

University of Idaho

College of Education

Impact Measures

1. Impact on P-12 learning and development

UITPA: Academic Year 2015-2016- Average Candidate Performance (4 Point Scale)		
	Fall 2015	Spring 2016
Task One: Planning	3.67	
Task Two: Instruction	2.86	3
Task Three: Assessment	3.38	4
Task Four: Final Reflection	3.49	4
Context for Learning	3.56	

2. Indicators of teaching effectiveness

Common Summative Assessment: Academic Year 2015-2016- Average Score by Primary Licensure Area (Out of 3)	
Question	Special Education
Average of 1-A. Demonstrating knowledge of content and pedagogy	2.5
Average of 1-B. Demonstrating knowledge of students	3
Average of 1-C. Setting instructional outcomes	2.5
Average of 1-D. Demonstrating knowledge of resources	3
Average of 1-E. Designing coherent instruction	3
Average of 1-F. Designing student assessments	2.5
Average of 2-A. Creating an environment of respect and rapport	3
Average of 2-B. Establishing a culture for learning	3
Average of 2-C. Managing classroom procedures	2.5
Average of 2-D. Managing student behavior	3
Average of 2-E. Organizing Physical Space	3
Average of 3-A. Communicating with students	2.5
Average of 3-B. Using questioning and discussion techniques	3
Average of 3-C. Engaging students in learning	2.5
Average of 3-D. Using Assessment in Instruction	2.5
Average of 3-E. Demonstrating flexibility and responsiveness	3
Average of 4-A. Reflecting on teaching	3
Average of 4-B. Maintaining accurate records	3
Average of 4-C. Communicating with families	3

Average of 4-D. Participating in the professional community	3
Average of 4-E. Growing and developing professionally	3
Average of 4-F. Showing professionalism	3

3. Satisfaction of employers and employment milestones

Employment Contract Data: Academic Year 2015-2016	
Eligible Completers with a Professional Endorsement	12
Eligible Completers With Teaching Contracts within the State of Idaho	149

4. Satisfaction of completers

Outcomes Survey: Academic Year 2015-2016- Count Indicated of Experiential 55					
	Career and Technical Education	Educational Leadership	Elementary Education	Secondary Education	Special Education
Helpful	1	6			1
Neither helpful or Unhelpful				1	
Unhelpful		1			
Very helpful	1	8	3	2	
Very unhelpful					

End of Semester Survey: Academic Year 2015-2016	
SP2016 EOS- Career and Technical Education:	https://ql.tc/Fofaox
SP2016 EOS- Education Leadership:	https://ql.tc/Xna1MV
SP2016 EOS- Elementary Education:	https://ql.tc/AiuiOs
SP2016 EOS- Secondary Education:	https://ql.tc/RtfPsJ

Outcome Measures

5. Graduation Rates

Number of Degrees Awarded: Academic Year 2015-2016- Primary Licensure Area	
Educational Leadership (<i>Advanced</i>)	46
Career and Technical Education (<i>Initial</i>)	4
Elementary Education (<i>Initial</i>)	42
Secondary Education (<i>Initial</i>)	63
Special Education (<i>Initial</i>)	4
Total	159

Percent of Degrees Awarded: Academic Year 2015-2016- IPEDS Race	
American Indian or Alaska Native	1.26%
Asian	0.63%
Black or African American	0.00%
Hispanic/Latino	3.77%
International	0.00%

Native Hawaiian or Other Pacific Islander	0.00%
Two or More Races	3.77%
Unknown	4.40%
White	86.16%

Number of Degrees Awarded: Academic Year 2015-2016- Gender	
Male	64
Female	95

6. Ability of completers to meet licensing (certification) and any additional state requirements (initial & advanced levels)

Number of Recommendations for Certification: Academic Year 2015-2016- Primary Licensure Area	
Educational Leadership (<i>Advanced</i>)	96
Elementary Education (<i>Initial</i>)	65
Out of State/Other (<i>Initial</i>)	17
Secondary Education (<i>Initial</i>)	136
Special Education (<i>Initial</i>)	14
Total	328

Title II Reports: Academic Year 2015-2016	
Title II Traditional and Alternative Reports: https://www.uidaho.edu/ed/about/accreditation	

7. Ability of completers to be hired in education positions for which they have prepared (initial & advanced levels)

Number of Consecutive Contracts within Idaho: Academic Year 2015-2016	
Initial Level Programs	149
Advanced Level Programs (<i>Representative Sample</i>)	28

8. Student loan default rates and other consumer information (initial & advanced levels)

Initial and Advanced Level Consumer Information: Academic Year 2015-2016	
Student Loan Default Rates: Overall Institutional Average Debt	\$27,124
Student Loan Default Rates: College of Education Average Debt	\$25,829
Other	NA