

## **EDUCATIONAL BACKGROUND**

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### **University of Idaho**

Doctor of Philosophy in Education  
Concentration: Physical Education Teacher Education  
4.0 cumulative GPA  
Graduation: May 2022

Dissertation Title:  
Survey Development Examining the Association of Socialization and Physical Educator Comprehensive School Physical Activity Program (CSPAP) Involvement

### **University of Idaho**

Master of Education  
Concentration: Physical Education & Activity Pedagogy  
4.0 cumulative GPA  
Completed: May 2019

### **University of Idaho**

Bachelor of Science; Physical Education  
Minors in Teaching; Health Education and English  
3.32 cumulative GPA  
Completed: May 2015

**P.E. & Health K-12 Teaching Certifications:** Idaho, Montana, & Washington State

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## **PROFESSIONAL EXPERIENCE**

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**Assistant Professor:** University of Idaho Moscow, ID  
Department of Movement Sciences  
Physical Education Teacher Education Program  
August 2024 – Present

**Assistant Professor:** University of North Carolina Wilmington Wilmington, NC  
School of Health and Applied Human Sciences  
Healthful Living Fitness Education Program  
August 2022 – May 2024

**Graduate Teaching Assistant:** University of Idaho Moscow, ID  
Department of Movement Sciences  
Physical Education Teacher Education Program  
August 2018 – May 2022

**Athletic Director:** Sidney School District Sidney, MT  
August 2017 – June 2018

**High School Teacher:** Sidney High School Sidney, MT  
Freshman Physical Education and Health Teacher  
Weight Training and Conditioning Teacher  
August 2015 – June 2018

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## **COACHING EXPERIENCE**

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**High School Coach:** Genesee High School Genesee, ID  
Assistant Varsity Football Coach; *June 2021 – November 2021*

**High School Coach:** Sidney High School

Sidney, MT

Assistant Varsity Track Coach; *March 2016 – June 2018*Assistant Varsity Basketball Coach; *November 2015 – February 2018*Assistant Varsity Football Coach; *August 2015 – November 2018*

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**TEACHING PHILOSOPHY**

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Develop preservice teacher cognitive and pedagogical knowledge bases, and pedagogical content knowledge skills to be quality physical educators and lifelong advocates of physical activity and health.

- Model effective and appropriate instructional strategies, teaching models, and curriculum development practices
- Provide extensive practicum and authentic learning experiences for preservice teachers in K-12 schools
- Initiate opportunities for students to promote and lead physical activity outside of physical education classrooms

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**RESEARCH AGENDA**

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My research agenda focuses on the Whole School, Whole Community, and Whole Child approaches specifically within:

- Comprehensive School Physical Activity Program (CSPAP) training and involvement
- Community and school-based physical activity programs
- Physical activity leadership preparation of pre-service physical education teachers

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**TEACHING ACCOMPLISHMENTS**

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**Instructor of Record:** University of Idaho

ESHS 134	Skill and Analysis of Outdoor and Recreation Activities (Fall '24)
ESHS 350	Elementary Health and Physical Education for Classroom Teachers (Fall '24)
ESHS 423	Health Education Methods (Fall '24)
ESHS 523	Health Education Methods (Graduate Course; Fall '24)

**Instructor of Record:** University of North Carolina Wilmington

HFE 235	Foundations of Health and Physical Education (Fall '22, '23)
HFE 350	Motor Behavior (Fall '22, Summer '23, '24)
HFE 385	Curriculum Development in Health and Physical Education (Spring '23, '24)
HFE 386	Elementary Methods in Physical Education Pedagogy (Spring '23, '24)
HFE 387	Secondary Methods in Physical Education Pedagogy (Fall '22, '23)
PED 585	Curriculum Development in Health and PE (Graduate Course Online; Spring '23, '24)

**Instructor of Record:** University of Idaho (Graduate Student)

PEP 132	Skill and Analysis of Striking and Net/Wall Games (Fall '19, '20, '21)
PEP 412	Elementary Methods in Physical Education Pedagogy (Fall '19)
PEP 413	Assessment in Physical Education (Spring '20)
PEP 544	Program Development (Graduate Course Online; Summer '21)

**Teaching Assistant:** University of Idaho (Graduate Student)

PEP 132	Skill and Analysis of Striking and Net/Wall Games (Fall '18)
PEP 133	Skill and Analysis of Target and Invasion Activities (Spring '19, '21, '22)
PEP 134	Skill and Analysis of Outdoor and Recreation Activities (Fall '18, '20)

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PEP 412	Elementary Methods in Physical Education Pedagogy (Fall '18, '20, '21)
PEP 421	Secondary Methods in Physical Education Pedagogy (Spring '19, '20)
PEP 413	Assessment in Physical Education (Spring '19, '21)
PEP 350	Elementary Health and Physical Education (Fall '18)
PEP 424	Adapted Physical Education (Fall '21)
PEP 495	Exercise Science and Health Practicum (Spring '21, '22)
MVSC 486	Healthy Active Lifestyle Assessment and Intervention (Spring '22)

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## STUDENTS ADVISED

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**Undergraduate Students** (assigned as UNCW advisor beginning Spring 2023)

2023-2024: 5 students

2022-2023: 5 students

University of Idaho – Supervised Student Teachers

2020-2021: 4 student teachers

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## SCHOLARSHIP ACCOMPLISHMENTS (\*Graduate Students)

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### Journal Articles – Published

**Merica, C.B.** & Weber, J. (2024). Designing appropriate warmups and fitness progressions in secondary physical education: The fitness bucket approach. *Journal of Physical Education, Recreation, and Dance*, 95(7), 15-23. DOI: 10.1080/07303084.2024.2370784

Egan C.A., Orendorff, K., **Merica, C.B.**, Brush, C.J. (2024). Movement, my favorite thing to do at school: Children's perceptions of movement integration in school. *Curriculum Studies in Health and Physical Education*. DOI: <https://doi.org/10.1080/25742981.2024.2374321>

McKown, H., **Merica, C.B.**, Egan, C.A. (2024). Preparing Teachers for Physical Activity Leadership: Status of Comprehensive School Physical Activity Programs in Physical Education Teacher Education. *Journal of Teaching in Physical Education*. DOI: <https://doi.org/10.1123/jtpe.2023-0271>.

**Merica, C.B.**, Egan, C.A., Webster, C.A., Kern, B., Orendorff, K., Simonton, K. (2024). "We can do this": Physical educators' role breadth self-efficacy to be involved with CSPAPs from an occupational socialization perspective. *European Physical Education Review*. DOI: <https://doi.org/10.1177/1356336X241254738>

**Merica, C.B.** (2024). As youth sport coaches take to the sidelines, important pedagogical practices to remember. *Strategies: A Journal for Sport and Physical Educators*, 37(3), 3-9. DOI: 10.1080/08924562.2024.2323458

Orendorff, K., **Merica, C.B.**, Egan C.A. (2024). A grassroots initiative to engage classroom teachers in physical education outcomes. *Journal of Teaching in Physical Education, AOP*, 1-10. DOI: <https://doi.org/10.1123/jtpe.2023-0219>

Moon, J., Webster, C. A., Stodden, D. F., Brian, A., Mulvey, K. L., Beets, M., Egan, C. A., McIntosh, L. I. F., **Merica, C. B.**, & Russ, L. (2024). Systematic review and meta-analysis of physical activity interventions to increase elementary children's motor competence: A comprehensive school physical activity program perspective. *BMC Public Health*, 24(826). DOI: <https://doi.org/10.1186/s12889-024-18145-1>

Egan, C.A., K., Orendorff., **Merica, C.B.** (2024). Community partnership strategies to facilitate service-learning opportunities in PETE K-12 schools. *Journal of Physical Education Recreation and Dance*, 95(3), 20-27. DOI: <https://doi.org/10.1080/07303084.2023.2299879>

Moon, J., Webster, C. A., Mulvey, K. L., Brian, A., Stodden, D. F., Egan, C. A., Ha, T., **Merica, C. B.**, & Beets, M. W. (2024). Physical activity interventions to increase children's social and emotional learning: A systematic review and meta-analysis based on the comprehensive school physical activity programme framework. *Review of Education*, *12*, e3455. DOI: <https://doi.org/10.1002/rev3.3455>

**Merica, C.B.**, Egan, C.A., Orendorff, K.L., McKown, H.B. (2024). CSPAP implementation during student teaching: Lessons learned from the field. *The Physical Educator*, *80*(1), 1-28. DOI: <https://doi.org/10.18666/TPE-2024-V81-I1-11238>

**Merica, C.B.** (2023). Strategies for building morality in the physical education classroom. *Journal of Physical Education, Recreation & Dance*, *94*(9), 7-12. DOI:10.1080/07303084.2023.2252868

Egan, C.A., **Merica, C.B.**, Paul, D., Rose, S., Martin, A., & Vella, C. (2023). Development of a fitness surveillance system to track and evaluate obesity in Northern Idaho. *Journal of School Health*, *93*(3), 259-266. DOI: <https://doi.org/10.1111/josh.13366>

**Merica, C.B.**, Egan, C.A., Webster, C.A., Mindrila, D., Goc Karp, G., Paul, D., McKown, H., Rose, S. (2023). Measuring physical education teacher socialization with respect to comprehensive school physical activity programming. *Journal of Teaching in Physical Education*, *1*(aop), 1-13. DOI: <https://doi.org/10.1123/jtpe.2022-0165>

Egan, C.A., **Merica, C.B.**, Paul, D., Bond, L., Rose, S., Martin, A., & Vella, C. (2022). A qualitative evaluation of remote training to develop a fitness surveillance system. *Health Education Journal*, *82*(1), 68-81. DOI: <https://doi.org/10.1177/00178969221139198>

**Merica, C.B.**, Egan, C.A., Webster, C.A., Mindrila, D., Goc Karp, G., Paul, D., Orendorff, K. (2022). Association of physical educators' socialization experiences and confidence with respect to comprehensive school physical activity program implementation. *International Journal of Environmental Research and Public Health* (Invited Publication for Special Issue), *19*(19), 12005. DOI: <https://doi.org/10.3390/ijerph191912005>

Goh, T.L., Egan, C.A., & **Merica, C.B.** (2022). WSCC: Social and emotional climate and physical environment. *Journal of Physical Education Recreation and Dance* (Invited Publication for Special Issue), *98*(2), 28-34. DOI: 10.1080/07303084.2022.2020052

Egan, C.A., **Merica, C.B.**, Goc Karp, G., & Brown, H. (2021). The development of physical activity leadership skills via a service-learning course. *Journal of Teaching in Physical Education*, *42*(1), 86-96. DOI: <https://doi.org/10.1123/jtpe.2021-0212>

**Merica, C.B.**, Chun, Y., Bailey, J., & Egan, C.A. (2021). National biomechanics day: A novel and collaborative recruitment tool. *Journal of Physical Education, Recreation & Dance*, *92*(6), 48-56. DOI: <https://doi.org/10.1080/07303084.2021.1936309>

**Merica, C.B.** & Egan, C.A. (2019) Integrating technology-based assessments in physical education: Plickers, plagnets, and QR codes. *SHAPE Idaho Journal*, Winter-Spring 2020.

**Merica, C.B.** (2018). Addressing social media impact on mental health within health education: A millennial mental health crisis. *SHAPE Idaho Journal*, Winter-Spring 2019.

#### Journal Articles – In Press

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### Journal Articles – In Review

**Merica, C.B.**, Egan, C.A. (in preparation). Assessment assignment for expanding, extending, and enhancing recess: Developing PAL skills in pre-service teachers. *Journal of Physical Education, Recreation, and Dance*.

Merica, C.B. (in review). Applying Dick Vermeil's Commonsense Coaching Principles to Your Team. *Strategies: A Journal for Sport and Physical Educators; Advocacy in Action Column*.

Brush, C.J., **Merica, C.B.**, Orendorff, K.L., Durocher, N.\*, Knudson, K.A.\*, Klein, L.\*, Egan, C.A. (in review). What happens when children move at school? *Frontiers in Human Health*.

Egan, C.A., **Merica, C.B.**, McKown, H., Orendorff, K. (in review). "We try and make it work": Physical education teacher education faculty perspectives of CSPAP integration. *Quest*.

### Journal Articles – In Preparation

**Merica, C.B.**, Egan, C.A., Moon, J., Webster, C.A., Ha, T. (in preparation). Preparing teachers for whole-of-school physical activity leadership: A systematic review of PETE training. *Journal of Teaching in Physical Education*.

**Merica, C.B.**, Weber, J. (in preparation). "It's like sneaking vegetables into your lesson plans": Addressing the health-related components of fitness with cooperative and low-organized games. *Strategies: A Journal for Sport and Physical Educators*

Egan, C.A., **Merica, C.B.**, Lee, J., Orendorff, K.L. (in preparation). Assessment: Teachers' voice, key events, and calls to action in physical education. *Journal of Teaching in Physical Education*.

### Published Abstracts

Egan, C.A., **Merica, C.B.**, Paul, D., Bond, L., Rose, S., Martin, A., & Vella, C. (2022). Establishing a rural youth fitness surveillance system: A pilot study. *Research Quarterly for Exercise and Sport*, 93, NO. SUP1, A4-A112.

**Merica, C.B.**, Egan, C.A., Vella, C., Bond, L., Rose, S., Martin, A., & Paul, D. (2022). Developing a fitness surveillance system: Teachers experiences with training and implementation. *Research Quarterly for Exercise and Sport*, 93, NO. SUP1, A4-A112

Egan, C.A., **Merica, C.B.**, & Orendorff, K. (2021). CSPAP implementation during student teaching: Lessons learned from the field. *Research Quarterly for Exercise and Sport*, 92, NO. SUP1, A13-A129.

**Merica, C.B.**, Egan, C.A., Goc Karp, G. & Brown, H. (2020). Physical activity leadership development in PETE through a service-learning course. *Research Quarterly for Exercise and Sport*, 91, A78-A78.

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## PRESENTATIONS & CREATIVE EXPERIENCES

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### International Conferences

**Merica, C.B.**, Egan, C.A., Kern, B., Webster, C.A., Orendorff, K., Simonton, K. (May, 2024). *A Qualitative Exploration of Physical Educators' Socialization and Role Breadth Self-Efficacy to be Involved with CSPAP*. To be presented at The International Association for Physical Education in Higher Education Congress (Poster); Jyväskylä, Finland.

## National Conferences

Moon, J., Webster, C. A., Mulvey, K. L., Brian, A., Stodden, D. F., Egan, C. A., Ha, T., **Merica, C. B.**, & Beets, M. W. (March, 2024). *Increasing children's social-emotional learning through CSPAP-aligned interventions: A systematic review and meta-analysis*. Presented at the Society for Health and Physical Educators (SHAPE) America National Convention (CSPAP Symposium, Invited Oral Presentation); Cleveland, OH.

McKown, H.B., Egan, C.A., **Merica, C.B.**, Orendorff, K.O. (March, 2024). *Qualitative analysis of CSPAP preparation in teacher education: Faculty perspectives*. Presented at the Society for Health and Physical Educators (SHAPE) America National Convention (CSPAP Symposium, Invited Oral Presentation); Cleveland, OH.

Egan C.A., **Merica, C.B.**, Orendorff, K., Brush C.J. (March, 2024). *Movement, my favorite thing to do at school: Children's voices in classroom movement integration*. Presented at the Society for Health and Physical Educators (SHAPE) America National Convention (CSPAP Symposium, Oral); Cleveland, OH.

Howley, D., **Merica, C.B.**, Imagbe, S., McEntyre, K., Park, S. (October, 2023). *AERA early career and newly hired PETE faculty forum for graduate students*. Presented at American Educational Research Association (AERA) SIG Research on Instruction and Learning in Physical Education; (Invited Oral Presentation) virtual webinar.

**Merica, C.B.**, Egan, C.A., Webster, C.A., Mindrila, D., Goc Karp, G., Paul, D., Orendorff, K. (March, 2023). *Physical educators' socialization and confidence with respect to CSPAP implementation*. Presented at the Society for Health and Physical Educators (SHAPE) America National Convention (Oral); Seattle, WA.

Egan, C.A., McKown, H., **Merica, C.B.** *Status of CSPAP curriculum in united states physical education teacher education programs*. (March, 2023). Presented at the Society for Health and Physical Educators (SHAPE) America National Convention (Poster); Seattle, WA.

Orendorff, K., Egan, C.A., **Merica, C.B.** *A Grassroots Initiative to Engage Classroom Teachers in Physical Education Outcomes*. (March, 2023). Presented at the Society for Health and Physical Educators (SHAPE) America National Convention (Oral); Seattle, WA.

Egan, C.A., Vella, C., Paul, D., Bond, L., **Merica, C.B.**, Martin, A.K., Rose, S. (2022). *Rural fitness surveillance system*. Presented at MWCTRIN Annual Meeting (Oral).

**Merica, C.B.**, Egan, C.A., Rose, S., Martin, A., Paul, D., & Vella, C.A. (April, 2022) *Developing a fitness Surveillance System: Teachers experiences with training and implementation*. Presented at the Society for Health and Physical Educators (SHAPE) America National Convention (Oral); New Orleans, LA.

Egan, C.A., **Merica, C.B.**, Rose, S., Martin, A., Vella, C., & Paul, D. (April, 2022). *Establishing a rural youth fitness surveillance system: A pilot study*. Presented at the Society for Health and Physical Educators (SHAPE) America National Convention (Oral); New Orleans, LA.

Egan, C.A., **Merica, C.B.**, & Orendorff, K.L. (April, 2021). *CSPAP implementation during student teaching: Lessons learned from the field*. Presented at the Society for Health and Physical Educators (SHAPE) America National Convention (Oral); virtual conference.

**Merica, C.B.**, Egan, C.A., Webster, C.A., Goc Karp, G., Mindrila, D., Paul, D. (April, 2020). *Survey development examining the association of socialization and physical educator CSPAP involvement*. Presented at the Society for Health and Physical Educators (SHAPE) America National Convention; student research in-progress poster session; virtual conference.

Moon, J., Webster, C. A., Egan, C., Flick, L., **Merica, C.B.**, & Russ, L. (April, 2020). *Increasing children's motor competence through family/community engagement: A systematic review*. Symposium presentation at the Society for Health and Physical Educators (SHAPE) America National Convention (Oral); virtual conference.

Rose S., **Merica, C.B.**, Egan, C.A. (October, 2020). *Anxiety and confidence in secondary physical education pre-service teachers: A pilot study*. (Poster). Presented at the Association for Applied Sport Psychology National Conference; virtual conference.

**Merica, C.B.**, Egan, C.A., Goc Karp, G., & Brown, H. (April, 2020). *The development of physical activity leadership skills via a service-learning course*. Presented at the Society for Health and Physical Educators (SHAPE) America National Convention (Poster); virtual conference.

### State Conferences (\*undergraduate students)

**Merica, C.B.**, Weber, J., \*Childers, N., \*Willis, G., \*Cohan, A. (November, 2023). *Hidden fitness with low-organized and cooperative games for all grade levels in physical education*. Presented at the North Carolina SHAPE Conference; Winston-Salem, NC.

Weber, J., **Merica, C.B.**, \*Ivey, Z., \*Sullivan, D., \*Zook, W. (November, 2023) *Fitness program design for middle school & high school students*. Presented at the North Carolina SHAPE Conference; Winston-Salem, NC.

**Merica, C.B.**, \*Olson, M., & \*Miller, K. (October, 2019). *Integrating technology assessments in PE: Plickers, Plagnets, and QR Codes*. Presented at the SHAPE Idaho State Conference; Pocatello, ID.

### University Presentations

#### University of North Carolina Wilmington

**Merica, C.B.**, McDaniel, A.T., Schroeder, L., Opoku-Agyeman, W. (November, 2023). *Strategies for being effective in research and publishing*. Invited panel discussion organized by the University Faculty Development and Healthy Workplace Committee.

**Merica, C.B.**, Talley, A.E. (November, 2023). *Academic affairs office active well-being retreat*. Organized a wellbeing retreat for the UNCW academic affairs office to strengthen team culture and develop skills to increase personal wellness in the workplace.

**Merica, C.B.** (October, 2022). *Incorporating the Teaching Games for Understanding instructional model in elementary lessons*. Presented at the Healthful Living and Fitness Education program professional development for New Hanover County physical education teachers.

**Merica, C.B.**, Huelskamp, K. (September, 2022). *Re-energize your students: Strategies for building student engagement in the classroom*. A professional development session for SHHAS faculty.

#### University of Idaho (graduate school)

College of Education Health and Human Sciences  
EHHS Student Research Symposium Poster Sessions (April, 2021)

Envision; Recruitment Event: Presenter for the College of Education, Health and Human Sciences (June, 2020)

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U Idaho Bound; Recruitment Event: Presenter for the College of Education, Health and Human Sciences (June, 2019)

National Biomechanics Day; University of Idaho  
Physical Education Teacher Education and Exercise Science Program collaboration and outreach with Moscow High School (April, 2019)

### Media Presentations

Playing with Research in Physical Education and Health Podcast (February 2024). Invited interview for the podcast series, "*The Dissertation Dive*."

URL: <https://open.spotify.com/episode/5RrecCwqlwHY3dNlx1zBMs?si=M1tSO3nfQQSJk0VcUJQ-4fg>

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### SERVICE

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#### International

International Journal of Education Sciences Manuscript Reviewer (2024 - Present)

AIESEP International Conference Abstract Reviewer (2023 – Present)

#### National

Society of Health and Physical Education (SHAPE) America Western District Leadership Board; Position: *Member-at-Large* (August 2024 - Present)

Society of Health and Physical Education (SHAPE) America Southern District Leadership Board; Position: *Member-at-Large* (November 2022 – May 2024)

AERA Conference Abstract Reviewer (2023 – Present)

Journal of Teaching in Physical Education Manuscript Reviewer (2023 – Present)

Journal of School Health Manuscript Reviewer (2023 – Present)

Society of Health and Physical Education (SHAPE) America National Convention; Position: *Research abstract reviewer* (August 2021 - Present)

Society of Health and Physical Education (SHAPE) America Western District Board; Position: *Future Professional Member* (April 2020 – May 2022)

#### State

Idaho State Board of Education Standards Review Committee Member; *Physical Education Teacher Education Candidate Standards* (October 2019)

#### University

University of North Carolina Wilmington

UNCW Community Engagement and Impact Advisory Council Member (October 2023 – Present)

UNCW Faculty Senate; SHAHS (August 2022 – Present)

UNCW Strategic Plan Work Group: Students and Student Success (February 2023 – Present)

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UNCW Undergraduate Journal of Service Learning and Community-Based Research Reviewer  
(August 2022 – Present)

University of Idaho (graduate school)

Graduate and Professional Student Association (GPSA) Member. Positions: *Secretary of Programming* (March 2021 – present); *College of Education, Health, and Human Sciences representative* (August 2020 – May 2022)

President's Council on Diversity and Inclusion. Position: *Committee member for multicultural curriculum development* (September 2021 – May 2022)

## Department

University of North Carolina Wilmington

Physical Education and Health Majors Club Advisor (January 2023 – Present)

SHAHS Assessment Committee Member (August 2022 – Present)

Search Committee Member: Tourism Recreation and Sport Program, Tenure-Track (December 2023 – Present)

Search Committee Member: WPA Lecturer Position (December 2022 – February 2023)

University of Idaho (graduate school)

CAEP and State of Idaho Accreditation for University of Idaho Physical Education Teacher Education program (August 2019 – May 2021)

Search Committee Member: Physical Education Teacher Education Program, Associate Professor Position (April 2021)

Student Teacher Supervisor for University of Idaho Physical Education Teacher Education program (Fall 2020 – Spring 2021)

Search Committee Member: Physical Education Teacher Education Program, Clinical Professor Position (January 2019)

Search Committee Member: Physical Activity Program (October 2018)

## Community Outreach

University of North Carolina Wilmington

"Parents Night Out" event with New Hanover County Community. Raised funds for PEH Majors Club to attend state and national conferences (Fall 2023), *Wilmington, NC*

Secondary Methods Course Field Day and Campus Visit. Organized and collaborated with SHAHS programs to bring DC Virgo Preparatory Academy Grades 6 – 8 to UNCW campus (Fall 2023), *Wilmington, NC*

Elementary Methods Course Field Day. Organized and implemented in partnership with DC Virgo Preparatory Academy Grades K – 5 (Spring, 2023), *Wilmington, NC*

New Hanover County School District professional development for Physical Education Teachers (2022), *Wilmington, NC*

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University of Idaho (graduate school)

Volunteer with Safe Routes to School (International Walk to School Day, Polar Bear Walk, Bike to School Day; 2018 – 2022), *Moscow, ID*

Coordinated and hosted Moscow High School students on campus for pre-service physical education practicum students to teach (Archery and Rock Climbing; 2019 – 2022), *Moscow, ID*

Organized and implemented Comprehensive School Physical Activity Programs (CSPAP) with Moscow elementary schools with pre-service physical education teachers (2019 – 2021), *Moscow, ID*

Collaborated with all Moscow elementary, middle school, and high school physical education teachers and health teachers to assign Physical Education Teacher Education program student practicums (approximately 25 placements per year; 2018 – 2022); *Moscow, ID*

Developed and implemented a National Biomechanics Day STEM event at the University of Idaho Physical Education Building with Moscow High School Physical Education students (2019), *Moscow, ID*

### **Professional and Scholarly Organizations**

International Organization for Physical Education in Higher Education (AIESEP), member (2023 – Present)

Society of Health and Physical Education (SHAPE) America, member (2018 – Present)

Society of Health and Physical Education (SHAPE) Idaho, member (2018 – Present)

Society of Health and Physical Education (SHAPE) North Carolina, member (2022 – 2024)

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### **Grant Funding**

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#### **Funded Grants**

University of North Carolina Wilmington

**Merica, C.B.** *Creating Opportunities for Undergraduate Physical Education Majors to Present and Attend a State Conference: SHAPE NC* (Spring 2023). Applied Learning Pedagogy Initiative Awards. \$2,500. Internal (funded).

**Merica, C.B.** *Physical Education Equipment to Support Diverse Learning Experiences in PETE* (Spring, 2023). Friends of UNCW Grant. \$2,000. Internal (funded).

**Merica, C.B.**, Castro, N. *Technology Equipment for Pre-Service Teachers* (Spring, 2023). Friends of UNCW Grant. \$250. Internal (funded).

**Merica, C.B.** *Enhancing Pre-service Physical Education Teacher Pedagogical Content Knowledge* (Fall, 2022). Applied Learning Pedagogy Initiative Awards. \$2,500. Internal (funded).

**Merica, C.B.**, Huelskamp, K., Castro, N., Webber, J. *Developing the Whole Child in New Hanover County Schools* (Fall, 2022). New Hanover Community Endowment. \$46,000. External (funded).

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## PROFESSIONAL DEVELOPMENT

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AIESEP International Conference Attendee and Presenter (Spring 2024)

SHAPE North Carolina State Conference Attendee and Presenter (2022 – 2023)

Physical Education Teacher Education (PETE) Collective Attendee (2020 – Present)

SHAPE America National Convention Attendee and Presenter (2020 – Present)

National Archery in Schools Program; Certified Instructor (2017 – Present)

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## AWARDS and HONORS

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### National Awards

Dr. Doris R. Corbett-Johnson Leaders for Our Future Award; Recognizes young SHAPE America members who have demonstrated outstanding potential in scholarship, teaching, and/or professional leadership. SHAPE America National Convention; *Cleveland, OH, 2024.*

SHAPE America Comprehensive School Physical Activity Program Innovative Paper Award; *Seattle, WA, 2023*

SHAPE America Physical Education Major of the Year Award; *Seattle, WA, 2015*

### University of Idaho (graduate school)

University of Idaho Graduate Teaching and Research Assistantship; *2018 – 2022*

College of Education, Health, and Human Sciences Student Research Symposium 3<sup>rd</sup> Place Poster Presentation; *April 2021*

Edith Betts Graduate Student Physical Education Scholarship; *2019 – 2022*

University of Idaho Outstanding Graduate Student Teacher Award Nominee; *2019 – 2020*