-present; Chair 2021-2023
 Teacher Education Coordinating Committee, 2001-present
 University Commencement Planning Committee, 2021, 2023
 University Recruitment Forum/Conversations Group, 2020-present
 University Hiring Committee: UI Director of Recruitment, Fall 2021
 University Hiring Committee: EHHS Director of Development, 2019-20
 University Hiring Committee: Vice-Provost for Faculty, 2018
 University Hiring Committee: Director, Center for Excellence in Teaching and Learning, Spring 2017
 University Hiring Committee: Director of Advising Services, Spring 2010
 University General Education Committee, 2011-2012
 University Curriculum Committee, 2006-07, 2007-2010
 University Teaching Committee, 2021-2024
 University Teaching Committee - University Teaching Award Sub-committee, 2021-22, 2022-23
 University Seed Grant Committee: Grant Reviewer, 2014
 University Special Course and Lab Fees Committee: 2018-present

College:

Admission, Petition and Retention Committee, 2006-07, 2007-2009, 2017-present
 College Coordinating Committee, 2000-present
 Conceptual Framework Committee, Spring 2001
 Doctoral Program Review, ad hoc, Summer 2008
 Doctoral Education Research Courses Taskforce, 2013-2014
 Graduate Research Policy Committee, 2017-present
 Hiring Committee (EHHS Financial Specialist, spring/summer 2022)
 Hiring Committee - Chair (EHHS Director of Student Recruitment & Communication, Spring 2022)
 Hiring Committee - Chair (EHHS Student Services Coordinator, Fall 2021)
 Hiring Committee - Chair (EHHS Associate Dean of Accreditation & Inclusion, 2019-20)
 Hiring Committee - Chair (EHHS Program Coordinator of Assessment, 2019-20)
 Hiring Committee (Dean’s Office Mgmt. Assistant, 2017-2018)
 Hiring Committee - Chair (CTE BME faculty, Spring 2017)
 Hiring Committee (HPRD/Research Course Faculty), Fall 2015
 Hiring Committee (Science Ed/Doceo Center), 2016-17
 Hiring Committee (Doceo Center co-Director), Fall 2015
 Hiring Committee (Doceo Center Director), Spring 2015

Hiring Committee - Chair (Business Education faculty), Fall 2014
 Hiring Committee - Chair (Business Education faculty), Fall 2012
 Hiring Committee - Chair (Business Education part-time instructor), Fall 2011
 Hiring Committee (Occupational Education part-time instructor), Fall 2011
 Hiring Committee (Math Education), 2010-12
 Hiring Committee - Co-Chair (Social Sciences Clinical Faculty), Spring 2013
 Hiring Committee (Technology Education), 2010-11
 Hiring Committee (IMTC Director), Summer 2007
 Idaho Technology Performance Assessment Revision Committee, 2005-06
 Leadership & Counseling Partial Department Chair Duties for Summer 2020 while position is vacant.
 NCATE COE Accreditation Committee, Spring 2009-present
 NCATE Standards 2 Committee, Fall 2001-03
 Prospectus Committee, Fall 2007
 Promotion & Tenure Committee - Chair, 2017-2021
 Promotion & Tenure Committee, 2012-2014, 2014-2016
 Promotion & Tenure Guidelines Committee, 2009-2011
 Safety Committee, 2017-present
 Scholarship Committee (2017-2023, Chair 2023)
 Teacher Education ad hoc Petitions Committee, 2016-present
 Teacher Education Admission Requirements (TEAR) Committee, 2009-present
 Technology Assessment and Planning Committee, 2003
 Technology Committee, 2006-07, 2007-present
 Technology Competencies Committee, 2001-02
 Website Development Advisory Committee, 2004-05

Department:

ACTE Curriculum Committee, 2001-2010
 C&I Scholarship Committee - Chair, 2016-2017
 C&I Tenure Committee - Chair, 2013-2014
 C&I 3rd Year Review Committee, 2013-2014 (Chair), 2014-2015 (Chair), 2023-24 (Chair)
 CTE/PTTE Committee, 2001-present
 C&I: CTE Focus for the Future Committee, 2013-2014
 Curriculum and Instruction departmental committees, 2010-present
 Hiring Committees (ACTE Chair, Teaching Assistant position, Center for Economic Education positions, support for NPS cooperative agreement), 2006-present

Regional:

Idaho Professional-Technical Education Standards Revision Committee for Business and Marketing Teacher Education, 2011-2012.
 Idaho Business Professionals of America Executive Committee, 2006-present (directed by the business education program manager from the Idaho Division of Professional-Technical Education).
 Idaho DECA Executive Committee, 2010-present (directed by the marketing education program manager from the Idaho Division of Professional-Technical Education).
 Idaho Business Education Association (IBEA) Professional Development Facilitator for the 2012 annual conference.
 Idaho Business Education Association (IBEA) Professional Development Facilitator for the 2011 annual conference.
 Western Business Education Association (WBEA) College Credit and Professional Growth Chair for the 2009 annual conference, 2008-2009. WBEA represents 11 western states and 3 Canadian provinces.
 North Idaho College Tech Prep Committee, 2007-2010

Professional and Scholarly Organizations:

Association for the Advancement of Computing in Education, 2005-10
 Association for Career and Technical Education, 2006-2016
 Association for Educational Communications & Technology, 2006-09
 Business Professionals of America, 1996-2019
 ARBE-Delta Epsilon Pi, 2003-19

Council for Business Teaching and Research (2020-present)
 Idaho Business Education Association, 1998-present
 International Society for Business Education, 2021
 International Society for Technology in Education, 2006-09
 National Association for Business Teacher Education, 2006-19
 National Business Education Association, 2002-present
 Western Business Education Association, 2008-19
 Western Business and Information Technology Educators, 2002-08
 University of Idaho's BPA and DECA Collegiate organizations, adviser (2001-2017); co-advisor (2018-2020); advisor support (2021-present)
 Business Professionals of America, Idaho post-secondary division. Adviser to students serving as a BPA Post-secondary State Officer: Michelle Lewis 2016-2017 President, Eddie Celis 2016-2017 Vice-President, Peter Rustemeyer 2012-2013 Historian/Parliamentarian, Breanna Hauer 2011-12 Vice-President, Lucia Sanchez 2011-12 Secretary, Brad Hanson 2006-07 Secretary, Bekah Heiner 2005-06 President, Jean Wei-Chen Chang 2004-05 President, Brian Marx 2003-04 President, Karee Russell 2002-03 Secretary, Stephanie Berry 2001-02 Secretary, Vince Moore 2000-01 Vice-President, Mike Jennings 1999-2000 President, Jeff Gray 1998-99 Historian

Outreach Service:

2017-2024 EHHS professional development coordination and management. Responsible for overseeing and providing leadership for the implementation of EHHS professional development course offerings and the necessary administrative activities to support them.
 2022 I.D.E.A High School Counselor Conference planning and implementation committee. Supported with grant funding from a University of Idaho VIP grant. Professional development credits available to participants (Implemented April 20-22, 2022)
 University Council for Workforce and Human Resources Education (UCWHRE) "Outstanding Dissertation Award" reviewer (2021, 2022, 2023)
 Journal of Research in Business Education: Journal Reviewer (2015-2017; 2018-present)
 Business Education Research Conference: "Best Paper" Reviewer (2015; 2021)
 2022 Career and Technical Education Research and Professional Development Conference, Conference Paper Reviewer, 2022
 2021 Career and Technical Education Research and Professional Development Conference, Conference Paper Reviewer, 2021
 2020 Career and Technical Education Research and Professional Development Conference, Conference Presentation Reviewer, 2020
 Invited Speaker: Tribal Summit, University of Idaho, Fall 2017
 Collaborative effort with the College of Business & Economics' to increase participation in leadership activities of students through the University of Idaho's Chapter of Business Professionals of America., August 2015 - present
 Nominated a Bus. & Mrkt Education student (Mitch Swanger) who was selected to represent the Adult, Career, and Technology Education Department at the Idaho Legislative Day in Boise, January 2008.
 Idaho Division of Professional-Technical Education Annual Staff meeting, November 2003-16; 2018.
 North Idaho DECA Secondary Regional Conference, University of Idaho, (~225 secondary students attend this conference), planned, coordinated and administered conference annually 1998-2010.
 Business Professionals of America Secondary Regional Conference, University of Idaho (200-250 secondary students attend this conference), planned, coordinated and administered conference, 1999, 2001, 2003, 2005, 2007, 2009, 2011, 2013.
 MBA Research National Conclave Conference, Cincinnati, Ohio, selected by the Idaho Division of Professional-Technical Education as Idaho consortium representative, June 2009.
 MarkEd National Conclave Conference, Nashville, Tennessee, selected by the Idaho Division of Professional-Technical Education as Idaho consortium representative, June 2007.
 MarkEd National Conclave Conference, Minneapolis, Minnesota, selected by the Idaho Division of Professional-Technical Education as Idaho consortium representative, June 2006.
 Business Professionals of America Secondary Regional Conferences, Lewis-Clark State College, assisted in administering conference, 1998, 2000, 2002, 2004, 2006, 2008, 2010, 2012, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021.
 Economic Summits, University of Idaho, assisted with summits, 2000-09.
 Business Professionals of America's Idaho State Leadership Conference, assisted Idaho Division of

Professional-Technical Education with conference, 1998-2013.
 National Business Professionals of America Leadership Conference, provided assistance/support, 1998-2008.
 Secondary Business Education Teachers, provided direct assistance/curriculum consultation/technical support/advising 1998-2018.
 DEX State Career Development Conference, assisted the Idaho Division of Professional-Technical Education with conference, 2002.
 DECA State Career Development Conference, assisted the Idaho Division of Professional-Technical Education with conference, 1998-2000.

PROFESSIONAL DEVELOPMENT:

Leadership:

University of Idaho Conflict Management Training, Fall 2021, facilitated by University Ombuds Laura Smythe

Teaching:

University of Idaho "Authorized Adult" Training, 2019
 University of Idaho Faculty and Administrator Training, 2016-2019
 University of Idaho Faculty Training ((a) Our Inclusive Workplace, (b) University of Idaho Mission and Goals, and (c) University of Idaho Stewardship of Resources & Ethical Conduct), 2015-2016
 UIIdaho COEd Professional Development 2014 Fall Meeting
Blackboard Learn and Collaborate training, spring 2012
Illuminate training, spring 2011
TaskStream training, fall 2010
 Blackboard course delivery system training, March 2008
 Business Professionals of America National Leadership Conferences, 1998-2008
 Idaho Professional-Technical Staff Meeting, 1998-2012
 Idaho Business Education Association Fall Conference, 1998-2012
 Idaho CTE/Professional-Technical Summer Conference, 1998-2016
 Idaho Joint Fall Leadership Conference, 1998-2009
 MBA Research National Conclave Conference, Cincinnati, Ohio, June 2009
 MarkEd National Conclave Conference, Portland, Oregon, June 2008
 MarkEd National Conclave Conference, Nashville, Tennessee, June 2007
 MarkEd National Conclave Conference, Minneapolis, Minnesota, June 2006
 PT3 Summer Technology Training Workshops, 2000, 2001, 2002
 University of Idaho College of Education Graduate Program Review workshop, summer 2008
 Voice Recognition Workshop, October 2001
 Western Business and Information Technology Educators Conference, 2004, 2007

Scholarship:

2022 Business Education Research Conference & NBEA Annual Convention, Chicago, USA
 2021 Business Education Research Conference & NBEA Annual Convention, New Orleans/Virtual, USA
 2020 Career and Technical Education Research and Professional Development Conference, Virtual.
 2020 Business Education Research Conference, Virtual.
 2019 Business Education Research Conference, Chicago, USA
 2018 Business Education Research Conference, Baltimore, USA
 2017 Business Education Research Conference, Chicago, USA
 2016 Business Education Research Conference, Las Vegas, USA
 2015 Business Education Research Conference, Chicago, USA
 2014 Business Education Research Conference, Los Angeles, USA
 2012 National Association for Business Teacher Education Research Conference, Boston, USA
 2011 National Association for Business Teacher Education Research Conference, New Orleans, USA
 2010 Career and Technical Education Research and Professional Development Conference, Las Vegas, USA
 2010 National Association for Business Teacher Education Research Conference, San Diego, USA

Scholarly Work in Progress:

- Kitchel, A., Jeffery, J. & Cannon, J. (manuscript in preparation). Pandemic-BME CTE: Transition challenges and assistance needs; Lessons for professional development.
- Kitchel, A. (*work in progress*). The role of immediacy behaviors and instructor developed videos to support learning in a graduate level online introductory research course.
- Kitchel, A. (*work in progress*). Advisory council utilization within Business Education programs.
- Kitchel, A. (*work in progress*). Online education readiness of secondary education students.
- Kitchel, A. (*work in progress*). Awareness, knowledge, perceptions, and attitudes towards AI within CTE.