

2013-2014 HERI Faculty Survey
University of Idaho Priorities for 2013-2014

Implement and operationalize the Strategic Plan

- 42% are satisfied or very satisfied with the opportunity for scholarly pursuits
- 75% report their research is valued by their department
- 82% report their teaching is valued by their department
- 24% agree there is adequate support for faculty development
- 49% report spending 1 to 8 hours weekly on “research and scholarly writing”
- 21% spend 9 to 16 hours per week on “research and scholarly writing”

Continue to stabilize the University budget

- 96% say institutional budget cuts have been a source of stress during the last 2 years
- 22% are very satisfied or satisfied with their salaries
- 45% are very satisfied or satisfied with health benefits
- 50% are very satisfied or satisfied with retirement benefits

Expand corporate partnerships and private support

- 48% “received funding for your work from state or federal government”
- 18% “received funding for their work from business or industry”
- 23% “received funding for your work from foundations”
- 57% “collaborated with the local community in research/teaching”
- 58% agree that private funding sources often prevent researchers from being completely objective in the conduct of their work
- 56% have provided Community Service

Strengthen Communication

- 42% report the administration is open or somewhat open about its policies
- 45% report administrators consider faculty concerns when making policy is somewhat or very descriptive of campus
- 35% report that it very descriptive that “faculty are typically at odds with campus administration”

Continue to develop and strengthen collaborations

47% that it is a high priority to create and sustain partnerships with surrounding communities

54% that it is a high priority to strengthen links with the for-profit, corporate sector

47% “use scholarship to address local community needs”

60% “engaged in public service/professional consulting without pay”

22% report it is a high priority to provide resources for faculty to engage in community-based teaching or research

43% conducted research or writing focused on international/global issues

56% spend time each week on community or public service

91% agree colleges have a responsibility to work with their surrounding communities to address local issues

Continue to build transformational learning approaches

24% “taught a service-learning course”

42% “taught an interdisciplinary course”

83% engaged in academic research that spans multiple disciplines

64% “engaged undergraduates on your research project”

71% “used real-life problems” in their courses

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