***COURSE SYLLABUS***

**Course Title:** (e.g. ED 505 and course title)

**Number of Credits:**

**Course Location:** (Location where course will be taught, or “online”)

**Instructor Name:**

**Instructor address:**

**Instructor phone:** (Please include area code)

**Instructor email:**

The University of Idaho has identified the following items as Course Learning Objectives. Please indicate which of these items (may be multiple) are covered in your course.

1. Learn and integrate: Through independent learning and collaborative study, attain, use and develop knowledge in the arts, humanities, sciences and social sciences, with disciplinary specialization and the ability to integrate information across disciplines.
2. Think and create: Use multiple thinking strategies to examine real-world issues, explore creative avenues of expression, solve problems and make consequential decisions.
3. Communicate: Acquire, articulate, create and convey intended meaning using verbal and non-verbal methods of communication that demonstrate respect and understanding in a complex society.
4. Clarify purpose and perspective: Explore one’s life purpose and meaning through transformational experiences that foster an understanding of self, relationships and diverse global perspective.
5. Practice citizenship: Apply principles of ethical leadership, collaborative engagement, socially responsible behavior, respect for diversity in an independent world, and a service-oriented commitment to advance and sustain local and global communities.

**Specific course objectives related to learning objectives above:**

1. Students will…
2. Students will…
3. Students will…

***Required material, required assignments and grading policy***

**Required materials, books and web sources:** (What materials are required?)

**Assignments and Activities:** (In what activities will students be engaged? What are students held accountable for and how will their work be assessed and graded? Be sure to include your attendance policy and specific assignments complete with grading criteria and dates assignments are due.

**Grading policy: Do not write P/F or A-F and nothing else… be specific.** How will grades be determined and what weight will be given to each assignment? How will the final grade be qualified, quantified and determined? Be sure to indicate the grading scale – P/F or A-F.

***Course Schedule***

**Detailed course schedule:** Meeting # - date, location, time, required reading, assignments/assessments: repeat for each day of class.