


MEMORANDUM

DATE: March 22, 2024
TO: Deans, Vice Provosts, and Center Executives
FROM: Torrey Lawrence, Provost & Executive Vice President
RE: FY25 Budget Allocations



In July, we will begin the third year with budgets informed by the Vandal Hybrid Budget Model. Tuition revenues increased again so there are new funds to allocate. The information below explains both reductions and increases. We will discuss larger questions at the ALC meeting on Monday, March 25. I am available to discuss any individual questions with you privately.

General framework

The main factors driving budget allocation decisions:

- Categories 4 and 5 (Academic Affairs) will be provided with \$805,098 in additional funding from enrollment growth revenue. This is the third year of additional funding but, as discussed previously, it is far less than the last two years.
- The model currently includes a 2% holdback for strategic investments from all Category 5 units. This will be returned to all units in FY25.
- The Hybrid budget model determined cuts to create funds that can be reallocated for metric performance or strategic requests. There are both cuts and new allocations for FY25. Some units will receive both.

Funding Summary

Available Funds

2% holdback	1,115,757
New Gen Ed funds for Category 4 & 5	805,098
Reductions from budget model metrics	<u>370,919</u>
TOTAL available for allocation	2,291,774

Allocation Summary

Return 2% holdback	1,115,757
Increases for metric performance	612,141
Increases for strategic requests	<u>563,876</u>
TOTAL allocations to Category 4 & 5	2,291,774

Reduction Details

Reductions are determined by budget model metrics and each college's performance:

College	\$ Decrease from Metrics
Agricultural & Life Sciences	0
Art & Architecture	(48,205)
Business & Economics	(10,498)
Education, Health & Human Sciences	(18,711)
Engineering	(66,539)
Law	(24,240)
Letters, Arts & Social Sciences	(4,204)
Natural Resources	(24,463)
Science	(174,058)
Total	\$(370,919)

Allocation Details

Allocations are awarded in three ways: returning the 2% holdback, increases for metric performance above 100%, and funding strategic requests from units.

1. Return of the 2% holdback (Category 5)

All 2% holdbacks will be returned.

College	2% Returned
Agricultural & Life Sciences	64,934
Art & Architecture	62,820
Business & Economics	89,985
Education, Health & Human Sciences	82,907
Engineering	203,620
Law	97,739
Letters, Arts & Social Sciences	220,691
Natural Resources	93,777
Science	199,284
Total	\$1,115,757

2. Metric performance (Category 5)

Unlike the previous two years of running the model, colleges' performance against the metrics did not separate them into distinct groups. This year's funding is allocated individually according to the level of performance above 100% of metrics for each college.

College	Increase Base	Gen Ed Budget Increase
Agricultural & Life Sciences	6.00%	194,803
Business & Economics	2.75%	123,730
Natural Resources	1.40%	65,644
Letters, Arts & Social Sciences	1.20%	132,415
Education, Health & Human Sciences	0.60%	24,872
Science	0.20%	19,928
Art & Architecture	0.00%	0
Engineering	0.00%	0

Law	Special	50,749
Total		\$612,141

Budget increases for metric performance may be used at the discretion of the dean, vice provost, or CEO. These funds will be provided as a lump sum. Metric performance funds will be placed in an index of the unit's choice as a non-salary amount. If the unit would like to convert this amount to salary dollars, the unit must manage fringe benefits at the appropriate fringe rate for FY25. If a unit wishes to fund a new position right now, they can use vacant position funding and transfer that to a specific PCN.

Notes:

- Metrics for the College of Law continue to be impacted negatively by the enrollment of Concordia students a few years ago (e.g. degree completion compared to a three-year average). Metrics produced a cut of \$24,240. The cut was restored plus an additional \$26,510 was added for metric performance.
- Percentage increases are intentionally reported to show relative changes. Dollar amounts can be deceiving because the scale of colleges is so different.

3. Strategic Requests from units (Cat. 4 and 5)

Over \$5.75M in requests were received. The following requests are funded – approximately 10% of requests. Nearly all funded requests were in the top 10 as evaluated by ALC members.

Unit, Request, and Rationale	Request	Funded
CLASS: General Education Instructional Support <i>Rationale: Additional GE courses to support enrollment increase</i>	303,142	82,759
COGS: Communications and Marketing Strategist Position <i>Rationale: Support efforts to increase graduate enrollment and sustain R1 classification efforts (shared with Boise Center)</i>	98,845	30,000
COS: General Education Instructional Support <i>Rationale: Additional GE courses to support enrollment increase</i>	552,525	74,731
COS: GE Math support <i>Rationale: Curricular redesign for increased undergraduate success (continue expansion from FY24)</i>	119,850	85,000
Boise Center: Supplemental Salary Request <i>Rationale: Solve funding gap for position that serves strategic UI operations in Boise and SE region</i>	20,103	20,103
Library: Subscription Inflation <i>Rationale: Maintain scholarly resources for faculty and students</i>	143,102	50,000
Academic Affairs: Classroom upgrades <i>Rationale: Begin to restore annual funding for ongoing classroom improvements to support instructors and students</i>	300,000	100,283
SEM: Financial Aid Salary Increases <i>Rationale: Increase employee retention in highly competitive area to better support student needs</i>	141,886	71,000
VP/IR: SAS Software for UI Dashboards <i>Rationale: Permanently fund widely used dashboard software to drive data informed decision making and progress tracking</i>	105,000	50,000
Total		\$563,876

Funding for Strategic Requests must be used for the proposed use and units should expect to report progress on those initiatives in the future. Strategic Request funds will be placed in a General Education index of the unit's choice. Position funding includes fringe benefits (CFR) according to the requests made during fall semester – CFR funding will go into the Central General Education Benefit Pool. Please inquire with both Kenwyn and Trina about any changes to the intended use.

Other details and reminders:

Metric performance was calculated using 10th-day data from Fall 2023.

Two data documents are attached – metric performance details and a summary of budget changes. Please contact both Kenwyn and Trina if you have questions about metrics.

We do not expect amounts to change, but adjustment may be necessary if the legislature makes any substantial changes to our current funding.

You may share your unit's data within your unit. Please do not share the full data broadly until it is posted publicly to the university webpage after funding sources are fully secured (i.e. legislative approvals).

Next Steps – Budget System Updates

The deadline for permanent changes to the base budget is April 1st. A template to submit these changes will be sent by Kenwyn Richards following this communication.

Conclusion

It is exciting to see overall budget increases for three years in a row. These increases are only possible due to your efforts to increase enrollment. We are making forward progress!