

CURRICULUM VITAE

University of Idaho

NAME: Cate A. Egan

DATE: January 2025

RANK OR TITLE: Associate Professor, Physical Education Program Coordinator

DEPARTMENT: Movement Sciences

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DATE OF FIRST EMPLOYMENT AT UI: 8/7/2017

DATE OF TENURE: July 1, 2023

DATE OF PRESENT RANK OR TITLE: July 1, 2023

EDUCATION BEYOND HIGH SCHOOL:

Degrees:

Ph.D., 2017, Physical Education, University of South Carolina, Columbia, South Carolina

M.S., 2011, Physical Education Pedagogy, University of Wisconsin La Crosse, La Crosse, Wisconsin

B.S., 2005, Recreation Management, Appalachian State University, Boone, North Carolina

Certificates and Licenses:

South Carolina Teaching Certificate, 2010, University of South Carolina Upstate, Spartanburg, South Carolina

EXPERIENCE:

Teaching, Extension and Research Appointments:

Associate Professor: University of Idaho; July 2023- present Moscow, Idaho

Program Coordinator: University of Idaho; May 2019-present, Moscow, Idaho

Assistant Professor: University of Idaho; 2017-present, Moscow, Idaho

Graduate Assistant: University of South Carolina; 2014-2017, Columbia, South Carolina.

Instructor: University of South Carolina Upstate; 2011- 2014, Spartanburg, South Carolina.

Program Specialist: Pleasant Ridge Camp and Retreat Center, 2012-2014, Cleveland, South Carolina.

Graduate Assistant: University of Wisconsin La Crosse; 2010-2011, La Crosse, Wisconsin.

Physical Education Teacher: The Crucifixion School; 2010-2011, La Crescent, Minnesota.

Member Services and Aquatic Coordinator: Eastside Family YMCA; 2008-2010, Taylors, South Carolina.

Family Services Director: Eastside Family YMCA; 2005-2008, Taylors, South Carolina.

TEACHING ACCOMPLISHMENTS:

Areas of Specialization: Physical Education and Health Education

Courses Taught:

University of Idaho 2017- Present (all instructor of record)

PEP 107 Movement Fundamentals

PEP 132 Skill and Analysis of Target and Invasion Activities

PEP 133 Skill and Analysis of Outdoor and Recreation Activities

PEP 134	Skill and Analysis of Net and Wall Games
PEP 299	Pedagogy of Swimming
PEP 350	Physical Education for Elementary School Teachers
PEP 412	Methods of Elementary Education
PEP 413	Foundation and Assessment in PA Pedagogy
PEP 421	Secondary Methods in Physical Activity Pedagogy
PEP 484	Physical Education Internship
PEP 499	Independent Study (Teaching, Measurement, and Curriculum)
H&S 423/523	School Health Education Methods and Administration
MVSC 486/586	Healthy Active Lifestyles Assessment and Intervention
PEP 502	Special Issues Course (Leadership in CSPAP, Grant Writing, Curriculum, Community Engagement, Research in Physical Education, Staff Wellness, K-12 Affective Learning, etc.)
PEP 505	Professional Development PETE Mentor
PEP 522	Research Applied to Health Physical Education Recreation and Dance
PEP 544	Program Development
PEP 699	Doctoral Dissertation
PEP 610	Pedagogical Immersion
PEP 611	Research Immersion
ED 668	Writing for Publication

University of South Carolina 2014- 2017

PEDU 545	Measurement and Evaluation in Physical Education- Instructor of record
PEDU 232	Philosophies and Principals of Physical Education- Instructor of Record
PEDU 575	Teaching Physical Education for Elementary Classroom Teachers- Instructor of Record
PEDU 340/360	Instructional Aspects of Physical Education/Practicum- Teaching Assistant
PEDU 341/361	Instruction in Elementary Schools/Practicum-Teaching Assistant
PEDU 462/441	Instruction in Secondary Schools/Practicum-Teaching Assistant

University of South Carolina Upstate- Instructor of Record 2011-2014

EDHL 221	Lifelong Health and Wellness
EDPH 235	Dance and Gymnastics
EDPH 320	Team Sports I
EDHL 320	The School Health Program
EDPH 390	Field Experience in Exercise Science
EDPH 415	Individual and Dual Sports
EDPH 445	Measurement and Evaluation in Physical Education

University of Wisconsin La Crosse 2010-2011

ESS 100	Physical Activity Course-Canoeing- Instructor of Record
ESS 258	Teaching Activities I- Teaching Assistant

Students Advised:

Undergraduate Students: was assigned as an advisor beginning Fall 2019

2024: 24 students advised, 11 during student teaching (to graduation);

Honors College Thesis Committee Member

2024: 20 students advised, 12 during student teaching (to graduation)

2023: 17 students advised, 5 during student teaching (to graduation)

2022: 17 students advised, 4 during student teaching (to graduation)

2021: 17 students advised, 7 during student teaching (to graduation)

2020: 18 students advised, 12 during student teaching (to graduation)

2019: 19 students advised, 3 during student teaching (to graduation)

2017: Three Student Teachers

2016: Three Student Teachers

Graduate Students:

Masters Students

2024: 5 masters advised, 4 of which were to graduation

2023: 8 masters advised, 5 of which were to graduation

2022: 8 masters advised, 6 of which were to graduation

2021: 8 masters advised, 2 of which were to graduation

2020: 5 masters students advised, 3 of which were to graduation

2019: 5 masters students advised, 2 of which were to graduation

Masters Advises through non-thesis projects

2024: Timothy Johnson and Connor Wood- Presenting at your State Conference, Laura Crocetti- Asset Mapping Health and Physical Activity Opportunities, Sonia Story- Neurodevelopmental Movements

2023: Ricole Osbourne- Social Emotional Learning at Recess, Amy Deandre Grant Writing, Adam Jacobson and Lori Klein- Presenting at your State Conference

2022: Meghan Slagle Physical Education Advocacy, Shaleyna Higgins Improving Recess in Schools, Trase De Lexier Improving High School Weight Room Safety, Ellen Wiseman and Kipp Dixon Grant Writing, Ricole Osborne Recess for Social Emotional Learning.

2021: Christina Hollified and Michelle Matson: Bike Education for K-12 Physical Education Teachers

2020: Jessica Bridgeman and Megan Amundson: Employee Wellness in Schools

2019: Tim Olson and Callie Hegbloom: Community Partnerships for Rural Schools to Improve Health

2019: Marie Errecart: Developing Nutrition and Hydration Curriculum for Youth Conservation Core

2018: Matthew Miller: Family and Community Engagement in CSPAP

2018: Michael Ramey: Grant Writing

Doctoral Students

Committee Member: Andy Martin, Healthy Active Lifestyles, PhD., 2019-2023

Chair: Kirsten Jenson, Healthy Active Lifestyles, PhD. 2017- present (took over chair in 2019)

Chair: Chris Merica, Healthy Active Lifestyles, PhD. 2018-2022 graduated

Materials Developed:

Data Collection Protocol for Rural Youth Fitness Grant 2021, Moscow, Idaho

Data Collection Protocol for KidsFit Research Project, 2016-2017, Columbia, South Carolina

Data Collection Protocol and Procedures Manual for Partnerships with Active Children in Elementary Schools (PACES), 2014-2016, Columbia, South Carolina

Courses Developed:

University of Idaho

PEP 522, Research Applied to Health Physical Education Recreation and Dance- Converted to an online course in Spring, 2018

PEP 350, Physical Education for Elementary School Teachers- Converted to online, 1 credit hour course

Other

EDHL 221, Lifelong Health and Wellness, University of South Carolina, Upstate, Spartanburg, South Carolina

Non-credit Classes, Workshops, Seminars, Invited Lectures, etc.:

Egan, C.A. (September, 2024). Invited Scholar Lecturer. Kinesiology Lecture Series. University of Wyoming.

Egan, C.A. (November, 2023). Guest Lecturer, Masters Class in Pedagogies of Physical Activity. University of Wyoming

Egan, C.A. (July, 2022). Invited Speaker for SHAPE Montana 150 Project. Missoula, Montana.

Egan, C.A. (April, 2022). Editorial Board Guest Speaker for Doctoral Seminar. Moscow, Idaho.

Egan, C.A. (August, 2020). Guest Speaker for Meeting of the Minds Socially Distance Physical Education for Shape Idaho, Moscow, Idaho.

Egan, C.A. (September, 2019). Moderator for Classroom Based Physical Activity Panel at Integrated Public Health Aligned Physical Education Conference, Columbia, SC.

Egan, C.A. (January, 2018). Invited Lecture for Student Ambassadors, University of Idaho.

Egan, C.A. (August, 2015). Invited Panelist for University Wide Incoming Teacher Assistant training. University of South Carolina.

Honors and Awards:**National**

SHAPE America Research Fellow (inducted Spring, 2024).
SHAPE America CSPAP SIG Innovative Paper Award, 2023

Regional

SHAPE Western District Scholar Award Winner, 2023
SHAPE Western District Higher Education Teacher of the Year Nomination, 2022.
Western Society for Kinesiology and Wellness Art Broten Young Scholar Award Nomination, 2019 and 2020

State

SHAPE Idaho: Higher Education Physical Educator of the Year- nomination August 2019

University of Idaho:

Inspirational Mentor, Alumni Award for Excellence (Fall 2020)
University of Idaho ROTC most influential professor (Spring 2020)
Inspirational Mentor, Alumni Award for Excellence (Fall 2018)
University Floor Marshall for Commencement (Spring, 2019, December, 2021)
College Marshall for Commencement (December, 2017; May, 2018; December, 2018, December, 2019)

University of South Carolina

Judy Rink Fellowship Award for Excellence in Teaching and Research- Spring 2017

University of South Carolina Upstate (as Faculty Member)

USC Upstate Bank of America Teacher of the Year Finalist 2014
Favorite Faculty Members Recognition; Men's Baseball and Women's Softball- Athlete Vote Spring 2013
Favorite Faculty Members Recognition; Women's Basketball – Athlete Vote Spring 2014
Rookie of the Year USC Upstate School of Education- 2012

University of South Carolina Upstate (as student)

Recognition of Excellence on Praxis II Test- top 15% of test takers in 2009
Physical Education Student Teacher of Fall Semester 2009

SCHOLARSHIP ACCOMPLISHMENTS:**Publications, Exhibitions, Performances, Recitals:****Refereed/Adjudicated:**

Journal Articles (refereed): Blinded Peer-Reviewed Articles there are 49 total with 45 below and 4 additional in invited publications that are blinded peer-reviewed.
*denotes graduate student **denotes senior author

1. **Egan, C.A.**, Merica, C.B., McKown, H.B., Orendorff, K.L. (in press, 2024). We Try and Make it Work; PETE faculty perspectives of CSPAP. *Quest*.
<https://doi.org/10.1080/00336297.2024.2446853>
2. **Egan, C.A.**, Orendorff, K.L., Merica, C.B, & Brush, C.B. (2024, In Press). Movement my favorite thing: Children's perceptions of movement integration in schools. *Curriculum Studies in Physical Education*,
<https://doi.org/10.1080/25742981.2024.2374321>
3. Merica, C.B., **Egan, C.A.****, Webster, C.A.... (2024, in press). We can do this": Physical Educators' Role Breadth Self-Efficacy to be Involved with CSPAP from an Occupational Socialization Perspective, *European Physical Education Review*.
<https://doi.org/10.1177/1356336X2412547>

4. Moon, J., Webster, C.A., Stodden, D.F., Brian, A., Mulvey, K.L., Beets, M., **Egan, C.A.**, Flick, L., Merica, C.B., Russ, L.B (2024). Systematic review and meta-analysis of physical activity interventions to increase elementary children's motor competence: a comprehensive school physical activity program perspective, *BMC Public Health* **24**, 826. <https://doi.org/10.1080/07303084.2023.2299879>
5. McKown, Hayley B., Merica, Christopher B., & Egan, Cate A. (2024, in press). Preparing Teachers for Physical Activity Leadership: Status of Comprehensive School Physical Activity Program in Physical Education Teacher Education. *Journal of Teaching in Physical Education*, Advance online publication. <https://doi.org/10.1123/jtpe.2023-0271>.
6. Merica, C.B*, **Egan, C.A.**, Orendorff, K.L., McKown, H.B. (2024). CSPAP implementation during student teaching: Lessons learned from the field. *The Physical Educator*, 80(1), 1-28. DOI: <https://doi.org/10.18666/TPE-2024-V81-I1-11238>.
7. Orendorff, K., Merica, C.B., & **Egan, C.A.**** (2024). A Grassroots Initiative to Engage Classroom Teachers in Increasing Physical Activity. *Journal of Teaching in Physical Education*, 43(4), 597-606. <https://doi.org/10.1123/jtpe.2023-0219>
8. Moon, J., Webster, C. A., Mulvey, K. L., Brian, A., Stodden, D. F., **Egan, C. L.**, Ha, T., Merica, C., & Beets, M. W. (2024). Physical activity interventions to increase children's social and emotional learning: A systematic review and meta-analysis based on the comprehensive school physical activity program framework, *Review of Education*. 12 (1), e 3455. <https://doi.org/10.1002/rev3.3455>
9. **Egan, C.A.**, Orendorff, K.L., & Merica, C.B, (2024). Community Partnership Strategies to Facilitate Service-Learning Opportunities. *Journal of Physical Education, Recreation, and Dance*, 95 (3), 20-27. <https://doi.org/10.1080/07303084.2023.2299879>
10. **Egan, C. A.**, Mercia, C. B., Bond, L., Vella, C. A., & Paul, D. R. (2024). Development of a fitness surveillance system to track and evaluate obesity in North Idaho. *Journal of School Health*, 94(3), 259-266. <https://doi.org/10.1111/josh.13366>
11. Osborne, R. * & **Egan, C.A****. (2023) Leveraging Recess and Physical Education for increasing Social Emotional Learning. *Journal of Physical Education Recreation and Dance*, 94(8), 9-13. <https://doi.org/10.1080/07303084.2023.2244038>
12. Merica, C.B*, **Egan, C.A.**, Webster, C.A., Mindrila, D., Goc Karp, G., Paul, D., McKown, H., Rose, S. (2023) Measuring physical education teacher socialization with respect to comprehensive school physical activity programming. *Journal of Teaching in Physical Education*, 42(4) 744-756 <https://doi.org/10.1123/jtpe.2022-0165>
13. Slagle, M.*, Brown, H., & **Egan, C.A.** (2022). Increasing Physical Education and Physical Activity Time in School: Strategies that Worked. *Strategies*, 35(6) <https://doi.org/10.1080/08924562.2022.2120140>
14. **Egan, C.A.**, Merica, C.B.*, Paul, D., Bond, L., Rose, S.*, Martin, A. *, & Vella, C. (2023). A qualitative evaluation of remote training to develop a fitness surveillance system. *Health Education Journal*, 82(1)1-14. doi.org/10.1177/0017896922113919.
15. Mattson, M*, Hollifield, C*, & **Egan, C.A.** (2022). Increasing physical activity: implementing bike education. *Strategies*, 35 (4) 9-14. <https://doi.org/10.1080/08924562.2022.2069622>
16. **Egan, C.A.**, Merica, C.B*, Goc Karp, G., Orendorff, K., & McKown, H. (2022). Physical activity leadership development through a physical education teacher education service-learning course. *Journal of Teaching in Physical Education*, 42(1), 86-96. <https://doi.org/10.1123/jtpe.2021-0212>
17. Moon, J., Webster, C. A., Herring, J., & **Egan, C. A.** (2022). Relationship between systematically Observed movement integration and classroom management in elementary schools.

Journal of Positive Behavior Interventions, 24(2), 122-132.
<https://doi.org/10.1177/1098300720947034>

18. **Egan, C.A.**, Abel-Berei C., & Goc Karp, G. (2021). A PEP grant's influence on change in a school district: One year post funding. *Evaluation and Program Planning*, 87, 101942. <https://doi.org/10.1016/j.evalprogplan.2021.101942>
19. Sacko, R. S., **Egan, C. A.**, Fisher, J., Shortt, C., & McIver, K. (2021, in press). Assessment of Energy Expenditure During Discrete Skill Performance Using Systematic Observation and Indirect Calorimetry. *Journal of Teaching in Physical Education*, 41(2) 2020-0072. <https://doi.org/10.1123/jtpe.2020-0072>
20. Merica, C.B*, Chun, Y*., Bailey, J., and **Egan, C.A.** (2021) National biomechanics day: A novel and collaborative recruitment tool. *Journal of Physical Education Recreation and Dance*, 92 (6), 48-55. <https://doi.org/10.1080/07303084.2021.1936309>
21. Olson, T*., Hegbloom, C*., & **Egan, C.A.** (2021). Whole school approach: connecting schools to community resources to enhance school health. *Journal of Physical Education Recreation and Dance*, 92 (3), 5-12. <https://doi.org/10.1080/07303084.2020.1866721>
22. Webster, C. A., D'Agostino, E., Urtel, M., McMullen, J., Culp, B., **Loiacono, C. A.** E., & Killian, C. (2021). Physical education in the COVID era: Considerations for online program delivery using the comprehensive school physical activity program framework. *Journal of Teaching in Physical Education*, 40(2), 327-336. <https://doi.org/10.1123/jtpe.2020-0182>
23. **Egan, C.A.**, Goc Karp, G., Orendorff, K., Michael, R.D., Campbell, D., Weinman, N.*., & Gram, S.* (2020). Using secondary teachers for frontline recruitment: the lost link for recruitment. *Journal of Physical Education and Sport Management*, 7(2) 31-38. <https://doi.org/10.15640/jpesm.v7n2a5>
24. Webster, C.A., Glascoe, G., Moore, C., Dauenhauer, B., Egan, C.A., & Russ, L.B, Orendorff, K. L., & Buschmeier, C. (2020). Recommendations for administrators' involvement in school-based health promotion: A scoping review. *International Journal of Environmental Research and Public Health*, 17(17), 6249. <https://doi.org/10.3390/ijerph17176249>
25. Vazou, S., Webster, C. A., Stewart, G., Candal, P., **Egan, C. A.**, Pennell, A., & Russ, L. B. (2020) A review and typology of elementary classroom movement integration interventions. *Sports Medicine Open*, 6(1), 1-16. <https://doi.org/10.1186/s40798-019-0218-8>
26. **Egan, C.A.**, Webster, C.A., Beets, M.W., Michael, R., Weaver, R.G., Russ, L.B., Nesbitt, D., Choukroun, H., & Orendorff, K. L. (2019). Sedentary time and behavior during school: a systematic review and meta-analysis. *American Journal of Health Education*, 50 (5), 283-290. <http://dx.doi.org/10.1080/19325037.2019.1642814>
27. Webster, C. A., Michael, R. D., Russ, L., & **Egan, C. A.** (2019). Learning to integrate movement in elementary classrooms: Field experiences of preservice classroom teachers. *The Physical Educator* 76(3), 726-725. <https://doi.org/10.18666/TPE-2019-V76-I3-8753>
28. Stewart, G., Webster, C. A., Stodden, D. F., Brian, A., **Egan, C. A.**, & Weaver, R. G. (2019). The association of children's participation in school physical activity opportunities with classroom conduct. *International Journal of Educational Research*, 97, 22-28. <https://doi.org/10.1016/j.ijer.2019.06.008>
29. Stewart, G., Webster, C. A., Weaver, R. G., Stodden, D. F., Brian, A., **Egan, C. A.**, Michael, R. D., Sacko, R. S., & Patey, M. (2019). Evaluation of a classroom movement integration training delivered in a low socioeconomic school district. *Evaluation and Program Planning*, 73, 187-194. <https://doi.org/10.1016/j.evalprogplan.2018.12.010>

30. Stewart, G., Webster, C.A., Weaver, R.G., Brian, A., Stodden, D. F., & **Egan, C. A.** (2019). Systematically observed movement integration in a low socioeconomic school district. *American Journal of Health Promotion*, 33(5), 749-755. <https://doi.org/10.1177/0890117118819348>
31. **Egan, C.A.** & Miller, M*. (2019). Family and community involvement to increase physical activity as part of CSPAP. *Journal of Physical Education Recreation and Dance*, 90(1), 39-
<https://doi.org/10.1080/07303084.2018.1535342>
32. Michael, R. D., Webster, C. A., **Egan, C. A.**, Nilges, L., Brian, A., Johnson, R., & Carson, R. L. (2019). Facilitators and barriers to movement integration in elementary classrooms: a systematic review. *Research Quarterly for Exercise and Sport*, 90(2) 151-162. <https://doi.org/10.1080/02701367.2019.1571675>
33. Michael, R., Webster, C., Nilges, L., Brian. A., Johnson, R., Carson, R., & **Egan, C.** (2019). D An online course to prepare preservice teachers to promote movement integration. *American Journal of Distance Education*, 33(1), 59-70. <https://doi.org/10.1080/08923647.2019.1555408>
34. **Egan, C.A.**, Webster, C.A., Weaver, G., Russ, L., Stodden, D., Brian, A., & Stewart, G., (2019). Health Optimizing Physical Education based CSPAP: A case study examining the partnership approach implementation and sustainability. *Evaluation and Program Planning*, 72, 106-117. <https://doi.org/10.1016/j.evalprogplan.2018.10.006>
35. **Egan, C.A.** & Webster, C.A., (2018). Using Theory to Support Classroom Teachers as Physical Activity Promoters. *Journal of Physical Education Recreation and Dance*, 18(1), 23-29. <https://doi.org/10.1080/07303084.2017.1390510>
36. **Egan, C.A.**, Webster, C.A., Weaver, R.G., Brian, A., Stodden, D.F., Russ, L.B., Nesbitt, D., & Vazou, S. (2018). Partnerships for Active Children in Elementary Schools (PACES): First year process evaluation. *Evaluation and Program Planning*, 67, 61-69. <https://doi.org/10.1016/j.evalprogplan.2017.12.002>
37. Webster, C. A., Weaver, R. G., **Egan, C. A.**, Brian, A., Vazou, S. (2018). Two-year process evaluation of a pilot program to increase elementary children's physical activity during school, *Evaluation and Program Planning*, 67, 200-206. <https://doi.org/10.1016/j.evalprogplan.2018.01.009>
38. Michael, R., Webster, C.A., **Egan, C.A.**, Stewart, G., Nilges, L., Brian, A., Johnson, R., Carson, R., Orendorff, K., & Vazou, S. (2018). Viability of university service learning to support movement integration in elementary classrooms: perspectives of teachers, university students, and course instructors. *Teaching and Teacher Education*, 72, 122-132. <https://doi.org/10.1016/j.tate.2018.03.003>
39. Weaver, R.G., Webster, C. A., **Egan, C.A.**, Campos, C.M.C., Michael, R.D., & Vazou, S. (2018) Partnerships for active children in elementary schools: outcomes of a two-year pilot study to increase physical activity during the school day. *American Journal of Health Promotion*, 32(3), 621-630. <https://doi.org/10.1177/0890117117707289>
40. Weaver, R.G., Webster, C., **Egan, C.**, Campos, C. Michael, R.D., & Crimeraco, A. (2017). Partnerships for active elementary schools: physical education outcomes after 4 months of a 2- year pilot study. *Health Education Journal*. 76 (7) 763-774. <https://doi.org/10.1177/0890117117707289>
41. Russ, L. B., Webster, C. A., Beets, M. W., **Egan, C.A.**, Weaver, R. G., Harvey, R., & Phillips, D.S. (2017). Development of the System for Observing Student Movement in Academic Routines and Transitions (SOSMART). *Health Education & Behavior*, 44(2), 304-315.<https://doi.org/10.1177/1090198116657778>
42. Brian, A., Lieberman, L., Grienier, M., **Egan, C.A.** & Taunton, S. (2017). 50 million strong for all: universally designed comprehensive school physical activity programs. *Journal of Physical Education Recreation and Dance*, (88) 2, 30-36. <http://dx.doi.org/10.1080/07303084.2017.1340206>

43. Webster, C. A., Zarrett, N., Cook, B. S., **Egan, C.**, Nesbitt, D., & Weaver, R. G. (2017). Movement integration in elementary classrooms: Teacher perceptions and implications for program planning. *Evaluation and Program Planning*, 61, 134-143. <https://doi.org/10.1016/j.evalprogplan.2016.12.011>
44. Webster, C. A., Nesbitt, D., Lee, H., & **Egan, C.** (2017). Preservice physical education teachers' service learning experiences related to comprehensive school physical activity programming. *Journal of Teaching in Physical Education*, 36 (4), 430-444. <https://doi.org/10.1123/jtpe.2016-0191>
45. Sacko, R.S., **Egan, C.**, Michael, D., Moore, E., Kaysing, N., Brazendale, K., & Webster, C.A. (2017) activity levels of college students enrolled in physical activity courses. *American Journal of Health Studies*, 32(3). <https://doi.org/10.47779/ajhs.2017.85>

Invited Publications: Blinded Peer Reviewed, 4 total (part of 49 mentioned above) *denotes graduate student

1. Merica, C.B*, **Egan, C.A.**, Webster, C.A., Goc Karp, G., Mindrila, D., McKown, H., & Paul, D. (2022). Association of Physical Educators' Socialization Experiences and Confidence with Respect to Comprehensive School Physical Activity Program Implementation. *International Journal of Environmental Research and Public Health*, 19 (19), 12005. <https://doi.org/10.3390/ijerph191912005>
2. Goh, T.L., Egan, C.A., Merica, C.B. (2022). "WSCC: Social and Emotional Climate and Physical Environment." *Journal of Physical Education, Recreation & Dance* 93(2) 28-34. <https://doi.org/10.1080/07303084.2022.2020052>
3. Shortt, C., Webster, C.A., Keegan, R., **Egan, C.A.**, & Brian, A. (2019). Operationally conceptualizing physical literacy: results of a delphi study *Journal of Teaching in Physical Education*, 38 (2) 1-31. <https://doi.org/10.1123/jtpe.2018-0202>
4. Webster, C. A., Stodden, D. F., Carson, R. L., **Egan, C.A.**, & Nesbitt, D. (2016). Integrative public health-aligned physical education and implications for the professional preparation of future teachers and teacher educators/researchers in the field. *Quest*, 68(4), 457-474. <https://doi.org/10.1080/00336297.2016.1229628>

Refereed/Adjudicated (currently scheduled or submitted): Blinded Peer Review 3 total * denotes graduate student

1. Brush, CB., Merica, C.A., Orendorff, K.L., Klein, L*, Kundonson K*, **Egan, C.A.** (in review). Movement is Important for Learning. *Kids Frontiers*.
2. Merica, C.B. & **Egan, C.A.** (in review). Recess for Expanded Physical Activity Programming. *Journal of Physical Education Recreation and Dance*.
3. Egan, C.A, Merica, C.B., Lee, J.A., Orendorff, K.L., Hulteen, R.M., & Castelli, D. (in review, invited). ABC For PE: Measurement of Physical Education Assessment Practices. *Applied Sciences*.

Refereed/Adjudicated (journal articles in preparation): For Blinded Peer Review (1 total) *denotes graduate student

1. Lee, J. & **Egan, C.A.** (in preparation). A survey of school Readiness: Wellness Teams. *Journal of Teaching Physical Education*.

Published Abstracts: Blinded Peer Reviewed 20 total *denotes graduate student

1. **Egan, C.A.**, McKown, H. Merica, C. (2023) Status of CSPAP Curriculum in the United States Physical Education Teacher Education Programs. (2023). PEER-REVIEWED ABSTRACTS, Research Quarterly for Exercise and Sport, 94:sup1, A-3-A-124, DOI: 10.1080/02701367.2023.2179322
2. Merica, C.B.*, **Egan, C.A.**, Webster, C.A., Goc Karp, G., Mindrila, D., McKown, H., & Paul, D. (2023). Teacher Socialization and Competence for CSPAP Implementation. PEER-REVIEWED ABSTRACTS, Research Quarterly for Exercise and Sport, 94:sup1, A-3-A-124, DOI:10.1080/02701367.2023.2179322
3. Orendorff, K., **Egan, C.A.**, Merica, C.B. (2023). A Grassroots CSPAP Implementation. PEER-REVIEWED ABSTRACTS, Research Quarterly for Exercise and Sport, 94:sup1, A-3-A-124, DOI: 10.1080/02701367.2023.2179322
4. **Egan, C.A.**, Merica, C.B*, Paul, D., Bond, L., Rose, S.*, Martin, A. *, & Vella, C. (2022). Establishing a Rural Youth Fitness Surveillance System: A Pilot Study. *Research Quarterly for Exercise and Sport*, 93, NO. SUP1, A-4-A-112.
5. Merica, C.B*, **Egan, C.A.**, Vella, C., Bond, L., Rose, S.*, Martin, A. *, & Paul, D. (2022). Developing a Fitness Surveillance System: Teachers Experiences with Training and Implementation *Research Quarterly for Exercise and Sport*, 93, NO. SUP1, A-4-A-112
6. **Egan, C.A.**, Merica, C.B.*, & Orendorff, K. (2021). CSPAP Implementation During Student Teaching: Lessons Learned from the Field *Research Quarterly for Exercise and Sport*, 92, NO. SUP1, A-13-A-129.
7. Merica, C.B.*, **Egan, C.A.**, Goc Karp, G. & Brown, H. (2020). Physical activity leadership development in pete through a service-learning course. *Research Quarterly for Exercise and Sport*, 91, A78-A78.
8. Webster, C.A, Glascoe, G., **Egan, C.A.**, Russ, L.B., & Dauenhauer, B.D. (2020) Physical activity promotion through schools: brining school administrators to focus. *Research Quarterly for Exercise and Sport*, 91 A3-A4.
9. **Egan, C.A.**, Goc Karp, G., & Berei, C. (2019). Recruiting middle and high school students into PETE programs. *Research Quarterly for Exercise and Sport*, 90, A 90- A91.
10. **Egan, C.A.**, Goc Karp, G., & Berei, C. (2019). Stakeholders' support of CSPAP sustainability after a three- Year Pep Grant. *Research Quarterly for Exercise and Sport*, 90 A 90- A91.
11. **Egan, C.A.**, Webster, C.A., Beets, M.W., Michael, R., Weaver, R.G., Russ, L.B., Nesbitt, D., Choukroun, H., & Orendorff, K. L (2018). School-day sedentary time and behaviors: systematic review and meta-analysis. *Research Quarterly for Exercise and Sport*, 89, A 35-A36.
12. Brusseau, T., Burns, RD, Hannon, J.C., Mullhearn, P.H., Kullinna,P., **Egan, C.A.**, Webster, C., &Carson, R. (2018). Studies illustrating theoretical/conceptual contributions to the CSPAP Knowledge Base. *Research Quarterly for Exercise Science and Sport*, 89, A2-A3.
13. Mabrey, G.M., Shelton, C.W., Webster, C.A., **Egan, C.A.**, & Snyder. R.R. (2018). Movement integration in Alabama elementary schools. *Research Quarterly for Exercise Science and Sport*, 89, A35-A36.
14. Michael, R., Webster, C.A., Nilges, L., Brian, A., Johnson, R., & **Egan, C.A.** (2018).

Systematic review for factors of movement integration and service learning. *Research Quarterly for Exercise Science and Sport*, 89, A 77-A77.

15. **Egan, C.A.**, Webster, C.A., Weaver, R.G., Stodden, D. F., Russ, L.B., Brian, A., & Stewart, G. (2017). Case study of a school-university partnership to grow a CSPAP. *Research Quarterly for Exercise and Sport* 88 (S1) A65.
16. **Egan, C.A.**, Webster, C.A., Weaver, R.G., Stodden, D. F., Brian, A., Russ, L.B., Nesbit, D., & Michael, R.D. (2017). Differences in classroom teachers' responses to a movement integration intervention. *Research Quarterly for Exercise and Sport* (88) S1 A 71.
17. Webster, C. A., Weaver, R. G., **Egan, C. A.**, Vazou, S., Michael, R. D., Choukroun, H., & Kaysing, N. (2017). Partnerships for active children in elementary schools: first year results. *Research Quarterly for Exercise and Sport* 88(S1) A 135.
18. Michael, R., Webster, C., **Egan, C.A.**, Stewart, G., Nilges, L., Brian, A., Carson, R., and Johnson, R. (2017). Teacher perspectives of service-learning to integrate movement in elementary classrooms. *Research Quarterly for Exercise and Sport* 88(S1) A 137.
19. Webster, C. A., Russ, L., Beets, M., **Egan, C.**, & Weaver, R. (2016). System for observing student movements in academic routines and transitions. *Research Quarterly for Exercise Science and Sport* 87(S2), A4.
20. Weaver, R., Webster, C.A., Chaukroun, H., Kayaking, N., & **Egan, C.** (2016). Modifying the system for observing fitness time to measure teacher competencies. *Research Quarterly for Exercise Science and Sport* 87(S2), A4.

Peer Reviewed/Evaluated:

Journal Articles: Peer and/or Editor Reviewed 8 total *denotes graduate student

1. Orendorff, K. L., & **Egan, C. A.** (2023). Using your State Organization to Advocate for Expanded Physical Education
<https://doi.org/10.1080/08924562.2022.2147370>
2. **Egan, C.A.** (2021) Do Not Forget the 20%: A lesson from service mentorship. *Journal of physical education recreation and dance*. 91 (7) 6-7.
3. **Egan, C.A.** & Sacko, R.S. (2021). Hindsight from 2020: Lessons to learn from a global pandemic. *Journal of Physical Education Recreation and Dance*. 92 (3), 5-12.
4. Amundson, M*., Bridgman, J*., and **Egan, C.A.** (2021). Staff Wellness: What, Why, and How to Implement. *Shape Idaho Journal*
5. **Egan, C.A.** & Orendorff, K.L. (2020). The lone wolf: finding support networks for solo faculty. *Journal of Physical Education Recreation and Dance*, 91 (1) 3-4.
6. Merica, C.B* & **Egan, C.A.** (2019). Integrating technology-based assessments in physical education: pickers, plagnets, and QR codes. *Shape Idaho Journal*, Winter-Spring 2020.
7. **Egan, C.A.** (2019). Declining Numbers in PETE Programs: Secondary teachers the front line of recruitment. *Journal of Physical Education Recreation and Dance*, 90(7), 6-7.
8. Goc Karp, G., Brown, H., & **Egan, C.A.** (December, 2018). Integrating CSPAP into PETE training. *Shape Idaho Journal*, Winter-Spring 2019.

Book Chapters: Editor and Peer Reviewed 1 total

1. Webster, C., **Egan, C.A.**, & Brabham K. (2019). Capitalizing on Internal-External Partnerships to Maximize Program Sustainably. In R. Carson & C. Webster (Ed.), *Comprehensive School Physical Activity Programs*. Reston, VA. Human Kinetics, SHAPE America.

Other: (reports, proceedings, papers, citations and references, performances)

None

Peer Reviewed/Evaluated (currently scheduled or submitted):

None

Presentations and Other Creative Activities: Blinded Peer Reviewed 43 total *denotes graduate student, ** under review

1. **Lee, J. & **Egan, C.A.** School Wellness Profiles: A focus on rural schools. (accepted). Invited talk for CSPAP Symposium. Oral Presentation. SHAPE America Baltimore.
2. **Orendorff, K. & **Egan, C.A.** Community Partnerships for Practicum Placements. (accepted). Oral Presentation. SHAPE America Baltimore.
3. ****Egan, C.A.**, Merica, C.A, Orendorff, K.L., Lee, J., Huteen, R., & Stodden, D.R. (accepted). Measurement Practices of United States Teachers. Oral or Poster. SHAPE America Baltimore.
4. Merica, C.B., **Egan, C.A.**, Kern, B., Webster, C.A., Orendorff, K., Simonton, K. (May, 2024). A Qualitative Exploration of Physical Educators' Socialization and Role Breadth Self-Efficacy to be Involved with CSPAP. Presented at the International Association for Physical Education in Higher Education Congress (Poster); Jyväskylä, Finland.
5. **Egan, C.A.**, Orendorff, K.L, Merica, C.B., Brush, C.J. (2024). Movement, My Favorite Thing to Do at School. Presented as a symposium to SHAPE America Cleveland, 2024.
6. McKown, H.B, **Egan, C.A.**, Merica, C.B., Orendorff, K.L. (2024) Qualitative Analysis of CSPAP preparation in Teacher Education: Faculty Perspectives. Presented Oral presentation at SHAPE America Cleveland.
7. Mulhern, S., **Egan, C.A.**, Orendorff, K. (2023). Building Support, Coping, and Resilience within PETE Programming" Invisible College. Presented at American Educational Research Association Chicago, April 2023.
8. **Egan, C.A.**, McKown, H. Merica, C. (2023) Status of CSPAP Curriculum in the United States Physical Education Teacher Education Programs. (2023). Presented at SHAPE America Seattle, March 2023.
9. Merica, C.B.*, **Egan, C.A.**, Webster, C.A., Goc Karp, G., Mindrila, D., McKown, H., & Paul, D. (2023). Teacher Socialization and Competence for CSPAP Implementation. International Presented at SHAPE America Seattle, April 2023.
10. Orendorff, K., **Egan, C.A.**, Merica, C.B. (2023). A Grassroots CSPAP Implementation. Presented at SHAPE America Seattle, April 2023.
11. **Egan, C.A.**, Merica, C.B*., Rose, S*., Martin, A.K*., Vella, C. & Paul, D. (2022). Establishing a rural youth fitness surveillance system: a pilot study. *Presented at the Society for Health and Physical Educators (SHAPE) National Convention, April 2002,*

New Orleans.

12. Merica, C.B*., **Egan, C.A.**, Rose, S*., Martin, A.K*., Paul, D., & Vella, C. (2022). Developing a fitness surveillance system: teachers experiences with training and implementation. *Presented at the Society for Health and Physical Educators (SHAPE) National Convention, April 2002, New Orleans.*
13. **Egan, C.A.**, Centeio, E., Gaudreault, K., Jones, E., Tsuda, E., McCaughtry, N, Woods, A. (2022). Mothering in academia: perspectives on work/life balance and support. *Presented at the Society for Health and Physical Educators (SHAPE) National Convention, April 2002, New Orleans.*
14. Moon, J*., Webster, C. A., Herring, J., & **Egan, C.** (accept, cancelled). Relationships between systematically observed movement integration and classroom management in elementary schools. *The 10th Thailand National Sports University International Conference, Pattaya, Thailand.*
15. Moon, J*., Webster, C. A., **Egan, C.**, Flick, L., Merica, C*., & Russ, L. (2021) Increasing children's motor competence through family/community engagement: a systematic review. *Presented at the Society for Health and Physical Educators (SHAPE) National Convention, Online Symposium.*
16. **Egan C.A.**, Merica, C.B*., Orendorff, K. (April, 2021). CSPAP experiences during student teaching. *Presented at the Society for Health and Physical Educators (SHAPE) National Convention, Online Symposium.*
17. Webster, C.A, Glascoe, G., **Egan, C.A.**, Russ, L.B., Dauenhauer, B.D. (April, 2020). Physical activity promotion through schools: bringing school administrators to focus. *Presented Virtually at the Society for Health and Physical Educators (SHAPE) National Convention, Salt Lake City, Utah.*
18. Merica, C.B*., **Egan, C.A.**, Karp, G., & Brown, H. (April, 2020). Service learning and physical activity leadership. *Presented virtually at the Society for Health and Physical Educators (SHAPE) National Convention, Salt Lake City, Utah*
19. Orendorff, K, **Egan, C.A.**, Sacko, R., S., & Patey, M. (2020). Using GOPROS to go pro. *Presented at Hawaii International Conference on Education, Honolulu, Hawaii.*
20. **Egan, C.**, Goc Karp, G., Michael, R.D., & Weinman, N. (2019). Recruitment of K-12 students into pete programs. *Presented at the Society for Health and Physical Educators (SHAPE) National Convention, Tampa, FL.*
21. **Egan, C.A.**, Goc Karp, G., Berei, C. CSPAP Symposium. (2019). Invited speakers for symposium, *Presented at the Society for Health and Physical Educators (SHAPE) National Convention, Tampa, FL.*
22. Sacko, R.S., Kuban, J., Shortt, C., Stewart, G., Fisher, J., **Egan, C.**, Webster, J., & McIver, K. (2018). Assessment of energy expenditure during discrete skill performance using systematic observation and indirect calorimetry. *Presented at the annual meeting of the North American Society for Pediatric Exercise Medicine, Oakland, CA.*
23. Orendorff, K. L., Anders, A., Patey, M., Fisher, J, **Egan, C.**, & Sacko, R.S. (2018) Physical education student's perceptions of an international cultural-immersion teaching experience. *Presented at the Society for Health and Physical Educators (SHAPE) PETE/HETE Conference, Salt Lake City, UT.*
24. **Egan, C.A.** & Goc Karp, G. (2018). Organizers and presenters of a CSPAP symposium with 25 invited presenters for whole of school approaches to PETE training. *Presented at the Society for Health and Physical Educators(SHAPE) PETE/HETE Conference, Salt Lake City, UT.*

25. **Egan, C.A.** & Goc Karp, G. (2018). CSPAP internship assessments at the University of Idaho. *Presented at the Society for Health and Physical Educators (SHAPE) PETE/HETE Conference, Salt Lake City, UT.*
26. Berei, C., **Egan, C.A.**, & Goc Karp, G. (2018). Principles perceptions of CSPAP after a pep grant implementation. *Presented at the Society for Health and Physical Educators (SHAPE) PETE/HETE Conference, Salt Lake City, UT.*
27. Webster, C. A., Stewart, G., Vazou, S., Russ, L. B., **Egan, C. A.**, & Pennell, A. (June). A typology of classroom movement integration interventions. *Presentation at the annual meeting of the International Society of Behavioral Nutrition and Physical Activity (ISBNPA), Hong Kong, China.*
28. **Egan, C.A.**, Webster, C.A., Beets, M.W., Michael, R. D., Weaver, R.G., Nesbitt, D., Russ, L.B., & Orendorff, K. (2018). School day sedentary time and behaviors: systematic review and meta-analysis. *Presented at the Society for Health and Physical Educators (SHAPE) National Convention, Nashville, TN.*
29. Mabrey, G., Webster, C. A., **Egan, C.**, Snyder, S., Shelton, C., Evans, R., & Hendricks, P. (2018) Movement integration in Alabama elementary classrooms: A surveillance study. *Presented at the Society for Health and Physical Educators (SHAPE) National Convention Nashville, TN.*
30. Sacko, R.S., **Egan, C.A.**, Michael, D., Moore, E., Kaysing, N., Brazendale, K., & Webster, C.A. (2018). Activity levels of college students enrolled in physical activity courses. *Presented at the Society for Health and Physical Educators (SHAPE) National Convention Nashville, TN.*
31. Michael, R., Webster, C.A., **Egan, C.A.**, Nilges, L., Brian, A., Johnson, R., & Carson, R. (2018). A systematic review of factors of movement integration and service-learning. *Presented at the Society for Health and Physical Educators (SHAPE) National Convention Nashville, TN.*
32. Webster, C. A., Weaver, R. G., & **Egan, C. A.** (2018). Theoretical approaches to CSPAP symposium. *Presented at the Society for Health and Physical Educators (SHAPE) National Convention, Nashville, TN.*
33. **Egan, C.A.**, Orendorff, K., & Goc Karp, G. (2018). Technology tips for teachers. *Presented at Society for Health and Physical Educators (SHAPE) Western District. Boise, Idaho.*
34. **Egan, C.A.**, Webster, C.A., Weaver, R.G., Stodden, D. F., Russ, L.B., Brian, A., & Stewart, G. (2017). Case study of a school-university partnership to grow a CSPAP. *Presented at the Society for Health and Physical Educators (SHAPE) America National Convention, Boston, MA.*
35. **Egan, C.A.**, Webster, C.A., Weaver, R.G., Stodden, D. F., Brian, A., Russ, L.B., Nesbit, D., Michael, R.D. (2017). Differences in classroom teachers' responses to a movement integration intervention. *Presented at the Society for Health and Physical Educators (SHAPE) America National Convention, Boston, MA.*
36. Webster, C. A., Weaver, R. G., **Egan, C. A.**, Vazou, S., Michael, R. D., Choukroun, H., & Kaysing, N. (2017). Partnerships for active children in elementary schools: first year results. *Presented at the Society of Health and Physical Educators (SHAPE) America National Convention, Boston, MA.*
37. Michael, R., Webster, C., **Egan, C.A.**, Stewart, G., Nilges, L., Brian, A., Carson, R., and Johnson, R. (2017). Teacher perspectives of service-learning to integrate movement in elementary classrooms. *Presented at the Society of Health and Physical Educators (SHAPE) America National Convention, Boston, MA.*
38. **Egan, C.A.** (2016). Health optimizing physical education based comprehensive school Physical Activity Program: a case study. *Presented at the Society for Health and Physical*

Educators (SHAPE) National Convention student research section, Minneapolis, MN.

39. Biancone, T., Taunton, S., **Egan, C.A.**, Goodway, J.D. & Brian, A. (2016). Integrating early literacy and fundamental motor skill activities. *Presented at the Society for Health and Physical Educators (SHAPE) National Convention, Minneapolis, MN.*
40. Webster, C. A., Russ, L., Beets, M., **Egan, C.A.**, & Weaver, R. (2016). System for observing student movements in academic routines and transitions. *Presented at the Society for Health and Physical Educators (SHAPE) America. National Convention, Minneapolis, MN.*
41. Weaver, R., Webster, C.A., Chaukroun, H., Kayaking, N., & **Egan, C.** (2016). SOFIT plus. *Presented at the Society for Health and Physical Educators (SHAPE) America. National Convention, Minneapolis, MN.*
42. Webster, C. A., Michael, R. D., **Egan, C.A.**, & Russ, L. (2015). Experiences of pre-service classroom teachers learning to promote physical activity. *Presented at the Society for Health and Physical Educators (SHAPE) America PETE/HETE Conference, Atlanta, GA.*
43. Webster, C. A., Nesbitt, D., Lee, H., & **Egan, C.** (2015). Learning to implement comprehensive school physical activity programs: Experiences of pre-service physical education teachers. *Presented at the Society for Health and Physical Educators (SHAPE) America Physical Education Teacher Education PETE HETE Conference, Atlanta, GA.*

Peer Reviewed Presentations 1 total.

1. **Egan, C.A.**, Vella, C., Paul, D., Bond, L., Merica, C.B*., Martin, A.K.*., Rose, S*. (2022). Rural fitness surveillance system. Presented at MWCTRIN Annual Meeting.

Grants and Contracts Submitted: 17 grants submitted. I have garnered \$29,686 in internal funding, \$585,629 in external funding. I have applied for \$2,084,002.18 total.

Funded:

1. Paul, D.R., **Egan, C.A.**, & Vella C. Fitness Surveillance in Schools. (2023). \$14,126. Internal.
2. Brush, C.J., **Egan, C.A.**, Vella, C. & Mckown. Relationship between Physical Activity and Depression. \$14,060. Internal.
3. **Egan, C.A.**, Brown, H., Bacon, E. Safe Routes to School, Moscow and Rural Outreach. Idaho Department of Transportation. Transportation Alternatives Program (TAP). (January 2022). \$120,000. External. Ended up Awarding 150, 000 because of surplus.
4. Brown, H., & **Egan, C.A.** Safe Routes to School, Moscow and Rural Outreach. Idaho Department of Transportation. Transportation Alternatives Program (TAP). (January 2020). \$179,975. External.
5. **Egan, C.A.**, Vella, C., & Paul, D. MW CTR-Pilot: Development of a fitness surveillance system to track and evaluate obesity prevention efforts in Idaho youth. (April, 2020).\$65,468. External.
6. **Egan, C.A.** SHAPE Idaho Student Travel. (January 2020). \$500 External.
7. **Egan, C.A. (Grant).** University of Idaho College of Education Health and Human Sciences Research Assistance Grant (January 2018). \$1500 Internal.

8. Gingras, S, Smith, B, **Egan, C.A.**** All Kids Bike. Lewis and Clarke Health System. (March, 2024). \$10,000. External

Submitted:

9. **Egan, C.A.**, Brush, C.J. Safe Routes to School, Moscow and Rural Outreach. Idaho Department of Transportation. Transportation Alternatives Program (TAP). (December 2023). \$150,000. External.
10. Merica, C.B, & Egan, C.A. Nutrition Literacy of High School Female Students in Northern Idaho: A Pilot Study to Inform Health Education and School Wellness Policies. COBRE Pilot. (December, 2024). \$49, 513.

In Process:

11. Merica, C.B. & Egan, C.A. Nutrition Literacy of High School Females in Rural Idaho. COBRE Pilot. (Submit Dec 15, 2024). \$50,000. Internal

Unfunded:

12. Brush, C.J, **Egan, C.A.**, McKown, H. CTR-Pilot: Physical Activity and Youth, Depression Markers (March, 2013). \$60,00 External.
13. **Egan, C.A.**, Vella, C., & Paul, D. Fitness Surveillance. Lewis and Clark Valley Health Foundation Grant (August, 2019). \$60,000 External.
14. **Egan, C.A.** & Paul, D. Idaho Youth Fitness Surveillance. University of Idaho ORED. (February, 2018). \$20,141.18. Internal.
15. Vella, C. & **Egan, C.A.** Physical activity (PA) is associated with markers of inflammation independent of visceral adiposity. INBRE. (February, 2018). \$136,860 External.
16. Dousay, T., **Egan, C.A.**, Bailey, J., & Carr-Chellman. Virtual Reality, project- based, and somatic learning to re-engage learners. Spencer Grant Foundation. (October, 2018). \$1,000,000 External.
17. **Egan, C.A.** & Ramey, M*.. Lena Whitmore Elementary Accessible Playground. (Walmart Giving. (October, 2018). \$5,000 External.
18. **Egan, C.A.** & Ramey, M*. Lena Whitmore Elementary Accessible Playground. Wells Fargo. (December, 2018). \$47,000 External.

SERVICE:

Major Committee Assignments: (National, State, District, County, University, College, Departmental and dates)

National:

- SHAPE America Co-Chair Teaching and Learning Abstract Review for National Conference in Cleveland Ohio (August 2023)
- Grant Reviewer for Thomas McKenzie Grant through SHAPE America for 2023 and 2024 convention)
- SHAPE America Co-Chair for Physical Activity and Health Abstract Review for National Conference in Salt Lake City August- October, 2019, August, 2021
- SHAPE America National Conference Abstract Reviewer- Physical Activity 2017- present and General Sessions 2022- present

SHAPE America CSPAP Special Interest Group Leadership Team- Past Chair, 2021, Chair,
2020, Chair Elect, 2019
Journal of Physical Education Recreation and Dance- Editorial Board Member 2018-June 2022

University:

Commencement Committee Member, 2020-2023
Graduate Council Member, 2024-present
Student Petition Committee Alternate, 2024-present
TECC Committee Member, August 2017-present

College:

Student Services Search (April-May, 2024).
Assistant Deans (Graduate, Undergraduate, Faculty Development) Search Committee Member,
(Fall 2023)
Deans Advisory Council (September 2023-present)
Tenure and Promotion Committee for Leadership and Counseling (2023)
Search Committee Member, Center for Disabilities and Human Development, Director.
(November 2022- Feb, 2023)
Curriculum Coordinating Committee (Fall 2021-Spring 2022)
EHHS TIDES Committee (Fall 2019- Spring 2020)
Search Committee Member, College of Education Health and Human Sciences Student
Services Coordinator (December, 2018- February, 2019).
Attended all college faculty meetings (2017-present).

Department:

Search Committee Chair Three Times- PE Position (December, 2019-
2021, 2023-2024)
Search Committee Member Health Position (November 2023- 2024)
Student Success Fund Committee Member (2023-2024 AY)
Promotion Committee (2023)
Safe Routes to School Director (May 2022- present)
Search Committee Chair, Safe Routes to School Coordinator (December 2022, -February 2023)
Physical Education Program Coordinator (May, 2019-present)
Masters Education Assessment Committee Member (September, 2017-
present)
Search Committee Member- BIP (October, 2018, August, 2019).
Search Committee Member- Administrative Assistant (May-August, 2018).
Promotion to Professor Committee Member (September, 2018)
3rd Year Review Committee Member (December, 2018, January, 2020)
Search Committee Member, Movement Sciences Administrative Coordinator (July, 2018)
Scholarship Committee Member (departmental committee, 2018, 2019, 2024)
Attended most Departmental, Program, and Emphasis Area (PETE) meetings (2017-present).

University of South Carolina:

Athletic Training Masters Students Research Projects (departmental, committee member, August
2015-2017).
Doctoral Socialization Committee (departmental, created and chaired committee, 2016-2017).

Other Related Service (non- committee).**University**

Tribal Summit Facilitator (November, 2017)
Move In Day Volunteer (August, 2017, August 2019)
Club Volleyball Academic Advisor (August 2018-2021,
2023)

College

Physical Education Club Advisor (2023-present)
Graduate School Recruitment (October and November, 2017; November, 2018)
U Idaho Bound Presenter for College of Education, Health and Human Sciences (June, 2018,
March, 2019)
Envision Idaho Presenter for College of Education, Health and Human Sciences (April, 2024,

September and October, 2018)

Professional and Scholarly Organizations (including memberships, committee assignments, editorial services, offices held and dates)

National

External Reviewer for Promotion and Tenure Kansas State University (2024)
 External Reviewer for Promotion and Tenure Keane University (2024)
 External Reviewer for Promotion and Tenure and Colorado State University- Colorado Spring (2023)
 Journal of Physical Education Recreation and Dance Editorial Board Member (2019- June 2022).
 SHAPE America CSPAP Special Interest Group Leadership Team- (Chair Elect- 2018, Chair, 2020, Past Chair, 2021)
 Society for Health and Physical Education (SHAPE) America, member

Regional

SHAPE America Western District President (2024)
 SHAPE America Western District President Elect (2023)
 At Large Board Member Shape America Western District (2020-2023)

State

Past President Shape Idaho (2024)
 President for Shape Idaho (2022-2023)
 Journal Editor for Shape Idaho (2018-2021)
 Shape Idaho Board Member (2018-2024)
 Society for Health and Physical Education (Shape) Idaho, member

Journal Reviewer for:

International Journal for Kinesiology in Higher Education, (2024)
 Kinesiology Reviews (2023)
 Research Quarterly in Exercise Science (2022, 2023)
 Frontiers (2022, 2023, 2024)
 Health Education and Behavior (2022, 2024)
 International Journal of Environmental Research and Public Health (2021, 2022)
 Focus on Autism (2021)
 Educational Sciences (2021)
 Journal of Physical Education Recreation and Dance CSPAP Special Edition (2021)
 Journal of Teaching in Physical Education (2020-present)
 International Journal of Health Promotion and Education (2019, 2021)
 European Physical Education Review (2019, 2021, 2022)
 Journal of Physical Education, Recreation and Dance (2018 - present)
 Strategies (2018 to present)
 Health Promotion Practice (2018, 2020)
 BMC Public Health (2018, 2022)

Outreach Service: (Including popular press, interview articles, newspaper articles, workshops-seminars-tours organized, Extension impact statements)

2024

Wiedmer, E., McIver, N., Teran, Z., & Egan, C.A. Hall of Shame Games. (SHAPE Idaho).
 Wood, Connor. Let Us Play Principles. (SHAPE Idaho).
 Moscow Kids Safety Fair
 Moscow School District 3rd Grade Bike Education Day
 Moscow Middle School 6th Grade Bike Education Day

2023

Moscow School District Health and Physical Education Curriculum Adoption Committee
 Moscow Kids Safety Fair
 Palouse Prairie Bike Education

Moscow School District 3rd Grade Bike Education Day
Moscow Middle School 6th Grade Bike Education Day
Professional Development Sessions for Moscow School District Elementary PE teachers
Egan, C.A. (August, 2023). Eclipse and Nitro ball for skill practice. (SHAPE, Idaho)
Klein, L.*, Jacobson, A*, & **Egan, C.A.** (August, 2023). Public Health Pipeline. (SHAPE, Idaho).
Jacobson, A. *, Klein, L. *, & **Egan, C.A.** (August, 2023). SEL and Teambuilding in PE. (SHAPE, Idaho).

2022

Invited Speaker for Idaho Food Bank's Convening on the White House Conference on Food and Physical Activity
Moscow Kids Safety Fair
Moscow Light Up the Season Parade
McDonald Elementary Bike Education Fair

2021-present

Researcher and Organizer for SHAPE Montana Project 150 Program
Develop and maintain relationships with all Moscow and local areas with physical education teachers and health teachers for practicum and student teaching placements.

2020

Guest Speaker for Webinar Series: Shape Idaho
Develop and maintain relationships with all Moscow Middle School and High School physical education teachers and health teachers for practicum placements.

2019

Merica, C.B.*, Olson, M. *, & **Egan, C.A** (October 2019). AI and Technology for Teachers. (SHAPE, Idaho).

Martin, A. *, Salinas, R. *, & **Egan, C.A.** (October 2019). Native American Games. (SHAPE, Idaho).

Egan, C.A., Goc Karp, G., & Miller, E. (October 2017). Higher Education Roundtable. (SHAPE, Idaho).

Member of the Moscow School District Wellness Team

Attended U of Idaho EHHS Legislators Day in Boise (February 2019). Impacted 30 people.

Hosted 5th and 6th graders for Idaho Engineer Expo (April 2019). Impacted 75 people.

Volunteered with Safe Routes to School Helmet Fitting (April 2019). Impacted 100 people.

Volunteered with Safe Routes to School Bike to School Day Recess Activities at West Park Elementary. Impacted 70 people.

Volunteered Safe Routes to School Bike Training at the Farmers Market (May 2019). Impacted 50 people.

Volunteered with Safe Routes to School Safety Fair Bike Rodeo Eastside Marketplace (June, 2019). Impacted 300 people.

Develop and maintain relationships with all Moscow Middle School and High School physical education teachers and health teachers for practicum placements.

2018

UIdaho Bound Presenter (June 2018). Impacted 30 people.

U Idaho Envision Present (September and November 2018,).

Develop and maintain relationships with all Moscow Middle School and High School physical education teachers and health teachers for practicum placements.

2017

Coordinate and Host Moscow High School students on campus in the fall and spring for pre-students to trach (Archery and Rock Climbing), and provide gym space for Moscow High.

Goc Karp, G., **Egan, C.A.**, Hemmingmoore, D*., Lowe, C. *, & Chen, M.* (October 2017). Comprehensive School Physical Activity Programming (CSPAP) in Action. (SHAPE, Idaho).

Lowe, C*. & **Egan, C.A.** (October 2017). The Keys to Communication: Outdoor Recreational Games for Teamwork and Communication (SHAPE, Idaho).

2016

Egan, C.A. & Brian, A. (March 2016). Integrating Technology and Physical Activity into the Classroom. Presentation at Share Fair Nation, Irmo, SC.

Egan, C.A. (August 2016). Professional Development Training for Practicing K-12 Physical Educators for Richland County District One Elementary Teachers. Columbia, SC. Community Service:

Honors and Awards:

None related to service

PROFESSIONAL DEVELOPMENT: (workshops and seminars attended)

Teaching: Attending or completed the following

2022-2024: EHHS Teaching and Learning Collaborative, EHHS Social Justice Group

2021: Canvas Buildings and Trainings

2020: PETE Faculty transition to Online: Online Webinar Series

2019: College of Education Conversations about Online Teaching Certificate, College of Education

Advisor Training, College of Education Grant Writing Workshop, University of Wisconsin Online Teaching Certification.

2018: Center for Teaching Excellence Blackboard Training. Center for Teaching Excellence Blackboard Usage, Center for Teaching Excellence Fostering Conversations. College of

Education Advisor Training.

2017: Center for Teaching Excellence First Year Faculty Meet and Greet

Scholarship: Attended the Following Conferences

MWTCRIN Annual Meeting (January, 2022)

Hawaii International Conference on Education (January, 2020).

Shape America National Convention (March, 2016, March, 2017, March, 2018, April, 2019, April 2020 (online), April, 2021 online, April, 2022, April, 2023, March, 2024)

Shape America Physical Education Teacher Education and Health Education Teacher Education Conference (October, 2015, October, 2018)

Shape America Western District (June, 2018)

Shape Idaho (October, 2017, July 2023, 2024)

Outreach:

League of American Bicyclists- League Certified Instructor (September, 2019) this will help ensure that I am certified to teach bicycling as part of Safe Routes to School and for physical education methods courses

Moscow Safety Fair (providing bike education, 2019, 2022)

Moscow Kids Camp and Adventure Camp Bike Education (2021)

One Stone Meetings, Lab School Meetings (2019)

Administration/Management:

2018

University of Idaho Work Study Training

University of Idaho Search Committee Training