

### Faculty Senate Talking Points, October 22, 2024, Meeting #11

- **Enrollment** is up at all levels! Please see the minutes of Meeting #11 for detailed information.
- **Vice Provost for Academic Initiatives Gwen Gorzelsky** spoke to Faculty Senate about current and future initiatives in her Office. Please see the presentation slides attached to these talking points. [Gwen welcomes your feedback.](#)
- Director of Human Resources **Brandi Terwilliger** gave an overview and updates on the **Job-Families** approach, <https://uidaho.edu/human-resources/classification-and-compensation/job-families>

### Important dates and events:

- **November faculty gathering:** November 13, 4:30-6:30pm PT, Bruce M. Pitman Center, Vandal Ballroom <https://www.uidaho.edu/provost/faculty-gathering>
- **UI Theatre production:** “The Addams Family,” Oct. 24-Nov. 3. Directed by Craig Miller (one of our senators!)
- **Bellwood Lecture:** Oct 24, 3:30-5:00 pm, Pittman Center, International Ballroom – Judge Sara Hill, United States District Court for the Northern District of Oklahoma, speaks on “**Tribal Nations and the Law of a Homeland.**”
- Transition of the Optional Retirement Plan to **Fidelity Investments**. This week Fidelity is hosting sessions about the change in the Optional Retirement Plans. See the U of I-specific schedule at: <https://www.myfidelitysite.com/isboe/idaho-state-board-of-education/8185>.
- Please complete your **textbook selections by October 25, 2024**. The VandalStore is aware of the challenges faculty have been experiencing using their website. Please contact the VandalStore at [textbooks@uidaho.edu](mailto:textbooks@uidaho.edu) or attend the informational session(s) this week for in person support from 9-11 AM or 1-3 PM on the Moscow campus.

The Talking Points are approved by Faculty Senate Leadership as an informal communication tool to engage constituents and get quick feedback on issues discussed at the Faculty Senate weekly meetings. All Faculty Senate agendas (including attachments and supporting documents) and meeting minutes are made available on the Senate webpage:

<https://www.uidaho.edu/governance/faculty-senate/meetings>

Please send your questions, concerns, and feedback to the Faculty Senate Chair ([khaltinner@uidaho.edu](mailto:khaltinner@uidaho.edu)).

**Remember to share these talking points with faculty and staff in your colleges**

# Faculty Senate Project Updates

October 22, 2024

Gwen Gorzelsky

Vice Provost for  
Academic Initiatives

# Overview



## **Institutional Effectiveness**

NWCCU Mid-Cycle Review  
Revising Annual Program Review



## **Curricular Support**

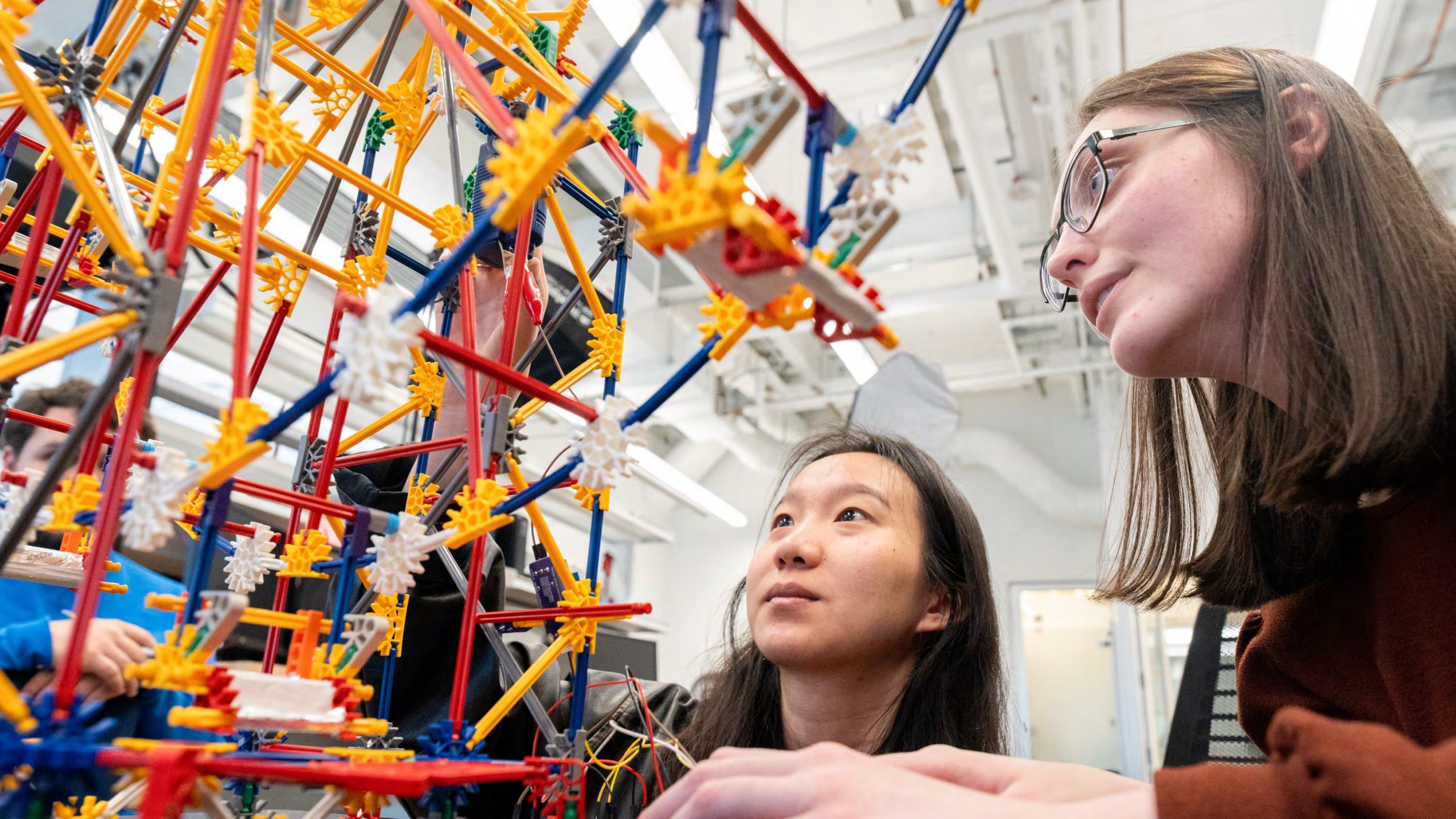
Curricular Proposals Bootcamp  
New Resources



## **Student Success**

Initiatives  
Council







# Institutional Effectiveness



## Mid-Cycle Report/Review Visit

- Formative feedback, preview
- University Assessment and Accreditation Committee
- Associate Deans

# Institutional Effectiveness



## Revising Academic Program Review (APR)

- Soliciting feedback: Associate Deans, Chairs/Heads
- UAAC comments
- APR redesign

# Institutional Effectiveness



## Questions for Senators

- Other groups/approaches for soliciting feedback on revising APR?
- Senate priorities for revising APR?

# Medical Sciences (B.S.)

REQUIREMENTS

DEGREE MAP

LEARNING OUTCOMES

## Four-Year Plan

FALL TERM 1		HOURS
<a href="#">BIOL 101</a>	Opportunities in Biological Sciences	1
<a href="#">BIOL 151</a>	Intro to Health Professions	1
<a href="#">CHEM 111</a>	General Chemistry I	3
<a href="#">CHEM 111L</a>	General Chemistry I Laboratory	1
<a href="#">ENGL 101</a>	Writing and Rhetoric I	3
<a href="#">MATH 170</a>	Calculus I	4
<a href="#">PSYC 101</a>	Introduction to Psychology	3
	<b>Hours</b>	<b>16</b>
SPRING TERM 1		
<a href="#">BIOL 115</a>	Cells and the Evolution of Life	3
<a href="#">BIOL 115L</a>	Cells and the Evolution of Life Laboratory	1
<a href="#">CHEM 112</a>	General Chemistry II	4
<a href="#">CHEM 112L</a>	General Chemistry II Laboratory	1





## Curricular Support

### Curricular Proposals Bootcamp Workshops

- Industry partnerships/workforce data
- Developing proposals
- Designing assessments, finalizing

### Support and Resources:

- Facilitated employer summits
- Market demand (LightCast)
- Curricular complexity



# Curricular Support

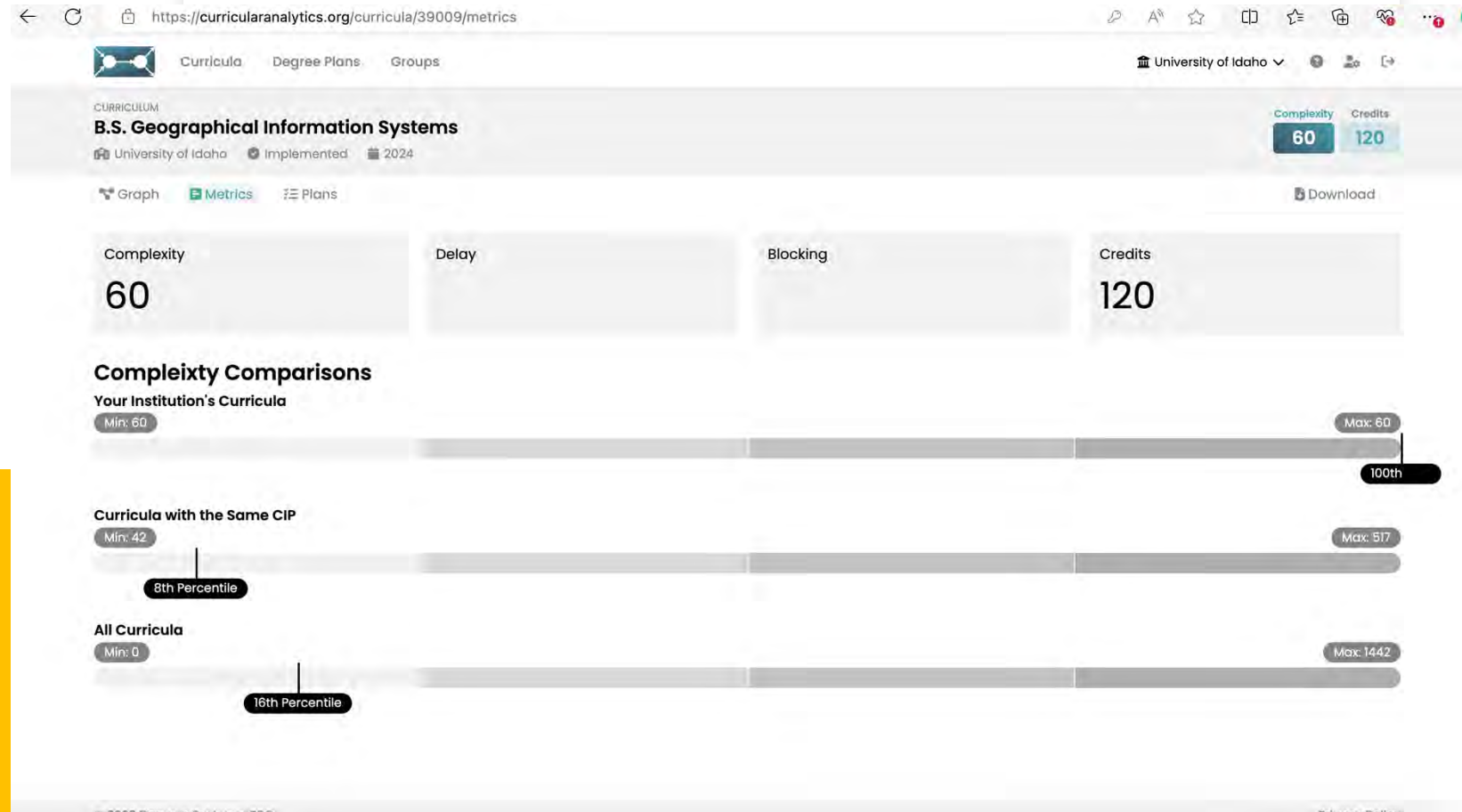
## New Resources

- Recorded presentation and slides on using workforce data in State Board of Education proposals
- Bureau of Labor Statistics spreadsheets
- Statewide Occupational Projections spreadsheet
- [How to successfully create Curriculum, Course and Program Changes \(uidaho.edu\)](https://uidaho.edu)

# Curricular Analytics Platform



## Curricular Support





# Curricular Support

## Questions for Senators

- Suggestions for bootcamp workshops?
- Additional curricular resources needed?
- Other types of support needed?
- Suggestions for Curricular Analytics pilot?







# Student Success

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## Initiatives

- Evidence-Based Teaching Practices
- Early Applied Learning Experiences
- Common Experiences



# Student Success

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## Council

- Cross-Divisional
- Evidence-Based
- Collaborative,  
Innovative



# Student Success

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## Questions for Senators

- Advice for identifying faculty interested in redesigning foundational courses?
- Suggestions for shared governance participation in Student Success Council?

