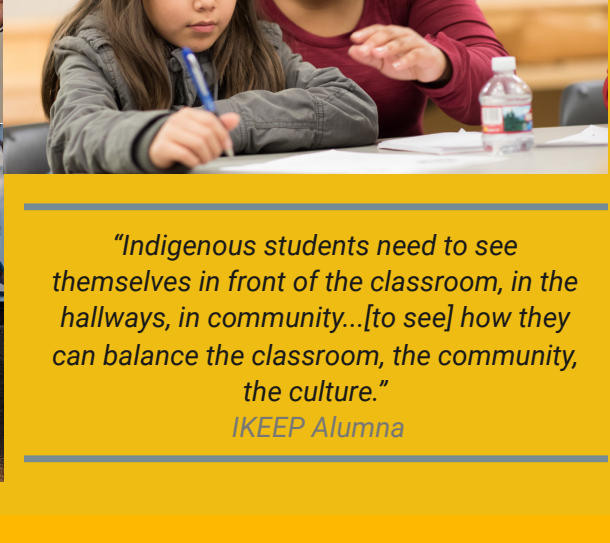




IKEEP: Indigenous Knowledge for Effective Education



The University of Idaho's Indigenous Knowledge for Effective Education Program (IKEEP) prepares culturally responsive Indigenous teachers and leaders to meet the unique needs of American Indian students in K-12 schools. IKEEP's ecological framework for Indigenous Education is built on culturally grounded and place-based educational theory and practice to support sovereign-affirming education.

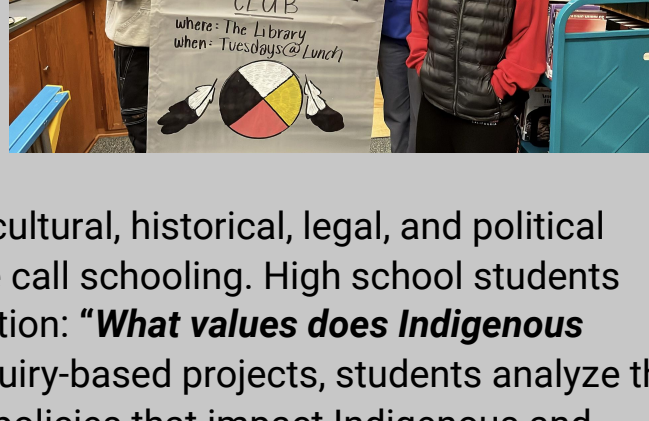


"Indigenous students need to see themselves in front of the classroom, in the hallways, in community...[to see] how they can balance the classroom, the community, the culture."
IKEEP Alumna

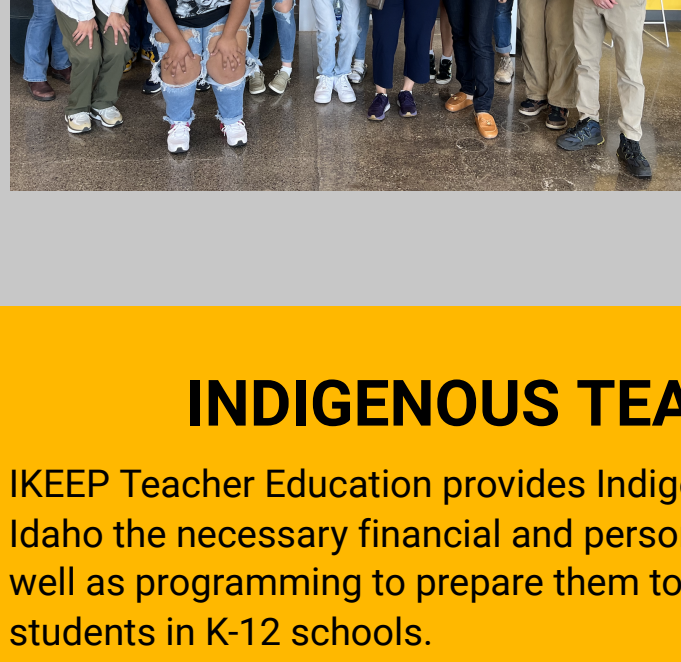
OUR IMPACT STRETCHES FROM K-12 TO PROFESSIONAL TEACHERS



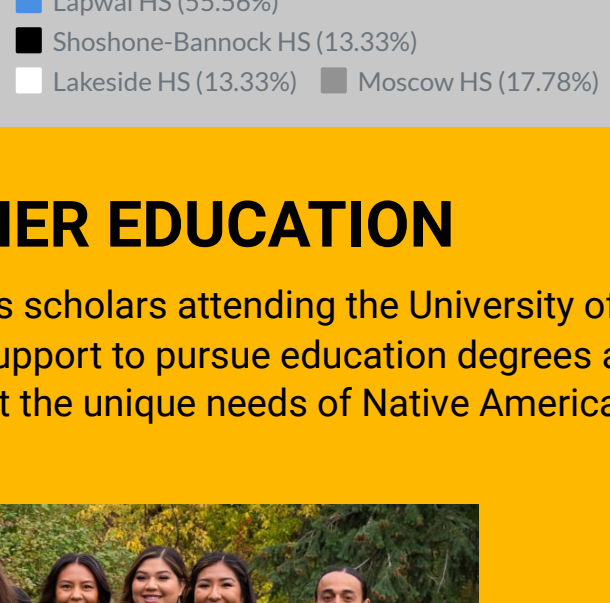
IKEEP FOR YOUNG PEOPLE (IK4YP)



IK4YP explores the philosophical, social, cultural, historical, legal, and political contexts of education, and what today we call schooling. High school students are asked to think through a guiding question: "What values does Indigenous knowledge bring to education?" Using inquiry-based projects, students analyze the structures, interactions, pedagogies, and policies that impact Indigenous and diverse learners in schools. IK4YP is an on-ramp for high school students to explore education pathways inclusive of Indigenous and community knowledge systems.

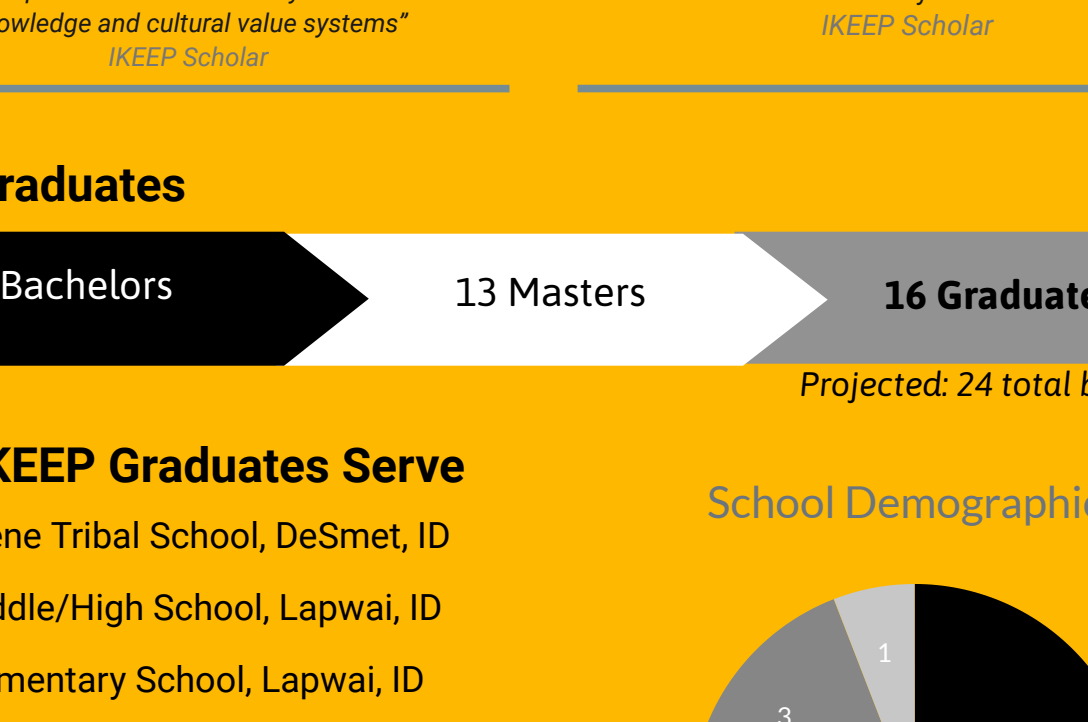


High School Students Enrolled in Dual Credit IKEEP for Young People Courses 2023-24



INDIGENOUS TEACHER EDUCATION

IKEEP Teacher Education provides Indigenous scholars attending the University of Idaho the necessary financial and personal support to pursue education degrees as well as programming to prepare them to meet the unique needs of Native American students in K-12 schools.



"IKEEP has helped me to thrive, to be an effective Indigenous educator where I have the toolset and the empowerment to center my traditional knowledge and cultural value systems"
IKEEP Scholar

"IKEEP...provides me an opportunity to help give back to the community that has made me"
IKEEP Scholar

IKEEP Graduates

3 Bachelors

13 Masters

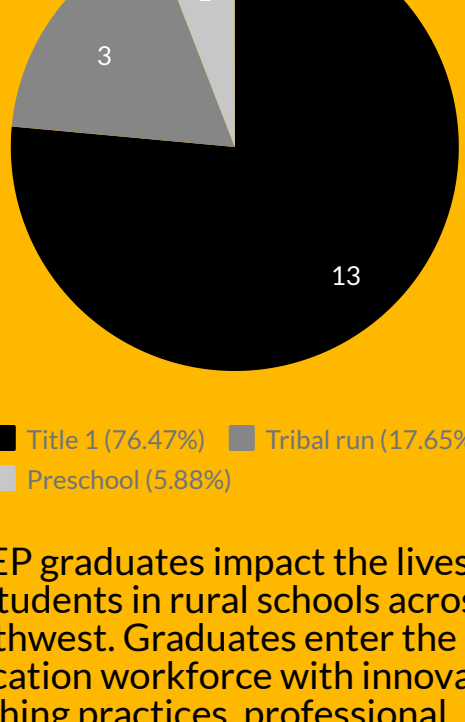
16 Graduates total

Projected: 24 total by 2025

Where IKEEP Graduates Serve

- Coeur d'Alene Tribal School, DeSmet, ID
- Lapwai Middle/High School, Lapwai, ID
- Lapwai Elementary School, Lapwai, ID
- Tiny Tots Early Learning Center, Lapwai, ID
- ShoBan Jr/Sr High school, Fort Hall, ID
- Owyhee Combined Schools, Owyhee, NV
- Wells High School, Elko, NV
- Mineral County High School, Hawthorne, NV
- Muckleshoot Tribal School, Auburn, WA
- Nixya'awii Community School, Pendleton, OR
- Grand Coulee Dam/Keller/Omak/ Okanagon/Nespelem Districts, WA
- Hardin Intermediate School, Hardin, MT
- Wyola School District, Pryor, MT
- Billings Public School, MT

School Demographics



IKEEP graduates impact the lives of K-12 students in rural schools across the Northwest. Graduates enter the education workforce with innovative teaching practices, professional networks, and a commitment to cultivating school-tribe-land relationships in education.

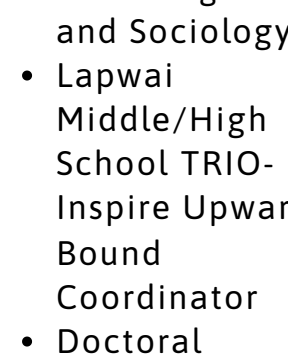
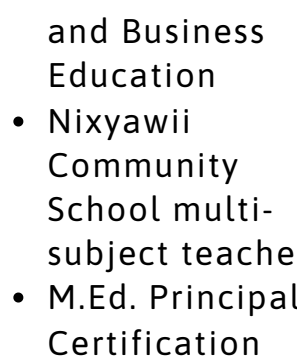
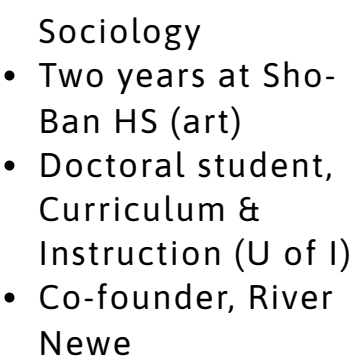
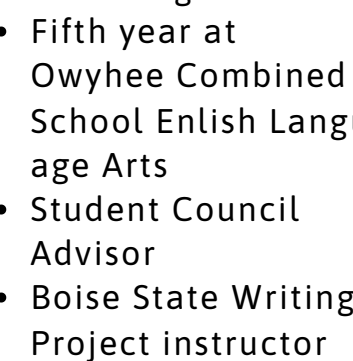
IKEEP Scholar Spotlights

Chrystyna Toneekia Hernandez
Shoshone-Paiute
Owyhee, NV

Jessica Matsaw
Shoshone-Bannock
Fort Hall, ID

Christina Grace-Thomas
Yakama
Pendleton, OR

Sienna Reuben
Nez Perce
Lapwai, ID



- M.Ed. English
- Fifth year at Owyhee Combined School English Language Arts
- Student Council Advisor
- Boise State Writing Project instructor
- Educators LEAD professional development series
- UNLV College of Education

- M.Ed. Art and Sociology
- Two years at Sho-Ban HS (art)
- Doctoral student, Curriculum & Instruction (U of I)
- Co-founder, River Newe
- Cultivating Relationships site coordinator
- IK4YP instructor

- B.S.Ed. Health and Business
- Nixyawii Community School multi-subject teacher
- M.Ed. Principal Certification candidate

- M.Ed. English and Sociology
- Lapwai Middle/High School TRIO-Inspire Upward Bound Coordinator
- Doctoral student, Curriculum & Instruction (U of I)

Cultural Expression: Grad Returns Home

Grace-Based Teaching

PROFESSIONAL DEVELOPMENT

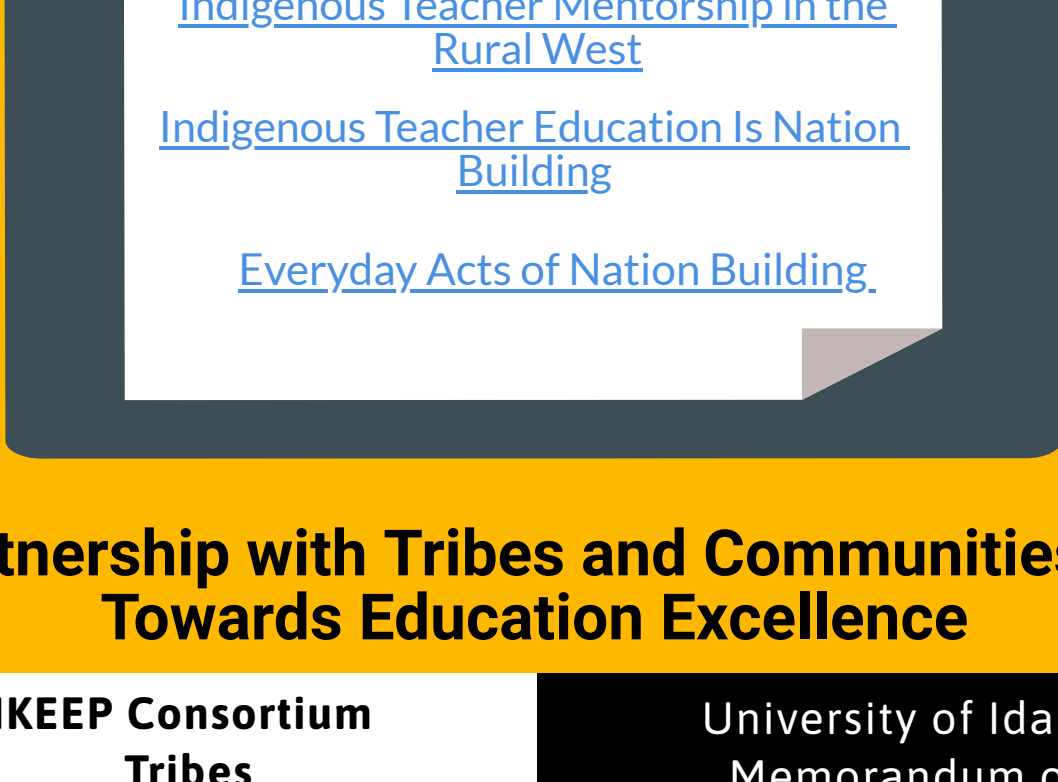
"Native American communities and tribes play a huge role in the economy and bring in more than \$1.1 billion, adding nearly 13,000 jobs to the work force."
-PD student comment

"I had not learned anything about tribal sovereignty, treaties, or boarding schools growing up. I loved this class because it pertains to where I live and work."
-PD student comment

Courses offered:

- Introduction to Indian Education in Idaho (1 PD credit)
- Tribal Sovereignty and Federal Indian Policy (2 PD credits)
- Culturally Sustaining and Revitalizing Pedagogies (CSRP) curriculum design (2 PD credits)
- Digital Storytelling (Workshop)
- Decolonizing your Syllabus (Workshop)

RESEARCH AND ADVOCACY Publications of IKEEP



Partnership with Tribes and Communities to Towards Education Excellence

IKEEP Consortium Tribes

Nez Perce Tribe
Coeur d'Alene Tribe

UI Faculty Education Summit
Scholar support
Professional Development Support

University of Idaho Memorandum of Understanding

11 MOU Signatory Tribes

Idaho Office of Indian Education

Annual Idaho Indian Education Summit
Advisory to Indian Education Committee

IKEEP Mentorship Model

Master Indigenous teacher mentor network supports pre-service teachers & provides professional development