

**CURRICULUM VITAE**  
University of Idaho

**NAME:** Christopher B. Merica

**DATE:** February 2025

**RANK OR TITLE:** Assistant Professor

**DEPARTMENT:** Department of Movement Sciences

**OFFICE LOCATION AND CAMPUS ZIP:** PEB 208, MS 2401

**CELL PHONE:** (208)791-8176

**EMAIL:** cmerica@uidaho.edu

**DATE OF FIRST EMPLOYMENT AT UI:** 8/15/2024

**DATE OF TENURE:** Untenured

**DATE OF PRESENT RANK OR TITLE:** August 15, 2022

**EDUCATION BEYOND HIGH SCHOOL:**

**Degrees**

Ph.D., 2022, Physical Education Teacher Education, University of Idaho, Idaho

M.Ed., 2019, Physical Activity Pedagogy, University of Idaho, Idaho

B.S., 2015, Physical Education, University of Idaho, Idaho

**Certificates and Licenses**

Idaho Physical Education and Health K-12 Teaching Certificate

Washington State Health and Physical Education K-12 Teaching Certificate

Montana Health Enhancement (Physical Education & Health) K-12 Teaching Certificate

**EXPERIENCE:**

**Teaching, Extension and Research Appointments**

**Assistant Professor:** University of Idaho; *August 2024 – Present*; Moscow, Idaho

**Assistant Professor:** University of North Carolina-Wilmington; *August 2022 – May 2024*; Wilmington, NC

**Graduate Teaching Assistant:** University of Idaho, *August 2018 – May 2022*; Moscow, Idaho

**Athletic Director:** Sidney School District, *August 2017 – June 2018*; Sidney, MT

**Health and Physical Education Teacher:** Sidney High School, *August 2015 – June 2018*; Sidney, MT

**High School Coaching Experience**

**Genesee High School;** Genesee, ID

Assistant Varsity Football Coach; *June 2021 – November 2021*

**Sidney High School;** Sidney, MT

Assistant Varsity Track Coach; *March 2016 – June 2018*

Assistant Varsity Basketball Coach; *November 2015 – February 2018*

Assistant Varsity Football Coach; *August 2015 – November 2018*

**TEACHING ACCOMPLISHMENTS:**

**Areas of Specialization:** Physical Education Teacher Education & Health Education Teacher Education

**Courses Taught**

University of Idaho (*2024 – Present*; all instructor of record)

ESHS 350                      Elementary Health & Physical Education

ESHS 423/523                School Health Education Methods & Administration

ESHS 134	Skill and Analysis of Outdoor and Recreation Activities
ESHS 133	Skill and Analysis of Target & Invasion Activities
ESHS 421	Secondary Methods in Physical Activity Pedagogy
ESHS 484	Physical Education Internship Seminar

University of North Carolina Wilmington (2022 – 2024; all instructor of record)

HFE 235	Foundations of Health and Physical Education
HFE 350	Motor Behavior (online)
HFE 385	Curriculum Development in Health and Physical Education
HFE 386	Elementary Methods in Physical Education Pedagogy
HFE 387	Secondary Methods in Physical Education Pedagogy
PED 585	Curriculum Development in Health and Physical Education (online; graduate course)

University of Idaho (2019 – 2022; all instructor of record)

PEP 132	Skill and Analysis of Striking & Net/Wall Games
PEP 412	Elementary Methods in Physical Education Pedagogy
PEP 413	Assessment in Physical Education
PEP 544	Program Development (online; graduate course)

University of Idaho (2018 – 2022; teaching assistant)

PEP 132	Skill and Analysis of Striking & Net/Wall Games
PEP 133	Skill and Analysis of Target & Invasion Activities
PEP 134	Skill and Analysis of Outdoor and Recreation Activities
PEP 412	Elementary Methods in Physical Education Pedagogy
PEP 421	Secondary Methods in Physical Education Pedagogy
PEP 413	Assessment in Physical Education
PEP 350	Elementary Health and Physical Education
PEP 424	Adapted Physical Education
PEP 495	Exercise Science and Health Practicum
MVSC 486	Healthy Active Lifestyle Assessment and Intervention

### Students Advised:

**Undergraduate Students:** (assigned as an academic advisor beginning Spring 2023)

2024-2025:  
2023-2024: 5 students  
2022-2023: 5 students

### Master's Students

### Doctoral Students

Chair: Ataberk Surenkok, Healthy Active Lifestyles, Ph.D.; 2025 – Present  
Dissertation Committee Member: Lori Klein, Healthy Active Lifestyles, Ph.D.; 2024 – Present

### Pre-Service Student Teachers

2024-2025: Noah Culbertson (university supervisor)

### Materials Developed:

**Mountain West CTR-IN (2022):** sub-award from the National Institutes of Health, to support a research investigation into fitness surveillance of northern Idaho youth.

Developed: Data Collection Protocol, Data Management, and Reliability Testing Manual

**Courses Developed:**University of North Carolina-Wilmington

HFE 350: Motor Behavior – Converted to an online course in Fall 2022 & Summer 2023

HFE 385: Curriculum Development in Health and Physical Education –Redesigned to meet accreditation requirements and PETE program outcomes

HFE 386: Elementary Methods in Physical Education Pedagogy – Redesigned to incorporate teaching practicums for pre-service teachers

HFE 387: Secondary Methods in Physical Education Pedagogy – Redesigned to incorporate teaching practicums for pre-service teachers

**Non-credit Classes, Workshops, Seminars, Invited Lectures:**

**Merica, C.B.** Playing with Research in Physical Education and Health Podcast (February 2024).

Invited interview for the podcast series, “*The Dissertation Dive*.”

URL: <https://open.spotify.com/episode/5RrecCwqIwHY3dNlx1zBMs?si=M1tSO3nfQQSJK0VcUQ-4fg>

**Merica, C.B.**, McDaniel, A.T., Schroeder, L., Opoku-Agyeman, W. (November 2023). *Strategies for being effective in research and publishing*. Invited panel discussion organized by the University Faculty Development and Healthy Workplace Committee.

**Merica, C.B.**, Talley, A.E. (November 2023). *Academic affairs office active well-being retreat*. Organized a wellbeing retreat for the UNCW academic affairs office to strengthen team culture and develop skills to increase personal wellness in the workplace.

**Merica, C.B.** (October 2022). *Incorporating the Teaching Games for Understanding instructional model in elementary lessons*. Presented at the Healthful Living and Fitness Education program professional development for New Hanover County physical education teachers.

**Merica, C.B. & Huelskamp, K.** (September 2022). *Re-energize your students: Strategies for building student engagement in the classroom*. A professional development session for SHHAS faculty.

**Honors and Awards:****National**

Dr. Doris R. Corbett-Johnson Leaders for Our Future Award; Recognizes young SHAPE America members who have demonstrated outstanding potential in scholarship, teaching, and/or professional leadership. SHAPE America National Convention; *Cleveland, OH, 2024*.

SHAPE America Comprehensive School Physical Activity Program Innovative Paper Award; *Seattle, WA, 2023*

SHAPE America Physical Education Major of the Year Award; *Seattle, WA, 2015*

**Regional****State****University**

University of Idaho Graduate Teaching and Research Assistantship; *2018 – 2022*

College of Education, Health, and Human Sciences Student Research Symposium 3<sup>rd</sup> Place Poster Presentation; *April 2021*

Edith Betts Graduate Student Physical Education Scholarship; 2019 – 2022

University of Idaho Outstanding Graduate Student Teacher Award Nominee; 2019 – 2020

### SCHOLARSHIP ACCOMPLISHMENTS:

**Journal Articles – Published:** Blinded Peer Reviewed Articles; there are 19 total with 17 below and 2 additional in Invited Publications that are blinded peer reviewed.

\*denotes graduate student, \*\*denotes senior author, \*\*\*denotes undergraduate student

1. Egan, C.A., **Merica, C.B.**, McKown, H., Orendorff, K. (2025). “We try and make it work”: Physical education teacher education faculty perspectives of CSPAP integration. *Quest*. DOI: 10.1080/00336297.2024.2446853
2. **Merica, C.B.** & Weber, J. (2024). Designing appropriate warmups and fitness progressions in secondary physical education: The fitness bucket approach. *Journal of Physical Education, Recreation, and Dance*, 95(7), 15-23. DOI: 10.1080/07303084.2024.2370784
3. Egan C.A., Orendorff, K., **Merica, C.B.**, Brush, C.J. (2024). Movement, my favorite thing to do at school: Children’s perceptions of movement integration in school. *Curriculum Studies in Health and Physical Education*. DOI: 10.1080/25742981.2024.2374321
4. McKown, H., **Merica, C.B.**, Egan, C.A. (2024). Preparing teachers for physical activity leadership: Status of comprehensive school physical activity programs in physical education teacher education. *Journal of Teaching in Physical Education*. DOI: 10.1123/jtpe.2023-0271
5. **Merica, C.B.**, Egan, C.A., Webster, C.A., Kern, B., Orendorff, K., Simonton, K. (2024). “We can do this”: Physical educators’ role breadth self-efficacy to be involved with CSPAPs from an occupational socialization perspective. *European Physical Education Review*. DOI: 10.1177/1356336X241254738
6. **Merica, C.B.** (2024). As youth sport coaches take to the sidelines, important pedagogical practices to remember. *Strategies: A Journal for Sport and Physical Educators*, 37(3), 3-9. DOI: 10.1080/08924562.2024.2323458
7. Orendorff, K., **Merica, C.B.**, Egan C.A. (2024). A grassroots initiative to engage classroom teachers in physical education outcomes. *Journal of Teaching in Physical Education*, AOP, 1-10. DOI: 10.1123/jtpe.2023-0219
8. Moon, J., Webster, C. A., Stodden, D. F., Brian, A., Mulvey, K. L., Beets, M., Egan, C. A., McIntosh, L. I. F., **Merica, C. B.**, & Russ, L. (2024). Systematic review and meta-analysis of physical activity interventions to increase elementary children’s motor competence: A comprehensive school physical activity program perspective. *BMC Public Health*, 24(826). DOI: 10.1186/s12889-024-18145-1
9. Egan, C.A., K., Orendorff., **Merica, C.B.** (2024). Community partnership strategies to facilitate service-learning opportunities in PETE K-12 schools. *Journal of Physical Education Recreation and Dance*, 95(3), 20-27. DOI: 10.1080/07303084.2023.2299879
10. Moon, J., Webster, C. A., Mulvey, K. L., Brian, A., Stodden, D. F., Egan, C. A., Ha, T., **Merica, C. B.**, & Beets, M. W. (2024). Physical activity interventions to increase children's social and emotional learning: A systematic review and meta-analysis based on the comprehensive school physical activity programme framework. *Review of Education*, 12, e3455. DOI: 10.1002/rev3.3455
11. **Merica, C.B.**, Egan, C.A., Orendorff, K.L., McKown, H.B. (2024). CSPAP implementation during student teaching: Lessons learned from the field. *The Physical Educator*, 80(1), 1-28. DOI: 10.18666/TPE-2024-V81-I1-11238

12. **Merica, C.B.** (2023). Strategies for building morality in the physical education classroom. *Journal of Physical Education, Recreation & Dance*, 94(9), 7-12. DOI:10.1080/07303084.2023.2252868
13. Egan, C.A., **Merica, C.B.**, Paul, D., Rose, S., Martin, A., & Vella, C. (2023). Development of a fitness surveillance system to track and evaluate obesity in Northern Idaho. *Journal of School Health*, 93(3), 259-266. DOI: 10.1111/josh.13366
14. **Merica, C.B.**, Egan, C.A., Webster, C.A., Mindrila, D., Goc Karp, G., Paul, D., McKown, H., Rose, S. (2023). Measuring physical education teacher socialization with respect to comprehensive school physical activity programming. *Journal of Teaching in Physical Education*, 42(4), 744-756. DOI: 10.1123/jtpe.2022-0165
15. Egan, C.A., **Merica, C.B.**, Paul, D., Bond, L., Rose, S., Martin, A., & Vella, C. (2022). A qualitative evaluation of remote training to develop a fitness surveillance system. *Health Education Journal*, 82(1), 68-81. DOI: 10.1177/00178969221139198
16. Egan, C.A., **Merica, C.B.**, Goc Karp, G., & Brown, H. (2022). The development of physical activity leadership skills via a service-learning course. *Journal of Teaching in Physical Education*, 42(1), 86-96. DOI: <https://doi.org/10.1123/jtpe.2021-0212>
17. **Merica, C.B.**, Chun, Y., Bailey, J., & Egan, C.A. (2021). National biomechanics day: A novel and collaborative recruitment tool. *Journal of Physical Education, Recreation & Dance*, 92(6), 48-56. DOI: <https://doi.org/10.1080/07303084.2021.1936309>

**Invited Publications:** Blinded Peer Reviewed, 2 total (part of 17 mentioned previously)

1. **Merica, C.B.**, Egan, C.A., Webster, C.A., Mindrila, D., Goc Karp, G., Paul, D., Orendorff, K. (2022). Association of physical educators' socialization experiences and confidence with respect to comprehensive school physical activity program implementation. *International Journal of Environmental Research and Public Health* (Invited Publication for Special Issue), 19(19), 12005. DOI: 10.3390/ijerph191912005
2. Goh, T.L., Egan, C.A., & **Merica, C.B.** (2022). WSCC: Social and emotional climate and physical environment. *Journal of Physical Education Recreation and Dance* (Invited Publication for Special Issue), 98(2), 28-34. DOI: 10.1080/07303084.2022.2020052

**Journal Articles – Published:** Peer and/or Editor Reviewed, 4 total

1. **Merica, C.B.** (in press). Applying Dick Vermeil's commonsense coaching principles to your team. *Strategies: A Journal for Sport and Physical Educators; Advocacy in Action Column*. DOI: 10.1080/08924562.2024.2424727
2. **Merica, C.B.** (2025). Level up your coaching game: Effective pedagogical practices for youth sport coaches. *VHSL Coaches Corner: Quarterly Newsletter for Coach Development* 12(3), 1-2. <https://www.vhsl.org/coach-education/coaches-corner-newsletter/>
3. **Merica, C.B.** & Egan, C.A. (2019) Integrating technology-based assessments in physical education: Plickers, plagnets, and QR codes. *SHAPE Idaho Journal*, Winter-Spring 2020.
4. **Merica, C.B.** (2018). Addressing social media impact on mental health within health education: A millennial mental health crisis. *SHAPE Idaho Journal*, Winter-Spring 2019.

**In Review:** Blinded Peer Review

1. Egan, C.A., **Merica, C.B.**, Lee, J., Orendorff, K.L., Hulteen, R.M., Castelli, D.M. (in review). ABC's 4 PE: An exploration of United States physical education teachers' assessment practices. *Sports* (Invited Publication for Special Issue).

2. Brush, C.J., **Merica, C.B.**, Orendorff, K.L., Durocher, N.\*, Knudson, K.A.\*, Klein, L.\*, Egan, C.A. (in review). What happens when children move at school? *Frontiers in Human Health*.
3. **Merica, C.B.**, Weber, J. (in review). Beyond 'just playing games': Applying fitness in disguise to low organized and cooperative games in physical education. *Strategies: A Journal for Sport and Physical Educators*
4. **Merica, C.B.** & Egan, C.A. (in review). Developing PAL skills for pre-service teachers: An authentic assessment for expanding, extending, and enhancing school recess. *Journal of Physical Education, Recreation, and Dance*.

**In Preparation:** Blinded Peer Reviewed

1. **Merica, C.B.** & Wood, C.\* (in preparation). Developing nutrition literacy of high school students with skills-based health education: Strategies for educators. *Pedagogy in Health Promotion: The Scholarship of Teaching and Learning*.
2. Klein, L.\*, Francher, B.\*\*\*, **Merica, C.B.**\*\* (in preparation). Orienteering and geocaching for high school outdoor education: An example unit of instruction. *Journal of Physical Education, Recreation, and Dance*.
3. **Merica, C.B.**, Egan, C.A., Moon, J., Webster, C. A., Ha, T. (in preparation). Preparation of pre-service teachers for involvement in whole-of-school physical activity promotion: A systematic review of empirical evidence. *Research Quarterly for Exercise and Sport*.

**Published Abstracts:** Blinded Peer Reviewed, 7 total

1. **Merica, C.B.**, Egan, C.A., McKown, H. Merica, C. (2023). Status of CSPAP curriculum in the United States physical education teacher education programs. (2023). *Research Quarterly for Exercise and Sport*, 94, A3-A124.
2. **Merica, C.B.**, Egan, C.A., Webster, C.A., Goc Karp, G., Mindrila, D., McKown, H., & Paul, D. (2023). Teacher socialization and competence for CSPAP implementation. *Research Quarterly for Exercise and Sport*, 94, A3-A124.
3. Orendorff, K., Egan, C.A, **Merica, C.B.** (2023). A grassroots CSPAP implementation. *Research Quarterly for Exercise and Sport*, 94, A3-A124.
4. Egan, C.A., **Merica, C.B.**, Paul, D., Bond, L., Rose, S., Martin, A., & Vella, C. (2022). Establishing a rural youth fitness surveillance system: A pilot study. *Research Quarterly for Exercise and Sport*, 93, A4-A112.
5. **Merica, C.B.**, Egan, C.A., Vella, C., Bond, L., Rose, S., Martin, A., & Paul, D. (2022). Developing a fitness surveillance system: Teachers experiences with training and implementation. *Research Quarterly for Exercise and Sport*, 93, A4-A112.
6. Egan, C.A., **Merica, C.B.**, & Orendorff, K. (2021). CSPAP implementation during student teaching: Lessons learned from the field. *Research Quarterly for Exercise and Sport*, 92, A13-A129.
7. **Merica, C.B.**, Egan, C.A., Goc Karp, G. & Brown, H. (2020). Physical activity leadership development in PETE through a service-learning course. *Research Quarterly for Exercise and Sport*, 91, A78-A78.

**Presentations and Other Creative Activities:** Blinded Peer Reviewed 20 total (\*undergraduate students)

1. **Merica, C.B.**, Egan, C.A., Lee, J., Orendorff, K.L., Hulteen, R.M., & Stodden, D.F. (April 2025). ABC's 4 PE: Qualitative exploration of teachers' assessment practices. To be presented at the Society for Health and Physical Educators (SHAPE) America National Convention (oral presentation); Baltimore, MD.
2. **Merica, C.B.**, Egan, C.A., Kern, B., Webster, C.A., Orendorff, K., Simonton, K. (May 2024). A qualitative exploration of physical educators' socialization and role breadth self-efficacy to be involved with CSPAP. Presented at the International Association for Physical Education in Higher Education Congress (AIESEP; poster presentation); Jyväskylä, Finland.
3. Moon, J., Webster, C. A., Mulvey, K. L., Brian, A., Stodden, D. F., Egan, C. A., Ha, T., **Merica, C. B.**, & Beets, M. W. (March 2024). Increasing children's social-emotional learning through CSPAP-aligned interventions: A systematic review and meta-analysis. Presented at the Society for Health and Physical Educators (SHAPE) America National Convention (CSPAP symposium, invited oral presentation); Cleveland, OH.
4. McKown, H.B., Egan, C.A., **Merica, C.B.**, Orendorff, K.O. (March 2024). Qualitative analysis of CSPAP preparation in teacher education: Faculty perspectives. Presented at the Society for Health and Physical Educators (SHAPE) America National Convention (CSPAP symposium, invited oral presentation); Cleveland, OH.
5. Egan C.A., **Merica, C.B.**, Orendorff, K., Brush C.J. (March 2024). Movement, my favorite thing to do at school: Children's voices in classroom movement integration. Presented at the Society for Health and Physical Educators (SHAPE) America National Convention (CSPAP symposium, invited oral presentation); Cleveland, OH.
6. **Merica, C.B.**, Weber, J., \*Childers, N., \*Willis, G., \*Cohan, A. (November 2023). Hidden fitness with low-organized and cooperative games for all grade levels in physical education. Presented at the North Carolina SHAPE Conference (oral presentation); Winston-Salem, NC.
7. Weber, J., **Merica, C.B.**, \*Ivey, Z., \*Sullivan, D., \*Zook, W. (November 2023) Fitness program design for middle school & high school students. Presented at the North Carolina SHAPE Conference (oral presentation); Winston-Salem, NC.
8. Howley, D., **Merica, C.B.**, Imagbe, S., McEntyre, K., Park, S. (October 2023). AERA early career and newly hired PETE faculty forum for graduate students. Presented at American Educational Research Association (AERA) SIG Research on Instruction and Learning in Physical Education; (invited oral presentation; virtual webinar).
9. **Merica, C.B.**, Egan, C.A., Webster, C.A., Mindrila, D., Goc Karp, G., Paul, D., Orendorff, K. (March 2023). Physical educators' socialization and confidence with respect to CSPAP implementation. Presented at the Society for Health and Physical Educators (SHAPE) America National Convention (oral presentation); Seattle, WA.
10. Egan, C.A., McKown, H., **Merica, C.B.** Status of CSPAP curriculum in united states physical education teacher education programs. (March 2023). Presented at the Society for Health and Physical Educators (SHAPE) America National Convention (poster presentation); Seattle, WA.
11. Orendorff, K., Egan, C.A., **Merica, C.B.** A grassroots initiative to engage classroom teachers in physical education outcomes. (March 2023). Presented at the Society for Health and Physical Educators (SHAPE) America National Convention (oral presentation); Seattle, WA.
12. Egan, C.A., Vella, C., Paul, D., Bond, L., **Merica, C.B.**, Martin, A.K., Rose, S. (2022). Rural fitness surveillance system. Presented at MWCTRIN annual meeting (oral presentation).

13. **Merica, C.B.**, Egan, C.A., Rose, S., Martin, A., Paul, D., & Vella, C.A. (April 2022) Developing a fitness surveillance system: Teachers experiences with training and implementation. Presented at the Society for Health and Physical Educators (SHAPE) America National Convention (oral presentation); New Orleans, LA.
14. Egan, C.A., **Merica, C.B.**, Rose, S., Martin, A., Vella, C., & Paul, D. (April 2022). Establishing a rural youth fitness surveillance system: A pilot study. Presented at the Society for Health and Physical Educators (SHAPE) America National Convention (oral presentation); New Orleans, LA.
15. Egan, C.A., **Merica, C.B.**, & Orendorff, K.L. (April 2021). CSPAP implementation during student teaching: Lessons learned from the field. Presented at the Society for Health and Physical Educators (SHAPE) America National Convention (oral presentation; virtual conference).
16. **Merica, C.B.**, Egan, C.A., Webster, C.A., Goc Karp, G., Mindrila, D., Paul, D. (April 2020). Survey development examining the association of socialization and physical educator CSPAP involvement. Presented at the Society for Health and Physical Educators (SHAPE) America National Convention (poster presentation for student research in-progress; virtual conference).
17. Moon, J., Webster, C. A., Egan, C., Flick, L., **Merica, C.B.**, & Russ, L. (April 2020). Increasing children's motor competence through family/community engagement: A systematic review. Symposium presentation at the Society for Health and Physical Educators (SHAPE) America National Convention (oral presentation; virtual conference).
18. Rose S., **Merica, C.B.**, Egan, C.A. (October 2020). Anxiety and confidence in secondary physical education pre-service teachers: A pilot study. Presented at the Association for Applied Sport Psychology National Conference (poster presentation; virtual conference).
19. **Merica, C.B.**, Egan, C.A., Goc Karp, G., & Brown, H. (April 2020). The development of physical activity leadership skills via a service-learning course. Presented at the Society for Health and Physical Educators (SHAPE) America National Convention (poster presentation; virtual conference).
20. **Merica, C.B.**, \*Olson, M., & \*Miller, K. (October 2019). Integrating technology assessments in PE: Plickers, Plagnets, and QR Codes. Presented at the SHAPE Idaho State Conference (oral presentation); Pocatello, ID.

**Grants and Contracts Awarded:** 6 grants submitted; \$56,622 internal funding & \$46,000 external funding.

#### **Funded**

1. **Merica, C.B.** & Egan, C.A. Nutrition literacy of high school female students in northern Idaho: A pilot study to inform health education and school wellness policies. (Spring 2025). COBRE in Nutrition and Women's Health: Pilot Project Funding. \$49,422. Internal (funded).
2. **Merica, C.B.** Creating opportunities for undergraduate physical education majors to present and attend a state conference: SHAPE North Carolina (Spring 2023). Applied Learning Pedagogy Initiative Awards. \$2,500. Internal (funded).
3. **Merica, C.B.** Physical education equipment to support diverse learning experiences in PETE (Spring, 2023). Friends of UNCW Grant. \$2,000. Internal (funded).
4. **Merica, C.B.** & Castro, N. Technology equipment for pre-service teachers (Spring, 2023). Friends of UNCW Grant. \$250. Internal (funded).
5. **Merica, C.B.** Enhancing pre-service physical education teacher pedagogical content knowledge (Fall, 2022). Applied Learning Pedagogy Initiative Awards. \$2,500. Internal (funded).
6. **Merica, C.B.**, Huelskamp, K., Castro, N., Webber, J. Developing the whole-child in New Hanover County (Fall, 2022). New Hanover Community Endowment. \$46,000. External (funded).



**SERVICE:**

**Major Committee Assignments**

**International**

International Journal of Education Sciences Manuscript Reviewer (2024 – Present)

AIIESEP International Conference Abstract Reviewer (2023 – Present)

**National**

Journal of Physical Education, Recreation, and Dance Manuscript Reviewer (2024 – Present)

American Educational Research Association (AERA) Conference Abstract Reviewer (2023 – Present)

Journal of Teaching in Physical Education Manuscript Reviewer (2023 – Present)

Journal of School Health Manuscript Reviewer (2023 – Present)

Society of Health and Physical Education (SHAPE) America National Convention; Position: *Research Abstract Reviewer* (August 2021 – Present)

Society of Health and Physical Education (SHAPE) America Western District Board; Position: *Future Professional Member* (April 2020 – May 2022)

**Regional**

Society of Health and Physical Education (SHAPE) America Western District Leadership Board; Position: *Member at Large* (August 2024 – Present)

Society of Health and Physical Education (SHAPE) America Southern District Leadership Board; Position: *Member at Large* (November 2022 – May 2024)

**State**

Society of Health and Physical Education (SHAPE) Idaho; Position: *Board Member* (August 2024 – Present)

Idaho State Board of Education Standards Review Committee Member; Physical Education Teacher Education Candidate Standards Review (October 2019)

**University**

University of Idaho

University of North Carolina-Wilmington

UNCW Community Engagement and Impact Advisory Council Member (October 2023 – May 2024)

UNCW Faculty Senate; SHAHS (August 2022 – May 2024)

UNCW Strategic Plan Work Group: Students and Student Success (February 2023 – May 2024)

UNCW Undergraduate Journal of Service Learning and Community-Based Research Reviewer (August 2022 – May 2024)

University of Idaho (graduate school)

Graduate and Professional Student Association (GPSA) Member. Positions: Secretary of Programming (*March 2021 – present*); College of Education, Health, and Human Sciences representative (*August 2020 – May 2022*)

President's Council on Diversity and Inclusion. Position: Committee member for multicultural curriculum development (*September 2021 – May 2022*)

**College**University of Idaho

Dean's Advisory Council Committee (*August 2024 – Present*)

College of Education, Health and Human Sciences Graduate Faculty Member (*September 2024 – Present*)

**Department**University of Idaho

Department of Movement Sciences Student Success Committee (*August 2024 – Present*)

Faculty Search Committee Member: Health Behavior and Promotion, Tenure-Track (*January 2025*)

University of North Carolina-Wilmington

Physical Education and Health Majors Club Advisor (*January 2023 – May 2024*)

SHAHS Assessment Committee Member (*August 2022 – May 2024*)

Search Committee Member: Tourism Recreation and Sport Program, Tenure-Track (*December 2023*)

Search Committee Member: WPA Lecturer Position (*December 2022 – February 2023*)

University of Idaho (graduate school)

CAEP and State of Idaho Accreditation for University of Idaho Physical Education Teacher Education program (*August 2019 – May 2021*)

Search Committee Member: Physical Education Teacher Education Program, Associate Professor Position (*April 2021*)

Student Teacher Supervisor for University of Idaho Physical Education Teacher Education program (*Fall 2020 – Spring 2021*)

Search Committee Member: Physical Education Teacher Education Program, Clinical Professor Position (*January 2019*)

Search Committee Member: Physical Activity Program (*October 2018*)

**Professional and Scholarly Organizations**

International Organization for Physical Education in Higher Education (AIESEP), member (*2023 – Present*)

Society of Health and Physical Education (SHAPE) America, member (*2018 – Present*)

Society of Health and Physical Education (SHAPE) Idaho, member (2024 – Present)

Society of Health and Physical Education (SHAPE) North Carolina, member (2022 – 2024)

### **Outreach Service**

#### University of Idaho

Volunteer with Safe Routes to School (International Walk to School Day, Polar Bear Walk, Bike to School Day)

Coordinate and host Moscow High School students on campus for pre-service physical education student's practicum experiences (ESHS 421)

Collaborate with all Moscow elementary, middle school, and high school physical education teachers and health teachers to assign Physical Education Teacher Education program student practicums (approximately 25 placements per year)

Develop and implement a National Biomechanics Day STEM event at the University of Idaho Physical Education Building with Palouse Prairie Charter School

#### University of North Carolina-Wilmington

“Parents Night Out” event with New Hanover County Community. Raised funds for PEH Majors Club to attend state and national conferences (Fall 2023), *Wilmington, NC*

Secondary Methods Course Field Day and Campus Visit. Organized and collaborated with SHAHS programs to bring DC Virgo Preparatory Academy Grades 6 – 8 to UNCW campus (Fall 2023), *Wilmington, NC*

Elementary Methods Course Field Day. Organized and implemented in partnership with DC Virgo Preparatory Academy Grades K – 5 (Spring 2023), *Wilmington, NC*

New Hanover County School District professional development for Physical Education Teachers (2022 – 2024), *Wilmington, NC*

### **PROFESSIONAL DEVELOPMENT**

SHAPE America National Convention Attendee and Presenter (2020 – Present)

SHAPE Idaho State Conference Attendee and Presenter (2025 – Present)

AIESOP International Conference Attendee and Presenter (Spring 2024)

SHAPE North Carolina State Conference Attendee and Presenter (2022 – 2023)

Physical Education Teacher Education (PETE) Collective Attendee (2020 – 2023)

National Archery in Schools Program; Certified Instructor (2017 – Present)