

2024 – 2025 Faculty Senate – Approved 9/17/2024

Meeting # 5 (Mtg #6)

Tuesday, September 10, 2024, 3:30 pm – 5:00 pm

Zoom only

Present: Barannyk, Borrelli, Buchen, Chapman, Corry, Hagen, Haltinner, Hu, Kenyon, Kirchmeier, Torrey Lawrence (w/o vote), Maas, Murphy (vice chair), Pimentel, Raney, Ramirez, Remy, Rinker, Roberson, Roe, Sammarruca (w/o vote), Shook, Strickland, Tohaneanu, Thorne

Absent: McKenna, Miller

Guests: Steve Mills, Patrick Lynch, Cory Voss

Call to Order: Chair Haltinner called the meeting to order at 3:30 pm.

Approval of Minutes (vote):

Minutes of the 2024-25 Meeting #4 September 3, 2024

There was a correction in the list of attendees. The minutes were approved as corrected.

Chair's Report:

- Continuing the discussion on senate priorities. In general, the remaining priorities we listed are under the purview of specific committees or offices on campus. It will be insightful to learn about the work those entities are already doing, identify constituent concerns regarding these issues, and work with offices/committees based on that feedback.
 - Security – Office of Public Safety, Security and Parking and Security and Compliance Committee
 - Parking – Office – Office of Public Safety, Security and Parking and Parking Committee.
 - Support for employees working to make accommodations – University Teaching Committee. Should CDAR have a representative on this committee? Presently, they don't
 - Improved infrastructure – Campus Planning Advisory Committee and Long-Range Campus Development Plan Team
 - After school care/childcare – Dean of Students Office
 - Expanded/revised recognition programs – Provost/President's Office
 - Transparency in CC/TT ratios – Provost
 - Transparency and involvement in university decisions – invite executive officers to discuss initiatives at senate, and work with the Provost Office on ways to institutionalize communication and collaboration
 - Staffing shortages – meet regularly with Staff Council; request to HR for data on positions lost has been made.
 - Improve faculty/staff relationships and interactions.
 - A few issues that haven't been wrapped up from past years:
 - NTT Ad Hoc committee – Should it go to FAC?
 - Dependent Benefits
 - Aligning community/campus calendars – Talk to school board
 - Mentoring – CETL will visit senate next week
 - Any project you may have in mind
 - Other concerns
 - J1 Visa Health Care
 - Transition from Spread Pay to Deferred Pay

- House Bill 668
- Slate's early grade system

Events

- *Athena's Tee Off Event, 5pm at the golf course*
This Athena event is in collaboration with the Vandal Women's Golf Team and a time for our members to socialize, have drinks and appetizers at the Lookout Restaurant on the U of I Golf Course, and try out the driving range where our Head Women's Golf Coach Stephanie Young, and whole women's golf team will be there to give tips to our members! All U of I employees welcome to Athena's free kick-off event! 1 free drink and appetizers. Socialize with other Athena members, Meet Head Coach of Women's Golf, Stephanie Young, get golf tips on the driving range from the Women's Golf Team Golf clubs provided, free of charge.
- *Falcon Supercomputer Workshop, 8am tomorrow in LIFE 447*
Learn how to use the newly available Falcon Supercomputer to accelerate your research! At this hands-on workshop, research computing experts will walk you through how to log in, transfer data, submit jobs and answer any questions you have about using Falcon for your specific research. This event is open to faculty, staff, students and postdocs who are interested in utilizing Falcon for research computing. Participants will need to bring a laptop and request an account on Falcon before the workshop.
- *Take Back the Night, 7pm Thursday*
As part of the Katy Benoit Campus Safety Month, University of Idaho Women's Center will partner with the Violence Prevention Programs and other campus entities to host Take Back the Night — an event to spread awareness of interpersonal violence on campus and to show support for those affected by it. There will be a keynote address followed by a candlelit march around campus. The first 50 people will receive a self-care bag.
- *Borah Symposium – Next Week Monday-Wednesday*
- *Monday 9/16, 7pm – documentary Delikado at Kenworthy*
- *Tuesday 9/17, 12:30 – Renfrew Presentation by Christopher Darnton Associate Prof of National Security Affairs at the Naval Postgraduate College on “Sustaining American Alliances”*
- *Tuesday, 7pm – Plenary Address – Stephanie T. Williams former head of the UN Support Mission in Libya*
- *Wednesday, 7pm – Keynote Address – President Carlos Alvarado Quesada, former President of Costa Rica*
- “Who we are” – Tim Murphy
Tim is a faculty in the College of Law, Boise, now in his fourth year. He teaches a variety of classes, including intellectual property courses, patents and trademarks, and jurisprudence. Before this position, he was clinical faculty for a couple of years at U of I, and then a year at the University of Michigan. Prior to entering academia, he was an attorney in private practice for about 15 years, practicing intellectual property and contract law, as well as family and child protection law. Tim was in the navy for six years and had many different jobs, but most relevant to his senate leadership position is his experience with labor issues and the types of situations that impact blue collar workplaces. His scholarship is mostly at the intersection of trade secret law and employment law. Tim represents the Southwest Idaho region, of which the College of Law is a significant part. There are over 2 dozen facilities in the region, from small research labs to extension centers. The College of Law Building is on Front Street in Boise, and the Water Center and the McClure Center are located nearby. There are

representatives from almost every college on campus and extension faculty. We are a microcosm of all of U of I.

The clinics in the law school provide essentially free services offered by students and supervising faculty on family law issues, domestic violence issues, protective orders, and more. The McClure Center, just down the street and right next door to the Capitol building, is ideal for doing public policy work, or interacting with legislators and members of the executive branch. Recently, we had our largest 1L class. This year, we've had growing enrollment in most of the other college programs, both on the graduate and the undergraduate side.

Provost's Report

- Faculty gatherings: Idaho Falls, September 18, 12:30; and Moscow, September 23, at 4:30pm.
<https://www.uidaho.edu/provost/faculty-gathering>
- A reminder that senators need to submit their nominations for the University Level Promotion and Tenure committee, see link below:
https://forms.office.com/Pages/ResponsePage.aspx?id=Y2u8fpJXGUqyCwS4JgSIU8wgEFrYhyNO_n_qCDVIL5jNUREVSNURESkRCUzFFVlpUSFMxNFdNVk0xOS4u
- Deferred pay: There was a communication sent to the people still on the old spread pay system. Soon, there will be a communication to all faculty on academic year contracts about how they can opt in. The opt-in period will be sometime in the spring, and the implementation kicks off with the 2025-26 contract period. Visit
<https://www.uidaho.edu/provost/faculty/salary/deferred-pay>
- Last week, Sarah Dawson was at the senate to talk about various sustainability initiatives. In the past couple of days, a campus-wide email was sent by Sarah on 9/9, linking to a survey. It would be wonderful to have a great response rate on that. So, please encourage your people to submit the survey.
- Finally, just a reminder that, as required by FSH 1570, there's a review of our Faculty Secretary Francesca. There's a survey for Senators specifically, at
https://forms.office.com/Pages/ResponsePage.aspx?id=Y2u8fpJXGUqyCwS4JgSIU8wgEFrYhy_n_qCDVIL5jNUMFVJOUyYU1hYSEQyUVRLMVO2TFk5UTVaOS4u
This is due next Monday at noon. We've received 14 so far. I hope everyone will respond by next Monday. Also, you might have noticed in the Register a different survey link going to a campus-wide survey.

Announcements and Communications:

- Program Health – Torrey Lawrence, Provost and Executive Vice President
If you've been here for 5 to 10 years or more, you have experienced a process named program prioritization. I want to explain to the senate what this is and how we're approaching it.
The State Board requires us to do a periodic evaluation of our programs. They don't define a program. We need to fulfill the requirement of the board, but we should do it very differently than in the past and look for very different outcomes.
It is policy III.F., see link in the chat. <https://boardofed.idaho.gov/board-policies-rules/board-policies/higher-education-affairs-section-iii/iii-f-program-prioritization/>
Per State Board policy, we must evaluate programs every five years. Programs are divided into instructional programs (which have some required criteria and optional criteria), and non-instructional programs, which don't have any requirements for evaluation criteria. Instructional programs do have to be put into quintiles, but there are no guidelines for how that should be done – it's left up to the institution. What the SB requires is an integration of strategic planning (which we're undertaking this year), budgeting (which went through

significant changes in recent years), and program planning (which we're always doing). They do not require us to rank or to eliminate programs or use the process for budget cuts. Our last instructional review was in 2020 and, prior to that, in 2017. The process in 2020 was simultaneous with a large budget cut that the university went through. The non-instructional programs have not been evaluated since 2017, so we are overdue. We need to address both instructional and non-instructional programs.

The way to move forward is to do something very different than what we've done in the past. The goal would be to meet the State Board requirement, but through a process that is more productive and positive than something viewed as a cutting tool. The name "program prioritization" has a negative stigma on campus. Of course, just renaming a process doesn't change its substance. We should change the process and rename it "Program Health Review." We don't need to create a completely new process – we have several processes that can be used in this evaluation. We have a new budget model, an annual program review, and the "Great Colleges to Work for" survey. We may have some findings from the strategic planning process. There is no reason to do rankings, which will not produce any positive outcome and is likely to be destructive. Moving to quintiles, again, the Board does not give us a lot of guidance. That will be something for the group to work on, and then we can use this as an opportunity to provide feedback to the units. This would be a positive process.

After these conversations at senate, we will launch this project explaining what we're planning to do and asking for nominations to create a task force or working group to develop the process. If something new is needed, we can develop it, but not necessarily starting from scratch. Those activities will happen in the Fall. In the Spring, we will go through the review and give it to the board in our annual report, in mid-April, when the board meets in Moscow. The goal is to meet the requirements of the board, but also to develop something that's positive and productive for our campus.

Discussion:

A senator recalled the destructive impact from the previous ranking and program prioritization. How can we expect a positive outcome if we use the same tools that caused so much friction between departments and programs around campus? The provost replied that the way we distribute funds has changed fundamentally since then. We use a very different budget model, that's far more focused on enrollment. The policy says that budgeting and program prioritization and program planning should all be tied together. This is something we can do. Again, they're not asking that we eliminate programs, and the purpose is not to redistribute funds. What happened last time is related to the budget crisis we were going through. But now we need to look at this process in a very different way, because we're in a very different place.

There was a question about the meaning of quintiles in absence of rankings.

The Provost replied that we need to look at different options. His personal view is that 20% quintiles are not a productive way to evaluate things. He suggested to some of the board staff that there are better ways to put groups into quintiles, such as their meeting certain criteria, or their performance on certain metrics. It should be something that's more evaluative rather than just dividing into groups of 20%. Provost Lawrence would then present to the State Board the suggestions from the committee or task force. From the way the policy is written, we have been given considerable latitude, and we can use that latitude to develop a more productive system. It's a big topic for discussion.

A senator, who has been through three of these exercises, expressed positive feelings about the way university leaders are approaching the process this year. They think we have certain metrics we can use already and can come up with viable proactive metrics that will move us forward.

A senator asked whether quintiles need to be hierarchical. Would it be possible to instead regroup programs by their need for additional support in specific areas?

The Provost replied that he would be willing to consider this interesting idea, and the board might be open to it, if we can show we're using this in a positive way to help drive improvement and as well as efficiency. The task force should consider carefully what options are, and, hopefully, find valuable solutions. The process should be transparent and clear, and more based on the data we have.

A senator recalled that, last time, several colleagues from math and statistics pointed out that the metrics being used were wrong, but those criticisms went unheard. They strongly recommend consulting with experts on how to sample, and how to use statistical metrics, etc.

The Provost encouraged senators to think about who might be good from their areas. He wants good representation across campus, both from the instructional units and the non-instructional units. Doing the exact same process for both is not a viable option, since metrics will be different. We'll have two subcommittees working together to figure out a system that has two components to it. We will need nominations from instructional programs and non-instructional programs.

- **Emergency Operations Planning and Updates on Campus Security.** Steve Mills, Executive Director of Public Safety, Security and Parking, and Patrick Lynch, Deputy Director, Emergency Management

Steve introduced himself as the executive director of the Office of Public Safety Security and Parking. He was formerly the director of parking and transportation services and became interim executive director in public safety last October. In April the two units were merged as the office of public safety, security and parking. The Deputy Director of Security Technology, Bruce Lovell, has assumed responsibility for all things that are physically and technologically security related, such as cameras, site security assessments, vulnerability assessments etc. They are working towards a long-term plan or a long-term goal for access control, that is very time consuming. There are thousands of access portals on this campus that require attention. The deputy director, emergency manager Patrick Lynch, is also present.

Steve proceeded to name the other members of the team, Jacob Marseilk, Gabe Baker, Shane Keane (our Clery compliance officer, deputy director for Clery compliance). Shane has done phenomenal work from the information standpoint, getting information out to our students, staff and faculty about what Clery is and what compliance looks like. Their compliance score has recently increased to 93.7% and is expected to get close to 100% by the end of September.

Stewart Robb, a long-term university employee, is now deputy director of parking and transportation services. Jacob and Gabe were promoted to supervisors, effective August 18. They have 8 full-time security guard positions. 6 of those are currently filled, and interviews are occurring this week to fill the last 2 vacancies. A set schedule has been established to provide the campus with optimum minimal coverage every day at every hour. In April, they contracted with a worldwide leader in public policy development, Lexipol. Their leadership team has been working with Lexipol representatives to create policies that fit our university. Fifty internal policies are currently in final development, pending internal review. The office of General Counsel is involved in this process to ensure compliance.

Patrick Lynch takes the floor:

Patrick's primary focus is on emergency management. He analyzes the risks and hazards that could happen to the university, whether manmade or natural, and develops emergency response plans to get through the incident with as minimal impact as possible. He works with

outside agencies and partners, such as WSU and the City of Moscow, and internal partners, such as ASUI athletics, and our admin OP staff.

Patrick is very interested in hearing what he and his office can do for the university and what the main concerns are.

Discussion:

There was some discussion about the meaning of “policy” in the context of public safety. A senator reported that the biggest concern people have is an active shooter situation. They asked why we don't have locks on the classroom doors, and what it would take to have locks on the classroom doors.

Steve replied that the office of public safety and security is responsible for making recommendations regarding security, but there are multiple buildings across campus that are owned by multiple individual entities. Who would bear the fiscal responsibility of potentially upgrading lock systems? Also, there are challenges to having locking mechanisms either for entry or for exit of portals, some of which are dictated by state code. In practice, if an active assailant event occurs, we play on the field we are on, and if the doors can't be locked, then barricade them in some way. An active assailant is looking for the easy target. If you make yourself just the slightest little bit difficult to get to, statistically speaking, there's a higher likelihood that you'll be bypassed. Changing locks across campus is a very long-term project, but security assessments of each building would be a component of that. The key message is to prepare yourself for the environment that you're inhabiting.

There was some additional discussion about more cameras in parking lots, snow removal in the wintertime, and the recent accident where an inmate working on campus was able to walk away.

- **“Our Shared Futures:” Center for Disabilities Access and Resources** – Cory Voss, Director Cory is working on increasing awareness of CDAR and the role of accommodations within our campus, trying to help people better understand their role. They also work with students. The main message Cory wants to communicate is that, if there are concerns with accommodation, or getting those accommodation letters, or any other problem, people should reach out to the CDAR team and ask how best to implement accommodations. Cory moved to show a presentation ([attached to these minutes.](#))

Discussion:

Some senators described problematic situations where students in need of accommodation did not contact the instructor to discuss their memory aid accommodation in a timely manner. Cory emphasized the importance of sending the student to CDAR. Instructors must not allow accommodations prior to receiving paperwork from CDAR. The CDAR team will reiterate what the expectations are for a memory aid. They work very hard on getting the students to take personal responsibility.

Adjournment:

The agenda not being completed, Chair Haltinner called for a motion to adjourn. So moved (Murphy, Barannyk). The meeting was adjourned at 5:04pm.

Respectfully Submitted,

Francesca Sammaruca
Secretary of the University Faculty & Secretary to Faculty Senate

University of Idaho
2024 – 2025 Faculty Senate Agenda

Meeting # 5

Tuesday, September 10, 2024 at 3:30 pm
Zoom Only

- I. Call to Order
- II. Approval of Minutes (Vote)
 - Minutes of the 2024-2025 Faculty Senate Meeting #4 (September 3, 2024)
Attach. #1
- III. Chair's Report
 - Senate Priorities
 - "Who We Are": Tim Murphy
- IV. Provost's Report
- V. Announcements and Communications
 - Program Health – Torrey Lawrence, Provost and Executive Vice President
 - Emergency Operations Planning and Updates on Campus Security: Steve Mills, Executive Director Public Safety, Security and Parking and Patrick Lynch, Deputy Director, Emergency Management
 - "Our Shared Futures": Center for Disabilities Access and Resources – Cory Voss, Director
- VI. New Business
- VII. Adjournment

Attachments:

- **Attach. #1** Minutes of the 2024-2025 Faculty Senate Meeting #4 (September 3, 2024)

2024 – 2025 Faculty Senate – Pending Approval

Meeting # 4

Tuesday, September 3, 2024, 3:30 pm – 5:00 pm

Zoom only

Present: Barannyk, Borrelli, Chapman, Corry, Hagen, Hu, Justwan, Kenyon, Kirchmeier, Torrey Lawrence (w/o vote), Maas, McKenna, Miller, Murphy (vice chair), Pimentel, Raney, Ramirez, Remy, Rinker, Roberson, Roe, Sammarruca (w/o vote), Shook, Strickland, Tohaneanu

Absent: Haltinner (excused), Thaxton, Buchen

Guests: Sarah Dawson

Call to Order: Vice Chair Murphy called the meeting to order at 3:30 pm.

Approval of Minutes (vote):

Minutes of the 2024-25 Meeting #3 August 27, 2024

The minutes were approved as distributed.

Chair's Report:

- Vice Chair Murphy welcomed everyone back from the Labor Day weekend, which should have a special meaning for people who support social justice and fair pay for all, salary, benefits, staff shortage.
- “Who we are” – Jylisa Kenyon, Social Sciences Librarian, Senate Representative of Faculty at Large.

I do many different things depending on the day of the week as the Social Sciences Librarian. It's my privilege to be able to support our students, faculty and staff in the social sciences side of Class, and I've had the opportunity to work with Kristin and Florian and Erin in their courses. I talked with their students about library resources, and how to use those effectively, how to evaluate information and how to just be critical consumers of information.

I also meet with students in one on one on areas when they're doing specific group projects or individual research projects.

I co-facilitate our “Graduate Student Essentials” workshop series, which is going into its 5th year, where we collaborate with the College of Graduate Studies and have a series of workshops geared towards 1st year graduate students to learn about the library, and tools they'll need in their research. I also just finished a three-year Council on Library and Information Resources grant. That was a co-facilitated grant with Marco Seiferle-Valencia. As our Open Education librarian, he serves the College of Education. It's a partnership between the library and the Alfred Bowers Laboratory of Anthropology. Through that grant project we were digitizing in 2D and 3D

the Donald Crabtree Lithic Technology Collection, and the website just went live a few weeks ago, so we were able to take and make scans of his personal archives. He incorporated and learned from Native and Indigenous knowledge and Native and Indigenous peoples. And so, through this grant project, we sought to critically analyze his role, since a lot of his work and the analysis of his work hid a lot of the Native and Indigenous folks that he had worked with, and he learned from, and the knowledge that he appropriated. We formed an advisory board of Native and Indigenous scholars, and had them comment on what flintknapping is now, what that means, and then leverage their expertise as librarians, anthropologists, and archaeologists within that realm. Everything on the digital collection website can be downloaded. There are 3D models. It's accessible to anyone anywhere.

Provost's Report

- University policy requires a review process for the Faculty Secretary, early in their 3rd year of service. Francesca has started the 3rd year of her second term. Senators are asked to provide input through a survey, due September 16. Broader input will be collected through a separate survey.
- The first UFM of AY 2024-25 is tomorrow, at 2:30 (PDT). We hope for a good attendance.
- Today is Barb Kirchmeier's birthday. Happy birthday, Barb!

Voting items:

- Proposal for ad-hoc faculty committee on initial curriculum for the Undergraduate Research Academic Certificate – Taylor Raney, Associate Dean of Undergraduate Studies, EHHS. Taylor gave a brief background for this proposal. Currently, the request only involves the establishment of an ad-hoc faculty committee in charge of the initial curriculum for the Undergraduate Research Academic Certificate. The committee shall be comprised of faculty representatives from each college and additional faculty as needed to provide balanced representation of expertise. Initial committee appointments shall be the faculty members serving on the working group meeting from April 2024. The merits of the certificate are not part of today's discussion.

Motion (Raney): "Move to create an ad hoc committee to establish initial curriculum for the UG research academic certificate." Motion seconded by Senator Justwan.

Discussion:

As inter-college certificates proliferate, should we expect as many standing committees as multidisciplinary certificates? Taylor replied that the idea is to have only one standing committee in charge of inter-college certificates, for instance by turning the existing standing committee for the Sustainability Certificate into one that would handle other multi-college certificates. Some senators were not quite convinced that what Taylor suggested is the best way to handle multi-college certificates. This is a discussion that still needs to happen. As for the curriculum (not part of this motion), there will be two "buckets," one for core research and one for applied research. There will be a call for proposals of specific classes addressing applied research specific to disciplines.

Taylor added that we are the only institution in the West to offer a university-wide UG research certificate.

Research can have a very different meaning for different disciplines. What will the process be like to ensure that diverse perceptions and interpretations of research are getting integrated? Taylor responded that they plan to expand on our traditional understanding of what research is, so that everyone is represented. Ultimately, the committee will look at the proposed courses and determine whether they can be included in the certificate.

Provost Lawrence suggested to use the research definitions for faculty "Scholarship and Creative Activities" in FSH 1565 C-2

(<https://www.uidaho.edu/governance/policy/policies/fsh/1/1565#c>).

Responding to a question about the value of such certificate, Taylor said that it would be a "CV builder," as well as helping with attraction and retention of first-generation students.

Taylor emphasized that he would love to have more people interested.

Vote: 20/22 yes; 2/22 no. Motion carries.

Announcements and Communications:

- University Level Promotion and Tenure Committee Nominations, Tim Murphy, Senate Vice Chair.

Vice Chair Murphy described the process that needs to take place, per memo from Vice Provost for Faculty Diane Kelly-Riley (included in the binder). Vice Chair Murphy reviewed the senate nomination process and the requirements. Diversity should be kept in mind when making nominations.

Discussion:

There was a brief discussion, mostly requests for clarification, such as the length of the committee meetings. The University Level Promotion and Tenure meeting typically takes eight hours, so, nominees must reserve the entire day for this duty. The meeting dates are Friday January 24, 2025, and Friday January 31, 2025. Nominees must be available for both meeting dates but can express preference for one of the dates.

What if nominees who are interested in serving have teaching duties on Friday? Nominees can make suitable arrangements for their classes (such as identifying a substitute). Friday was chosen because it's the day of the week when the least number of classes are scheduled.

- Senate Priorities Discussion, Continued, Tim Murphy, Senate Vice Chair
Senate Leadership in partnership with any interested Senators will work with the committees and offices charged with the issues we selected as priorities. Kristin will share more details next week on the specific priorities and committees or offices. Next week also begins the efforts Senate Leadership is putting forth to communicate with these offices on these issues – Steve Mills, the Executive Director of the Office of Public Safety, Security and Parking will be here to talk about campus safety initiatives.
- Brief Overview of How Policies Can Be Changed, Tim Murphy, Senate Vice Chair
Vice Chair Murphy gave a brief overview on the process of making or changing policy at the U of I. The slides of the presentation are attached to these minutes.
- “Our Shared Futures”, Sarah Dawson, University Sustainability Director
Sarah gave a presentation on the current projects from the Office of Sustainability, which are: Composting; Greenhouse gas inventory (assess progress towards carbon neutrality); Water Conservation & Management Plan; Sustainability Tracking & Assessment Rating System (STARS).
Sarah presented resources available to faculty to facilitate their engagement in sustainability and integrate it in their curriculum. Finally, she recommended ways any of us can support sustainability. Applications for inclusion in the 2026 Catalog are due September 6. Including service-learning in their classes is another way for faculty to help. Any volunteering helps us improve our STARS rating. More can be found in the slides attached to these minutes.

Discussion:

Would you recommend a student tour of the compost facility? Sarah replied that such a tour would be interesting. There are people who explain what happens during the process.

Regarding carbon neutrality, a senator asked if that assessment is done only on the Moscow campus or elsewhere in the state. Sarah responded that the Moscow campus and auxiliary buildings around town are included, as well as Rinker, because of its size. The goal is to capture carbon “sinks,” where we take in more carbon than we emit. Note that there must be land management standards for a place to be considered a sink.

A senator inquired about reduction of the teaching load for faculty who engage in sustainability teaching. Sarah and the provost clarified that directed study does not count, whereas Special Topics do count towards a faculty's teaching load. It's not yet clear how this will be managed by individual units.

New Business:

- There was none.

Adjournment:

With the agenda being completed, Vice Chair Murphy adjourned the meeting at 4:44pm.

Respectfully Submitted,

Francesca Sammarruca
Secretary of the University Faculty & Secretary to Faculty Senate

UI Sustainability Updates and Opportunities



**OFFICE OF
SUSTAINABILITY**



University of Idaho



Current Projects

Sustainability Office Focus

2023

Waste and
landscape/biodiversity



2024

Energy and water



Composting

- \$90K DEQ grant launched our campus-wide initiative
- Expect to divert ~60% of what we are currently sending to the landfill
- In-vessel unit allows for quick, low-maintenance conversion of food waste and woodchips into organic compost



EARTHFLOW
Composting System



Greenhouse Gas Inventory

- Comprehensive report of the university's emissions from fiscal year 2023
- Renewable energy projects decreased purchased energy
- Will be used to assess progress towards carbon neutrality
 - ~15% reduction in emissions in equivalent sources vs FY 2019



Water Conservation & Management Plan

- Campus plan to address our region's critical water crisis
- Recommendations for improvements in outdoor and indoor water systems
- Drought and infrastructure contingencies



STARS Platinum

- Sustainability Tracking & Assessment Rating System
- Recently earned a Gold Rating
- Pursuing Platinum, an elite rating that only 8 U.S schools have achieved



Faculty Engagement

Faculty Resources

Palouse Project

- Faculty workshop on integrating sustainability curriculum across disciplines
- Prepare faculty to submit course proposals for the Sustainability Certificate

Mini-Lectures

- Pre-made lectures (10-slides) on various topics relating to sustainability at the University of Idaho
- Available for download on our website

Ways You Can Support Sustainability

(And Help Us Earn Our STARS Platinum Rating)

Develop Courses Related to Sustainability

- 82% of departments currently have at least one course related to sustainability
- Participate in the Sustainability Certificate - applications for inclusion in '26 catalog due September 6th!

Include Service-Learning in Your Courses

- Volunteering of any kind will help us improve our overall rating

Questions?

SDAWSON@UIDAHO.EDU