

## UNIT REPORT

**Leadership & Counseling-Academic****- APR Self-Study Report by  
Academic Unit/Department**

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## Program Mission

### Department of Leadership and Counseling Mission

Program Mission Statement:

## Program Goal (add a minimum of 3 program goal "plan items")

### Department of Leadership and Counseling Goal 1

Goal Statement:

Alignment to UI Strategic Plan Goals:

Indicators/Metrics to Evaluate Progress:

List of Actions the Program Will Take to Achieve Goals :

Goal Achievement Level:

### Department of Leadership and Counseling Goal 2

Goal Statement:

Alignment to UI Strategic Plan Goals:

Indicators/Metrics to Evaluate Progress:

List of Actions the Program Will Take to Achieve Goals :

Goal Achievement Level:

### Department of Leadership and Counseling Goal 3

Goal Statement:

Alignment to UI Strategic Plan Goals:

Indicators/Metrics to Evaluate Progress:

List of Actions the Program Will Take to Achieve Goals :

Goal Achievement Level:

## Student Learning Assessment Report (add one "plan item" for each major, degree, and/or certificate offered by dept)

### Student Learning Assessment Report - Adult Organizational Learning and Leadership (M.S.)

Assessment Report Contact: Laura Holyoke

Program Changes in Past Year:

Learning Outcomes are Communicated to All Students in Program (check box if true):

Learning Outcomes are Communicated to All Faculty (check box if true):

Optional: Framework Alignment:

Import Outcomes Data (from Anthology Outcomes):

1.

**Organizational Development Theory**

The student will be able to understand, analyze and apply organization development theory and methods.

Academic Year 2020-2021: Adult/Org Learning and Leadership (M.S.)

Term: Spring 2021

*No Results*

2.

**Strategic Thinking**

The student will be able to understand and apply transformative learning processes and strategic thinking.

Academic Year 2020-2021: Adult/Org Learning and Leadership (M.S.)

Term: Spring 2021

No Results

3.

**Leadership Capacity**

The student will develop personal leadership capacity.

Academic Year 2020-2021: Adult/Org Learning and Leadership (M.S.)

Term: Spring 2021

No Results

4.

**Facilitate Change**

The student will demonstrate the ability to facilitate change for healthy organizations.

Academic Year 2020-2021: Adult/Org Learning and Leadership (M.S.)

Term: Spring 2021

No Results

**Summary of Student Learning:**

**Summary of Faculty Discussion:**

**Summary of Changes/Improvements Being Considered:**

**Inter-rater Reliability:**

**Closing the Loop:**

**Student Learning Assessment Report - Educational Leadership (Ed.S.Ed.Ldrshp)**

**Assessment Report Contact:**

**Program Changes in Past Year:**

**Learning Outcomes are Communicated to All Students in Program (check box if true):**

**Learning Outcomes are Communicated to All Faculty (check box if true):**

**Optional: Framework Alignment:**

**Import Outcomes Data (from Anthology Outcomes):**

4.

**Creative Skills**

Candidates will demonstrate ability to create effective school/community relations that involves stakeholders in strategic planning.

Academic Year 2020-2021: Educational Leadership (Ed.S.Ed.Ldrshp)

Term: Spring 2021

Exceeded		0%	0
Met		100%	6
Partially Met		0%	0
Not Met		0%	0

5.

**Planning Skills**

Candidates will demonstrate ability to develop a long-range master plan that includes building-level or district-level management, administrative and leadership responsibilities.

Academic Year 2020-2021: Educational Leadership (Ed.S.Ed.Ldrshp)

Term: Spring 2021

No Results

3.

**Leadership Principles**

Candidates will demonstrate ability to integrate and apply principles of leadership consistent with required state standards.

Academic Year 2020-2021: Educational Leadership (Ed.S.Ed.Ldrshp)

Term: Spring 2021

No Results

2.

**Comprehension Skills**

Candidates will demonstrate comprehensive understanding and application as a professional ethical educator.

Academic Year 2020-2021: Educational Leadership (Ed.S.Ed.Ldrshp)

Term: Spring 2021

No Results

1.

**Generative Skills**

Candidates will demonstrate ability to generate conceptual foundations and/or frameworks for understanding leadership constructs in education.

Academic Year 2020-2021: Educational Leadership (Ed.S.Ed.Ldrshp)

Term: Spring 2021

*No Results*

**Summary of Student Learning:**

**Summary of Faculty Discussion:**

**Summary of Changes/Improvements Being Considered:**

**Inter-rater Reliability:**

**Closing the Loop:**

## Student Learning Assessment Report - Educational Leadership (M.Ed.)

**Assessment Report Contact:**

**Program Changes in Past Year:**

**Learning Outcomes are Communicated to All Students in Program (check box if true):**

**Learning Outcomes are Communicated to All Faculty (check box if true):**

**Optional: Framework Alignment:**

**Import Outcomes Data (from Anthology Outcomes):**

5.

### Selection Skills

Candidates will be able to select appropriate principles of instructional leadership, analyze curriculum and synthesize a plan for leading continuous improvement of instruction efforts.

Academic Year 2020-2021: Educational Leadership (M.Ed.)

Term: **Overview**

*No Results*

4.

### Application Skills

Candidates will demonstrate the ability to apply theoretical and research-based knowledge necessary to lead P/K-12 organizations.

Academic Year 2020-2021: Educational Leadership (M.Ed.)

Term: **Overview**

*No Results*

3.

### Integrative Skills

Candidates will demonstrate the knowledge and skills needed to design and lead schools by integrating multiple frames (i.e. political, economic, social, technical, and legal).

Academic Year 2020-2021: Educational Leadership (M.Ed.)

Term: **Overview**

*No Results*

2.

### Interpretation Skills

Candidates will demonstrate ability to interpret and apply principles of supervision and evaluation consistent with required state standards.

Academic Year 2020-2021: Educational Leadership (M.Ed.)

Term: **Overview**

*No Results*

1.

### Evaluative Skills

Candidates will be able to evaluate relevant leadership strategies or frameworks and develop plans that support the professional capacity of school personnel and meaningful engagement of faculty, families, and community.

Academic Year 2020-2021: Educational Leadership (M.Ed.)

Term: **Overview**

*No Results*

**Summary of Student Learning:**

**Summary of Faculty Discussion:**

**Summary of Changes/Improvements Being Considered:**

**Inter-rater Reliability:**

**Closing the Loop:**

## Student Achievement

### Department of Leadership and Counseling Student Achievement

**Student Retention:**

**Student Persistence:**

**Student Completion:**

**Student Postgraduate Success:**

**Identify Equity Gaps:**

**Effective Learning Environment and Closing Equity Gaps:**

## **Demand and Productivity**

**Department of Leadership and Counseling Demand and Productivity**

**External Demand:**

**Internal Demand:**

**Credit Productivity:**

## **Financial Health and Resources**

**Department of Leadership and Counseling Financial Health and Resources**

**Financial Health:**

**Efficient Use of Resources:**

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