



University of Idaho

College of Education, Health and Human Sciences

Impact Measures

1. Impact on P-12 learning and development

UITPA: Academic Year 2016-2017- Average Candidate Performance (4 Point Scale)		
	Fall 2016	Spring 2017
Task One: Planning	3.66	3.53
Task Two: Instruction	2.88	2.86
Task Three: Assessment	3.58	3.37
Task Four: Final Reflection	3.65	3.63
Context for Learning	3.71	3.48

2. Indicators of teaching effectiveness

Common Summative Assessment: Academic Year 2016-2017- Average Score by Primary Licensure Area (Out of 3)			
Questions	Elementary Education	Secondary Education	Special Education
Average of 1-A. Demonstrating knowledge of content and pedagogy	2.68	2.67	3
Average of 1-B. Demonstrating knowledge of students	2.8	2.65	3
Average of 1-C. Setting instructional outcomes	2.67	2.65	2.67
Average of 1-D. Demonstrating knowledge of resources	2.68	2.72	2.83
Average of 1-E. Designing coherent instruction	2.78	2.74	2.67
Average of 1-F. Designing student assessments	2.54	2.52	2.83
Average of 2-A. Creating an environment of respect and rapport	2.86	2.84	3
Average of 2-B. Establishing a culture for learning	2.8	2.8	3
Average of 2-C. Managing classroom procedures	2.64	2.63	2.83
Average of 2-D. Managing student behavior	2.57	2.54	2.83
Average of 2-E. Organizing Physical Space	2.83	2.81	3

Average of 3-A. Communicating with students	2.83	2.74	2.83
Average of 3-B. Using questioning and discussion techniques	2.57	2.56	3
Average of 3-C. Engaging students in learning	2.71	2.71	3
Average of 3-D. Using Assessment in Instruction	2.57	2.55	2.83
Average of 3-E. Demonstrating flexibility and responsiveness	2.84	2.76	3
Average of 4-A. Reflecting on teaching	2.84	2.83	2.83
Average of 4-B. Maintaining accurate records	2.7	2.71	3
Average of 4-C. Communicating with families	2.56	2.43	3
Average of 4-D. Participating in the professional community	2.81	2.75	3
Average of 4-E. Growing and developing professionally	2.89	2.85	3
Average of 4-F. Showing professionalism	2.91	2.99	3

3. Satisfaction of employers and employment milestones

Employment Contract Data: Academic Year 2016-2017	
Eligible Completers with a Professional Endorsement	20
Eligible Completers With Teaching Contracts within the State of Idaho	214

4. Satisfaction of completers

Outcomes Survey: Academic Year 2016-2017- Count Indicated of Experiential 55					
	Career and Technical Education	Educational Leadership	Elementary Education	Secondary Education	Special Education
Helpful	1	8	4		
Neither helpful or unhelpful		2			
Unhelpful		1			
Very helpful	3	3	2	1	3
Very unhelpful					

End of Semester Survey: Academic Year 2016-2017	
SP2017 EOS- Career and Technical Education:	https://ql.tc/3w2MFV
SP2017 EOS- Education Leadership:	https://ql.tc/yFAAVS
SP2017 EOS- Elementary Education:	https://ql.tc/YKzwUa
SP2017 EOS- Secondary Education:	https://ql.tc/S35aAp
SP2017 EOS- Special Education:	https://ql.tc/e78ouj

Outcome Measures

5. Graduation Rates (initial & advanced levels)

Number of Degrees Awarded: Academic Year 2016-2017- Primary Licensure Area	
Educational Leadership (<i>Advanced</i>)	55
Career and Technical Education (<i>Initial</i>)	3
Elementary Education (<i>Initial</i>)	41
Secondary Education (<i>Initial</i>)	38
Special Education (<i>Initial</i>)	8
Total	145

Percent of Degrees Awarded: Academic Year 2016-2017- IPEDS Race	
American Indian or Alaska Native	0.69%
Asian	0.00%
Black or African American	0.69%
Hispanic/Latino	2.07%
International	0.00%
Native Hawaiian or Other Pacific Islander	0.00%
Two or More Races	2.76%
Unknown	2.07%
White	91.72%

Number of Degrees Awarded: Academic Year 2016-2017- Gender	
Male	44
Female	101

6. Ability of completers to meet licensing (certification) and any additional state requirements (initial & advanced levels)

Number of Recommendations for Certification: Academic Year 2016-2017- Primary Licensure Area		
Educational Leadership (<i>Advanced</i>)	88	
Elementary Education (<i>Initial</i>)	54	
Out of State/Other (<i>Initial</i>)	31	
Secondary Education (<i>Initial</i>)	92	
Special Education (<i>Initial</i>)	23	
Total		288

Title II Reports: Academic Year 2016-2017
Title II Traditional and Alternative Reports: https://www.uidaho.edu/ed/about/accreditation

7. Ability of completers to be hired in education positions for which they have prepared (initial & advanced levels)

Number of Consecutive Contracts within Idaho: Academic Year 2016-2017	
Initial Level Programs	214
Advanced Level Programs (<i>Representative Sample</i>)	32

8. Student loan default rates and other consumer information (initial & advanced levels)
Warehouse

Initial and Advanced Level Consumer Information: Academic Year 2016-2017	
Student Loan Default Rates: Overall Institutional Average Debt	\$26,258
Student Loan Default Rates: College of Education Average Debt	\$30,087
Other	NA